

# EPA Tools & Resources Webinar: Community and Citizen Science— Making Your Data Count!

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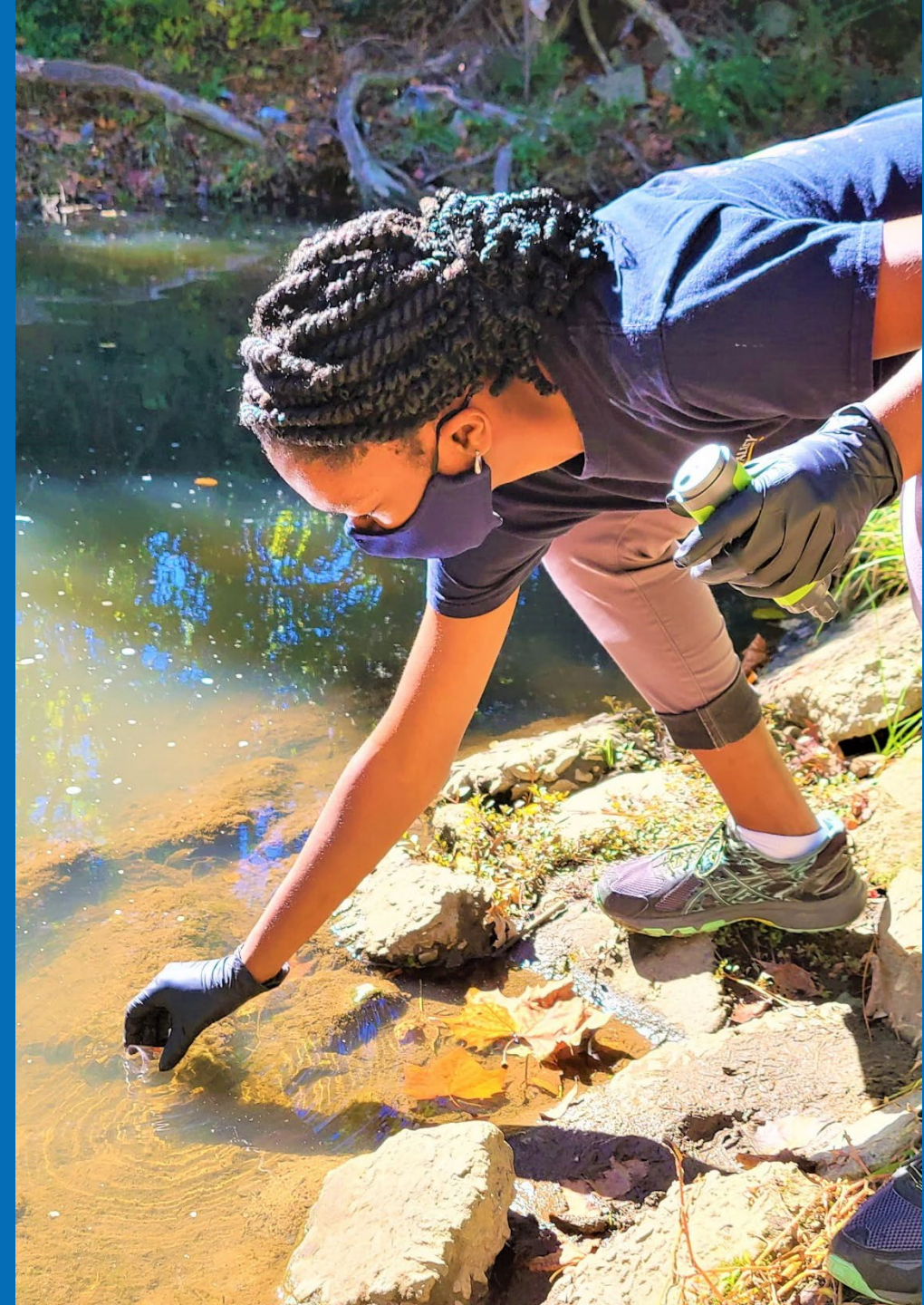
**Kim Cobb**, Georgia Institute of Technology

**Aubrey Burgess**, Denver Department of Public Health & Environment

**Jake Lemon**, Trout Unlimited

**Meghan Smart**, Arizona Department of Environmental Quality

**December 15, 2021**



# Today's Agenda

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- 1. Background on Community & Citizen Science (CCS)**
- 2. Brief overview of New CCS Tools**
- 3. Highlighted Case Studies on Data Management**
  - Urban Heat ATL (Atlanta)
  - Love My Air (Denver)
  - Eastern Shale Gas Monitoring Program (WV, PA, VA)
  - Arizona Water Watch
- 4. Ideas from Data Management Workshop**





# The Promise of Community and Citizen Science

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Benefits of connecting people to environmental protection

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Technology makes it easy to contribute information (measurements, observations, samples, photographs, etc.)

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More data for environmental decision-making will improve outcomes (from environmental justice to climate change)



# Emerging EPA Vision Community & Citizen Science

EPA envisions a future where **all parts of society are increasingly engaged and empowered** to help advance scientific knowledge that informs environmental protection actions on local, regional, and national scales.

In this vision, community and citizen science projects will provide **accessible, actionable data** that improves environmental awareness and decision-making.



