**Identify Action Areas**

**Overview**

## [Objective](#_[Name_of_Chapter)

To help you synthesize information you have gathered on hazards, vulnerability, equity and resilience issues, and identify Action Areas for brainstorming potential equitable resilience actions.

## Preparation

**Who will be involved:** core team

**Suggested activity length:** 1 hour

**Materials:** This document and any notes from participatory assessment activities, data, or other sources of information on resilience and equity issues in the community

## Output

## Action areas to use as a starting point for developing Vision Statements and Actions Brainstorming in the Results to Action Workshop.

**Identify Action Areas**

## Instructions

The Action Areas you select should be high priority resilience challenges that disproportionately affect specific communities or populations, so that actions taken to address them will increase both resilience and equity. For example, certain neighborhoods that have experienced historic disinvestment may also be experiencing or at risk for flooding that causes significant damages. These action areas will be the basis for further brainstorming in a Results to Action workshop where you will identify specific actions you can take to improve equitable resilience in your community.

1. Gather any information you have available about resilience and equity issues in your community. This could be:
* Notes from ERB activities with community members like Hazards Storytelling, Participatory Mapping, and Indicator Card Sorting
* Reports by community-based organizations about resilience or equity issues
* Data profiles of your community from the [U.S. Climate Explorer](https://crt-climate-explorer.nemac.org/), [Neighborhoods at Risk](https://nar.headwaterseconomics.org/?_gl=1*1u8hqw1*_ga*OTY2NzEzMDc5LjE3MzY1MjY5NDk.*_ga_4GZ7QHJZ4N*MTczNjUyNjk0OC4xLjEuMTczNjUyNjk2Ni4wLjAuMA..*_ga_ZJNWYP86TK*MTczNjUyNjk0OC4xLjEuMTczNjUyNjk2Ni4wLjAuMA..*_ga_0TRSJG0ES9*MTczNjUyNjk0OC4xLjEuMTczNjUyNjk2Ni40Mi4wLjA.), or the [Community Resilience Estimates](https://www.census.gov/programs-surveys/community-resilience-estimates.html) from the U.S. Census.
* A local hazard mitigation plan
1. Meet with the core team to discuss the results and select Action Areas. Have each core team member write down brief responses to the first two questions, and then discuss all questions with the group and identify the most urgent issues you want to address. As you discuss, fill in the table below.
	1. What hazards are community members are most concerned about?
	2. What equity issues are community members most concerned about?
	3. What does the data on hazards show are the biggest threats?
	4. What does the data on equity show are the biggest gaps and most vulnerable groups?

**Action Areas Table with example of filled out table in first row**

|  |  |  |
| --- | --- | --- |
| Hazards and resilience challenges | Equity challenges | Communities or groups affected |
| Flooding | Some neighborhoods sustain more damage than others. Some residents don’t have resources to prevent damage or rebuild. Relief funds aren’t available to those who need them.  | Parkview neighborhood, low-income households |
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1. Select the Action Areas you would like to address in a Results to Action Workshop where you will brainstorm specific actions with community members.
	1. The number of Action Areas you select may depend on how many are perceived as priorities by the community, or how many you will have the capacity to further explore in the workshop. For example, if you have a workshop with 30 attendees, you might select 5 Action Areas and have 6 participants in each break-out group.
	2. Summarize the Action Area in a few sentences. This is what you will use in the workshop to brainstorm actions.
	3. *Example Action Area:* Flooding is severely impacting residents of Parkview neighborhood, many of whom don’t have resources to prevent property damage or recover afterward.

Action Area #1

Action Area #2

Action Area #3

Action Area #4