



Teleconference Overview

1. Purpose of this Teleconference
2. Timing Status of the Grant
3. Background
4. NOFO Highlights
5. Schedule

– Please note that this teleconference is NOT a consultation,

**United States Environmental Protection Agency
Office of Air and Radiation
Immediate Office**

FY 2024

**American Indian Air Quality Training Program
Notice of Funding Opportunity (NOFO)
Webinar**

October 07, 2024



Purpose of the NOFO

- Purpose of the NOFO:
 - Seek applications from eligible entities to provide support for the tribal air program through training and outreach.
 - Perform the tasks outlined in the NOFO.
 - Coordinate with the EPA's Office of Air and Radiation on air and Tribal training and outreach activities.



Who is Eligible to Apply?

- Applicants are NOT limited to Tribal applicants.
- States, local governments, territories, Indian tribes, and possessions of the U.S., including the District of Columbia, international organizations, public and private universities, and colleges, hospitals, laboratories, and other public or private non-profit institutions.



Timing Status of the Grant

- September 24, 2024 – NOFO Opened
- October 07, 2024 – Question and Answer Call
- November 15, 2024 – NOFO closes
- December 2025 – Notification of Selection
- March 2025 – Anticipated Award.



American Indian Air Quality Training Program Background

- The EPA created the AIAQTP to provide training and educational outreach for Tribal environmental staff throughout the United States (including Alaska).
- Projects and Services of this grant help to accomplish the following goals:
 - Assist in the building of Tribal Capacity for Air Management
 - Provide high quality up-to-date training that is immediately relevant to tribes
 - Enhance communications skills to promote collaboration and networking



American Indian Air Quality training Program Background continued

- Provides Native American students an avenue to pursue environmental careers.
- Assists schools teaching Native American students in improving environmental science literacy.



AIAQTP

Notice of Funding Opportunity Highlights

- Applications must address how they will accomplish five tasks:
 1. Workshop Training
 2. Tribal Air Monitoring Support Center (TAMS)
 3. Professional Assistance
 4. Tribal Environmental Education, Outreach and Support Program
 5. Environmental Education Internship Programs



AIAQTP

Notice of Funding Opportunity Highlights

1. Workshop Training

- At least 15 workshop courses offered annually.
- Training should reflect a community-based approach specific to Tribal issues.
- Training should be sensitive to Tribal culture while providing accurate technical information.
- Course must include Tribal instructors.
- Courses can be in-person or virtual or a combination of the two approaches.



AIAQTP

Notice of Funding Opportunity Highlights

2. TAMS

- Provide specialized Tribal training, technical assistance, outreach and support activities in response to tribal needs and requests.
- Activities conducted through the TAMS center and coordinated between recipient and EPA staff using existing EPA facilities.



AIAQTP

Notice of Funding Opportunity Highlights

2. TAMS

- Subpart A: Specialized and Individualized Training
- Subpart B: Outreach
- Subpart C: Logistical Support
- Subpart D: Support for Participant Training Attendance



AIAQTP

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3. Professional Assistance

- Subpart A: Website
- Subpart B: Information and Technical Assistance
- Subpart C: Mentoring
- Subpart D: Reference Documents Library
- Subpart E: National Meetings



AIAQTP

Notice of Funding Opportunity Highlights

4. Tribal Environmental Education, Outreach and Support Program

- Subpart A: Outreach to Tribal Schools, Students, and Communities.
- Subpart B: Mentoring Programs
- Subpart C: Professional Assistance and Support to tribal Schools, Students and Community
- Subpart D: Environmental Education Program Website



AIAQTP

Notice of Funding Opportunity Highlights

5. Environmental Education Internship Programs

- Offer the opportunity for tribal students and Tribal environmental professionals to work in an academic, tribal or other governmental setting to gain experience.
- Financial Assistance should be made available to all interns to support this activity



Evaluation Criteria

1. Project Summary and Approach: Possible 40 points

Under this criterion, the EPA will evaluate applications based on the extent and quality of the applicant's project summary and overall approach. Specifically, the EPA will evaluate the extent and quality to which the project narrative includes a well-conceived strategy for addressing the requirements of the following tasks under Section I.B.:

- a. Task 1 (10 Points):** American Indian Air Quality Training Program Workshops
- b. Task 2 (8 Points):** Tribal Air Monitoring Support (TAMS) Center
- c. Task 3 (8 Points):** Professional Assistance
- d. Task 4 (6 Points):** Tribal Environmental Education, Outreach, and Support Program
- e. Task 5 (8 Points):** Environmental Education Internship Programs



Evaluation Criteria

2. Environmental Results – Outputs, Outcomes, and Performance Measures: Possible 20 points

Under this criterion, the EPA will evaluate:

a. Expected Project Outputs and Outcomes (10 points):

The extent and quality to which the applicant identifies and proposes outputs and outcomes, as described in Section I.C.2. and 3.

b. Performance Measures and Plan (5 points):

The quality of the proposed performance measures and effectiveness of the applicant's plan for tracking and measuring its progress toward achieving the expected project outputs and outcomes, including those identified in Section I.C. of this announcement.

c. Timeline and Milestones (5 points): The reasonableness of the proposed timeline including key milestones for specific tasks and the likelihood of completion of the project's goals and objectives by project end.



Evaluation Criteria

3. Programmatic Capability and Past Performance: Possible 15 points

Under this criterion, the EPA will evaluate applicants based on their ability to successfully complete and manage the proposed project considering their:

a. Past Performance (5 points): Past performance in successfully completing and managing the assistance agreements identified in the project narrative as described in Section IV.B. of the announcement.

b. Reporting Requirements (5 points): History of meeting the reporting requirements under the assistance agreements identified in the project narrative as described in Section IV.B. of the announcement, including whether the applicant submitted acceptable final technical reports under those agreements and the extent to which the applicant adequately and timely reported on their progress towards achieving the expected outputs and outcomes under those agreements and if such progress was not being made whether the applicant adequately reported why not.

c. Staff Expertise (5 points): Organizational experience, including staff expertise and qualifications, staff knowledge, and resources or the ability to obtain them, to successfully achieve the goals of the proposed project.



Evaluation Criteria

Budget: Possible Points 25

Under this criterion, the EPA will evaluate applicants based on the extent and quality to which:

- a. Budget Detail (10 points):** The proposed budget provides a detailed breakout by funding type in the proper budget category for each activity the applicant is requesting funding.
- b. Expenditure of Awarded Funds (10 points):** The proposed costs are reasonable to accomplish the proposed goals, objectives, and measurable environmental outcomes; and
- c. Reasonableness of Costs (5 points):** The applicant's approach, procedures, and controls will ensure that awarded grant funds will be expended in a timely and efficient manner



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Web Resources

Current Award Grantee (NAU) AIAQTP website:

<http://www4.nau.edu/itep/air/>

EPA OAR Tribal Webpage :

<http://www.epa.gov/air/tribal/>

EPA OAR Grants Webpage:

http://www.epa.gov/air/grants_funding.html



Questions

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Thank you!!!

If you have any other comments you would like to share, please email them to:

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