## *Good Science*

Increase Scientific Understanding

Plan and document data quality

Use innovation, experimentation  
and evaluation

## *Community Involvement*

Create equity in community projects

Build capacity for place-based  
problem-solving

Support collaborative partnership  
networks

## *Informed Decisions*

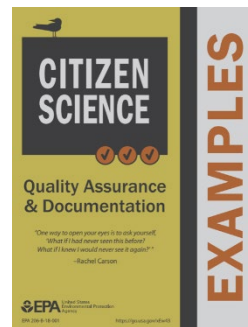
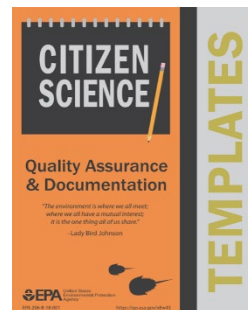
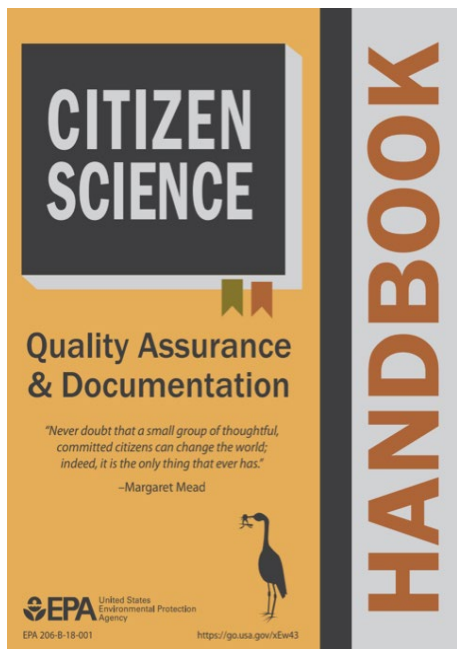
Strengthen shared governance with  
states and tribes

Maximize transparency and  
accessibility

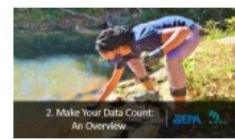
Encourage diverse project approaches

Integrate into the full range of EPA's work

# DRAFT EPA PRINCIPLES



1. [PSA \(0:51\)](#) EXIT



2. [Overview](#) EXIT (3:00)



3. [6 Key Questions](#) EXIT (5:12)

## QA Video Series



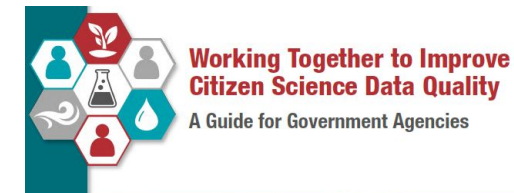
4. [Developing Your Team](#) EXIT (2:23)



5. [Documenting Data](#) EXIT (2:25)



6. [Developing a Project Plan](#) EXIT (4:23)



AUGUST 2021



# Data Quality Planning and Documentation

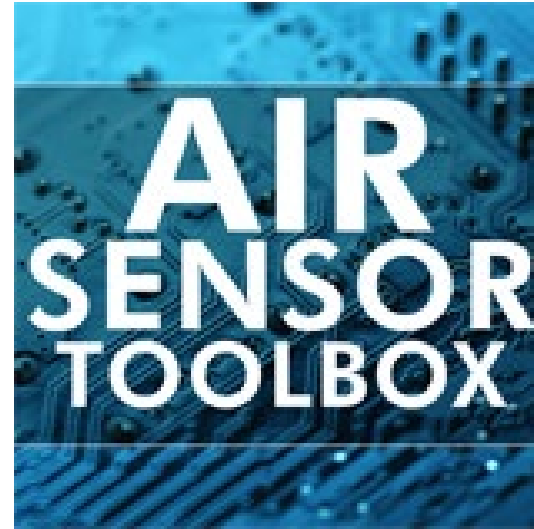
## New EPA Tools & Resources

- **Quality Assurance Handbook** – Guides organizations that are starting or growing a citizen science project, and where collecting sound data is central to the project.
- **QA Video Series** – Walks citizen scientists through the Handbook to help develop a project plan & produce quality data that can inform decisions.
- **Orientation Guide & Fact Sheets** – Can be used alongside the video series to help provide agencies, laboratories and citizen science groups with information, strategies and resources to collaboratively develop a project plan using the EPA QA Handbook.

# EPA Air Sensor Toolbox

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- Air sensors are increasingly being used by the public, giving citizen scientists the opportunity to collect air quality data in their communities
- EPA's [Air Sensors Toolbox](https://www.epa.gov/air-sensor-toolbox) website provides the latest science on the performance, operation, and use of air sensors for technology developers, air quality managers, citizen scientists and the public
- The Toolbox provides guidance and instructions to allow people to effectively use air sensors and to collect, analyze, interpret, and communicate air quality data



Webpage provides a wealth of resources on air sensors

<https://www.epa.gov/air-sensor-toolbox>



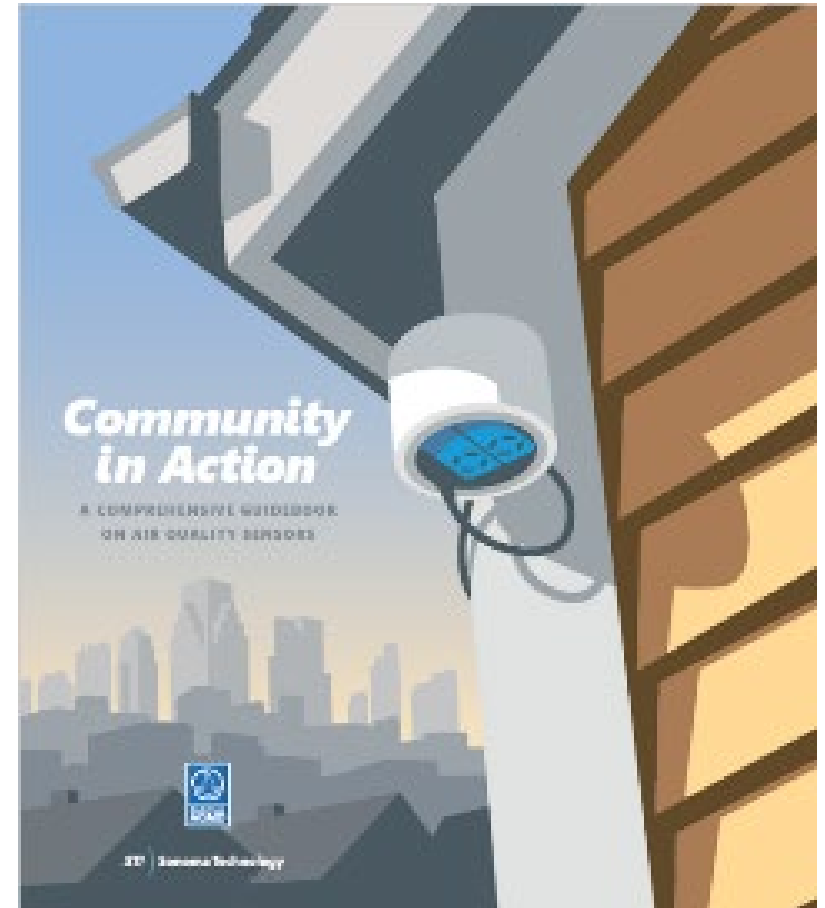
Select resources available in Spanish:

<https://espanol.epa.gov/espanol/caja-de-herramientas-de-sensores-de-aire>

# Toolkit for Community Use of Air Quality Sensors

- California's South Coast Air Quality Management District (AQMD) issued the guidebook and toolkit (Sept 2021)
- Toolkit based on collaborative efforts with 14 CA communities over the past five years
- Draws on experience of deploying nearly 400 air quality sensors under an EPA research grant
- Contains sections on air quality project planning, operating air quality sensors and understanding the data
- Includes training videos

[Check out the toolkit here](#)





# EPA Collaborative Projects with States & Tribes

## Hot Spot Air Monitoring Project with New Jersey

- Collaborative project with New Jersey DEP and Rider University to assess the efficacy of an air sensor network to monitor ozone, nitrogen oxides, and fine PM using low-cost air sensors
- Serves as a real-world test of a standardized process for communities to collect screening-level data on hot spots

## Demonstration of a Tribal Air Sensor Loan Program\*

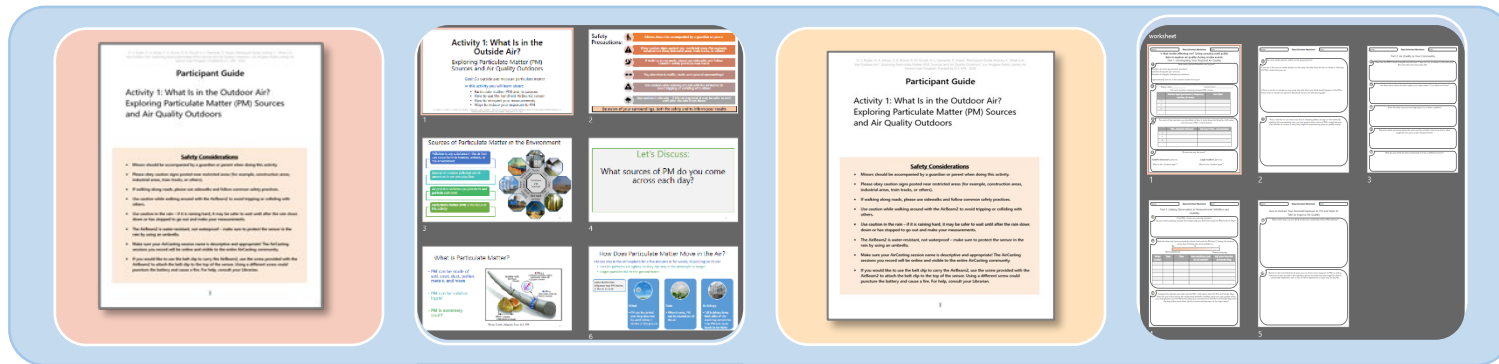
- Ongoing project increases availability of low-cost air sensors for tribal community monitoring
- Sensor loan program at 9 rural libraries help tribal members learn about air quality science, understand PM pollution, and learn how to interpret air quality data



# Sensor Loan Support Resources

## 1. Hands-On Lesson Plans (check out the resources here)

- Exploring Particulate Matter Sources and Air Quality Outdoors
- Hidden Particulate Matter Indoors! Explore Your Environment
- My Pollution Bubble! Exploring My Personal Particulate Matter Exposure
- The Power of Plants! How Vegetation Can Help Protect Us from Air Pollution (coming soon)
- Is That Smoke Affecting Me? Using Crowdsourced Public Data to Explore Air Quality During Smoke Events (coming soon)



### Instructor Guide/Answer Key

- information to help instructors lead the lesson
- Answers to questions
- Additional tips for participants

### Introductory Slide Set

- Instructors can use slides to introduce lesson & concepts
- Participants can also review on their own or prior to the lesson

### Participant Guide

- Introductory material and instructions for participants

### Participant Worksheet

- Printable pages with space for participants to fill in their answers to questions

## 2. Technology Resources

### AirBeam2 and PurpleAir Quick Start Guides

- Step-by-step instructions on how to set up and run a borrowed sensor.

### AirBeam2 and PurpleAir Quick Start Guide Presentations

- Slides on how to set up and run a borrowed sensor.
- A video on the AirBeam2.

### FAQ Document

- Supplemental information with answers to common questions related to air sensors, data collection, and air quality.

## 3. Additional Resources

### Resource Guide

- Supplemental information on air sensors, air quality, and air pollution. Other educational materials are included.

### Air Quality 101 Presentation

- Background information on air pollution, air quality, and air sensors.

### Advanced Topics in Air Sensor Use

- Slides on interpreting evaluation results, collocation, data quality control, and data analysis.

# Understanding the Use of Citizen Science in State, Tribal & Local Gov't Environmental Programs

Assessment by the **Environmental Law Institute**

- [15 Case studies](#)
- [Best practices report](#)
- Interactive webinars
- [Final report and recommendations](#)





## Citizen Science Programs at Environmental Agencies: Best Practices

October 2020



# Best Practices of Successful Agency Programs

## Focus on Data

- Define data needs and whether the public can help
- Create and communicate data quality protocols
- Use new tools for data collection, display

## Build Partnerships and Networks

- Frequent communication with volunteers
- Provide training and technical resources
- Partner with others, involve them in program design

## Document Results to Sustain Funding

- Measure outcomes to demonstrate value
- Invest in building support for long term sustainability



# Understanding Tribal Citizen Science *Case Studies*

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- Microplastics in Subsistence Foods Sitka Tribe of Alaska
- Radon Monitoring Leech Lake/Band of Ojibwe
- Microbial Source Tracking Shinnecock
- Watershed Watch RiverSource, Southwest Tribes
- Climate Change Research Menominee Nation
- Preventing Invasive Aquatic Species Blackfeet Nation
- Climate Resilience on Tribal Lands Great Basin & Southwest Tribes
- Watershed Monitoring Fond du Lac Tribal & Community College

[\*“Tribal Citizen Science: Investigating Current Activities and Future Aspirations” \(Feb 2021\)\*](#)

**Blackfeet Nation: Aquatic Invasive Species  
Monitoring**

**Leech Lake Band of Ojibwe: Radon  
Monitoring**

**Fond du Lac Tribal and  
Community College: Watershed  
Monitoring**

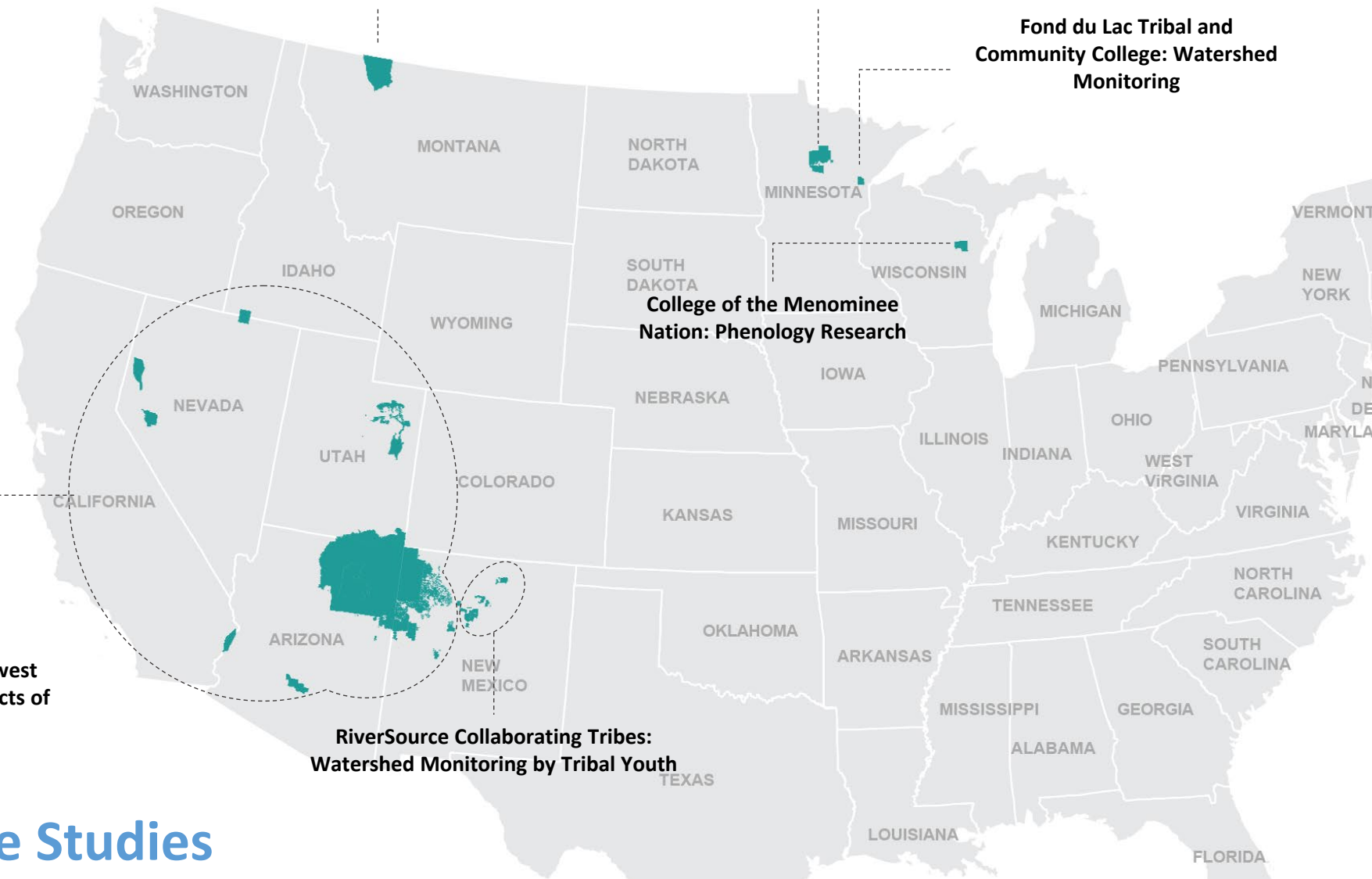
**Sitka Tribe:  
Microplastics in  
Subsistence Foods**

**College of the Menominee  
Nation: Phenology Research**

**Shinnecock Nation:  
Tracking Microbial  
Pollution**

**Great Basin and Southwest  
Tribes: Monitoring Impacts of  
Climate Change**

**RiverSource Collaborating Tribes:  
Watershed Monitoring by Tribal Youth**



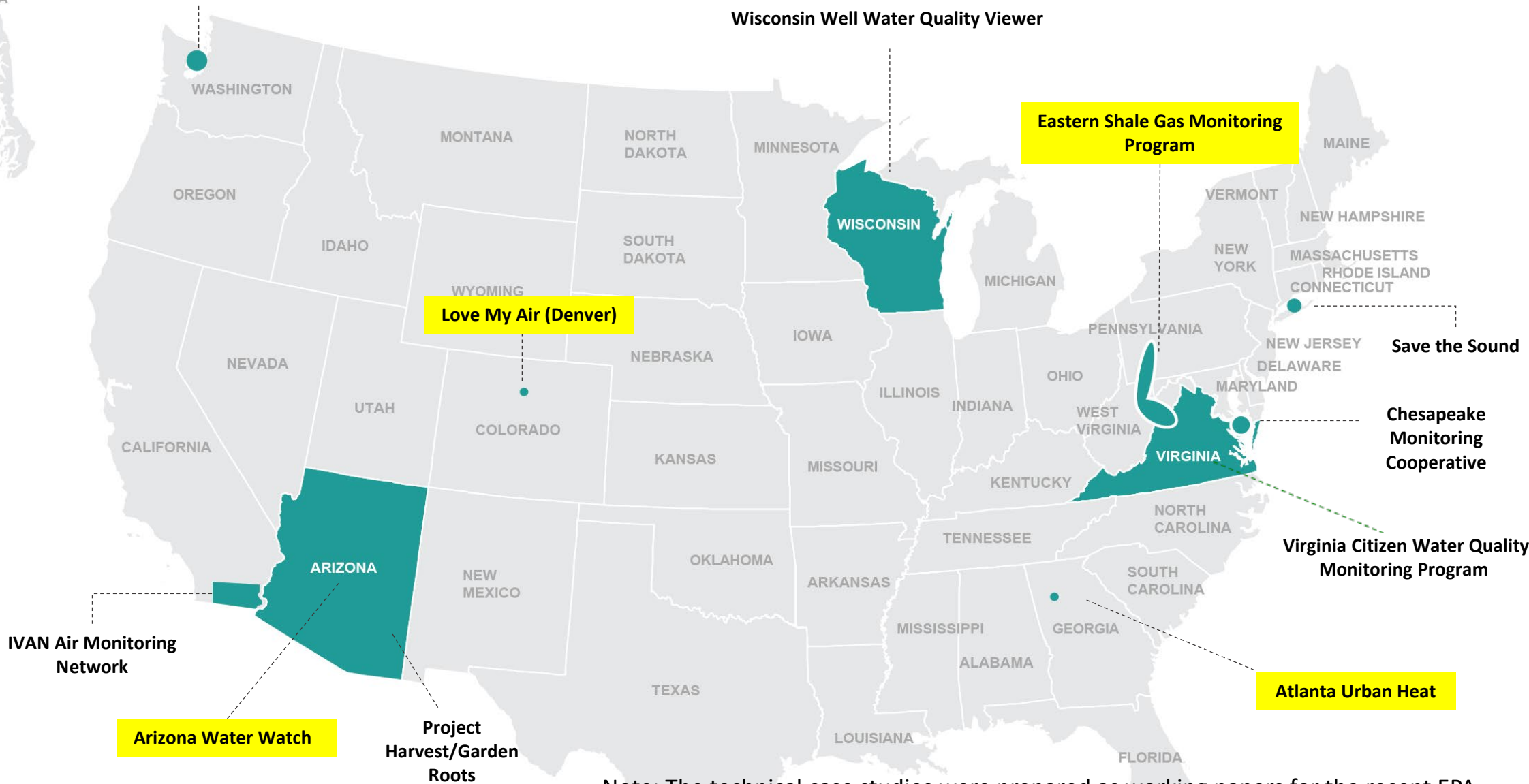
# Tribal Case Studies

***“Tribal Citizen Science: Investigating Current Activities and Future Aspirations”*** (February 2021)

# 12 New Case Studies on Data Management Practices for CCS Projects

Puget Sound Clean Air Map

Wisconsin Well Water Quality Viewer



Note: The technical case studies were prepared as working papers for the recent EPA Data Management Workshop and will be posted soon on the [EPA citizen science website](#).

# Case Studies for Today's Discussion

1. **Atlanta Urban Heat** – Community scientists help map temperature profiles that link to climate change, and the role of urban greenspace, city planning, and energy burden
2. **Love My Air (Denver)** – School-based air quality monitoring network provides real-time AQ data using low-cost technology
3. **Arizona Water Watch** – State program uses a mobile app to accept water data, observations and photographs from volunteers
4. **Eastern Shale Gas Monitoring Program** – Trout Unlimited supports stream surveillance for water quality impacts in PA, WV, and VA





## UrbanHeatATL

*Na'Taki Osborne Jelks, Spelman College*  
*Kim Cobb, Georgia Institute of Technology*

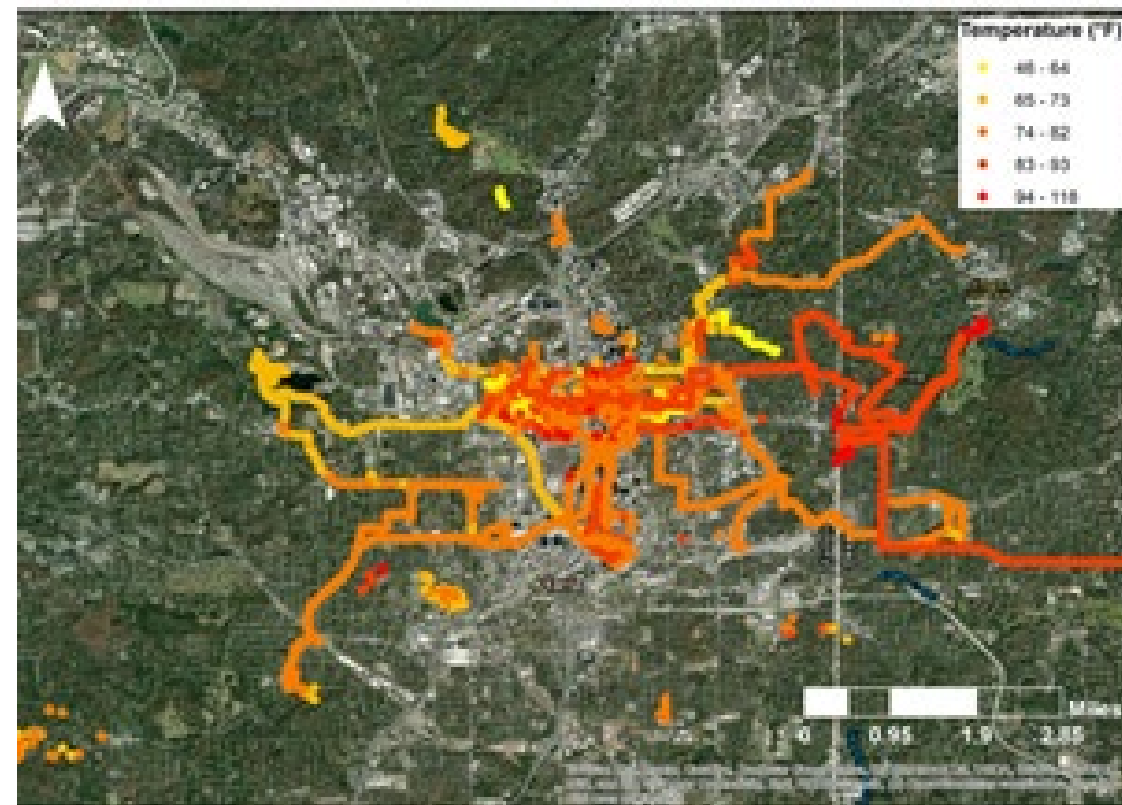


Extreme heat is the leading cause of weather-related deaths in the US.

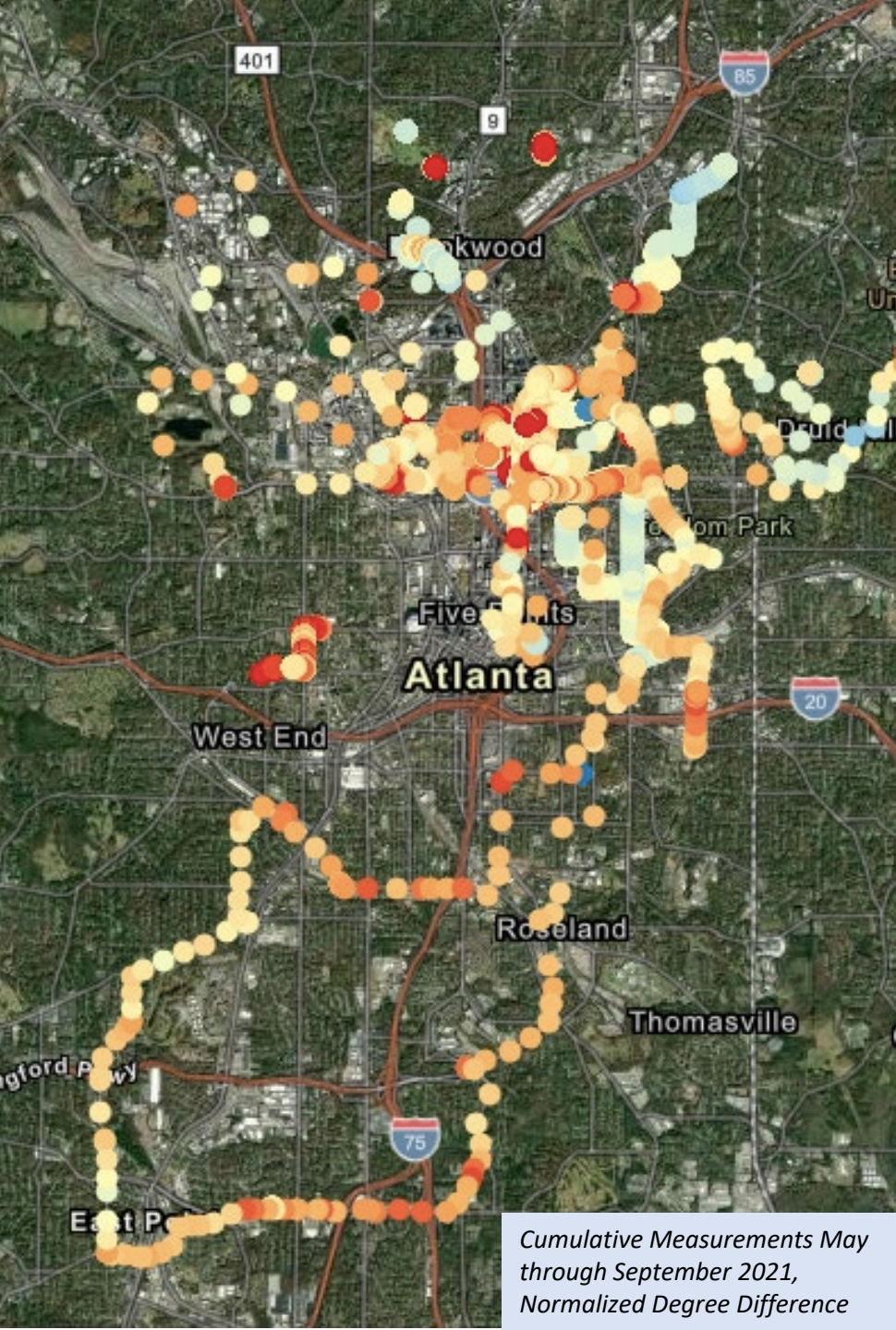
Heat extremes are particularly deadly in densely populated urban centers and disproportionately affect the most vulnerable community members.

# Urban Heat ATL

- Community-driven project collects temperature data in Atlanta to map urban heat hotspots
- Project data support community-based recommendations for mitigating hotspot impacts
- Enhances storytelling by adding facts to community narratives
- Supports citizen claim-making with decision makers

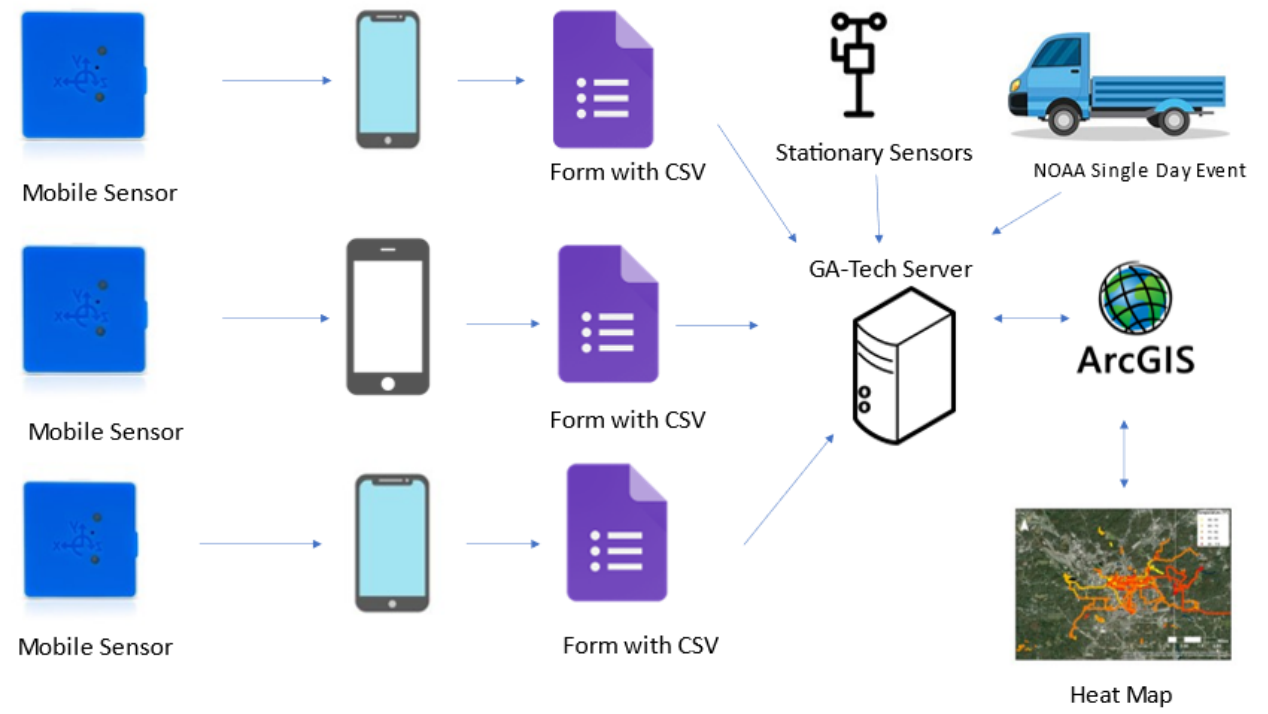


\* a collaboration with [Spelman College Environmental and Health Sciences Program](#), the [West Atlanta Watershed Alliance](#), the [Partnership for Southern Equity](#), the Georgia Tech [Center for Serve-Learn-Sustain](#), the [Urban Climate Lab](#) and the Georgia Tech [Global Change Program](#) and the [City of Atlanta](#)



## Urban Heat ATL (Data Collected)

- More than 1 million air temperature data points in over 280 hours since the project began in March
- Volunteers email or upload sensor data via smartphone to a server at GA Tech
- Data undergoes a QC process to detect erroneous data
- Project data combined with temperature data from stationary sensors and high-powered mobile sensors (part of NOAA heat island project in 20 cities across the US)
- Following processing by a series of scripts, the data are stored in a repository as a CSV without a database
- Project produces urban heat maps that allow overlay of health, demographic and economic data with temperature data



# Urban Heat ATL Tools Used

- Mobile Sensors
- Smart Phones
- Conversion from CSV
- Equipment loan programs
- ARC GIS
- Build Heat Maps

# Lessons Learned and Impact

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## Lessons Learned

- Earlier attention to user experience on mobile sensors would have allowed the project to scale up faster
- Project Leaders surprised by the degree of student and community engagement, media interest, and support
- Investigators worked hard to find modest funding for paid interns; now working toward larger federal grants

## Outcomes and Success Factors

- Collection of relevant data lends credibility to anecdotes regarding impact of urban heat in Atlanta
- Decision makers and trusted community partners at the table from the beginning
- Atlanta chosen to participate in NOAA's Urban Heat Watch Day (one of 20 cities) – based on initial project results



# love my air **mission**

*Aubrey Burgess*  
*Denver Department of*  
*Public Health and*  
*Environment*

**Empower communities to live better, longer by reducing air pollution and limiting exposure through behavior change, advocacy, and community engagement.**

# Love My Air Project Empowers Denver Community with Hyper-Local Air Quality Data

**Problem:** Denver families spend an average of \$3,100 a year on asthma-related medical costs, resulting in more than \$30 million spent annually

- Lost wages for parents
- Academic performance suffers

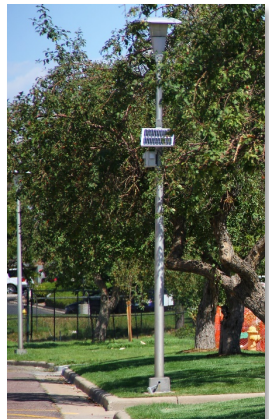
**Solution:** The City of Denver will work to improve air quality by installing cutting-edge air pollution sensors around schools that will provide data to inform the city's approach to making air safer for all

**Funding:** 2018 Bloomberg Mayors Challenge

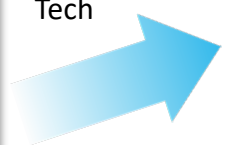
- \$1 million dollar grant funding the program through 2021



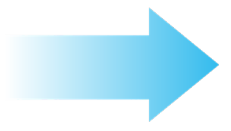
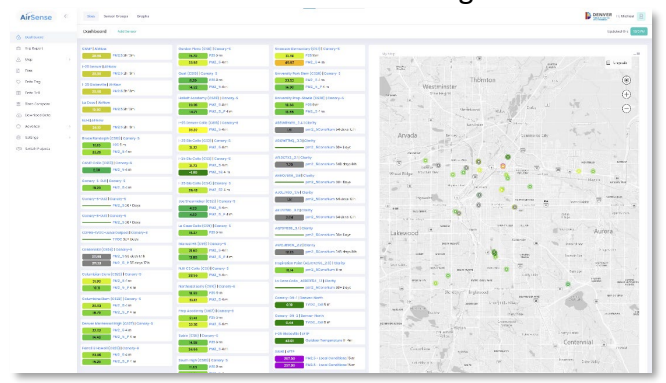
# Tools Used



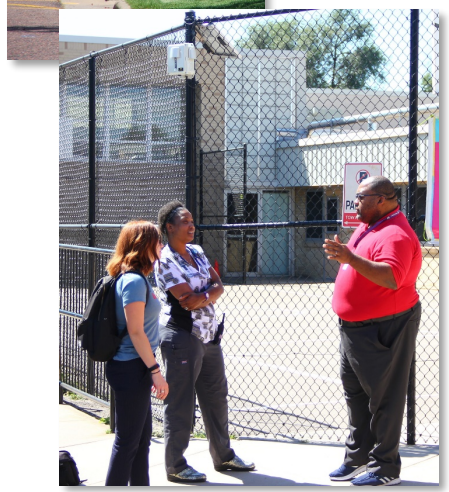
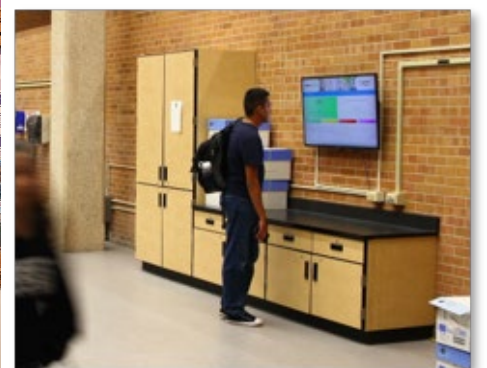
PM2.5, Clarity, Lunar Outpost, 2B Tech



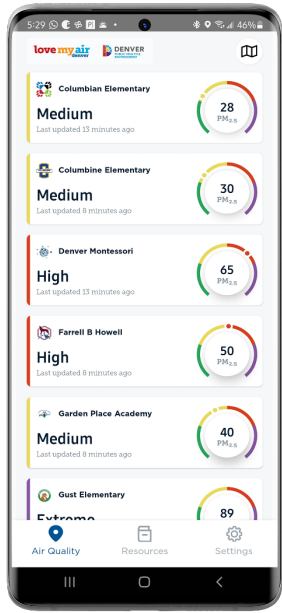
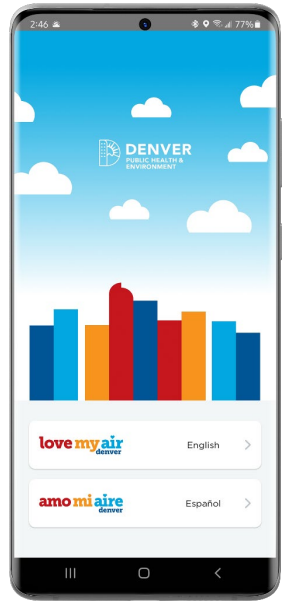
Custom data platform  
QA/QC  
Correction algorithm



In- school dashboards



English & Spanish  
Regional & local alerting  
Health messaging



Education & behavior-change programs

love my air denver			
MENU OF OPTIONS			
Required	Description	Commitment	
<input checked="" type="checkbox"/>	Air quality sensor	Getting up-to-date on sensor technology will be critical in the future to provide us with more accurate air quality data.	Time: 00:00:00:00
<input checked="" type="checkbox"/>	Air quality dashboard display	Display an air quality dashboard with live data from the sensor and will educate the local community and inform behavior change programs.	Time: 00:00:00:00
<input checked="" type="checkbox"/>	School nurse toolkit	Health education tools will be provided for school nurses to educate the school community on health assessment and education and collect data. These materials include an emphasis on a variety of concerns including how to improve indoor air quality, respiratory health, asthma, and the importance of clean indoor environments and more.	Time: 00:00:00:00
<input checked="" type="checkbox"/>	Communication toolkit	Tools will be provided with various communication resources for use by the larger school community. The toolkit includes letters, fact sheets, and social media content for use.	Time: 00:00:00:00
<input checked="" type="checkbox"/>	School staff training	Love My Air staff will provide 30 minutes of training on air quality and asthma management. This will be available at school staff with the algorithm. This program.	Time: 00:00:00:00
Optional Programs			
Educational Programming			
<input type="checkbox"/>	Class Air Projects	These lessons plans were developed by organizations from around the country as a variety of activities to address different levels of air quality and health. Resources support the lesson plans are organized into lesson plans.	Time: 00:00:00:00
<input type="checkbox"/>	Love My Air	Love My Air is an air quality education program that provides elementary school children with an interactive, hands-on or outdoor lesson plan and materials to use in their classrooms.	Time: 00:00:00:00
<input type="checkbox"/>	Love My Air Series	Love My Air Series is an environmental education curriculum designed by City of Denver to provide the teacher education and air quality and health resources to students and staff. The curriculum is designed to be used in the classroom.	Time: 00:00:00:00
<input type="checkbox"/>	Activities & Games	Activities are provided to engage the community and the public. These activities are designed to be used in the classroom, at school, and at home. The curriculum is designed to be used in the classroom.	Time: 00:00:00:00
Information Programming			
<input type="checkbox"/>	Indoor air quality	On development of a plan for indoor air quality during school days. Due to some weather or high school activities, it is possible to have an indoor air quality problem. Indoor air quality is a concern for all school children and staff. Resources are provided to help schools to address indoor air quality.	Time: 00:00:00:00
<input type="checkbox"/>	Side links to School Program	Denver Safe Schools for Schools (DSSS) program which connects to the state of Colorado and opportunities that create a safe and healthy learning environment for all students. The program is designed to provide resources to Denver schools to improve their learning environment.	Time: 00:00:00:00
<input type="checkbox"/>	Air-riding campaign	Safe schools and programs are designed to help students and staff to ride safely. The program is designed to provide resources to Denver schools to improve their learning environment.	Time: 00:00:00:00
<input type="checkbox"/>	Low emissions events	Schools will be invited to participate in "Low Emissions" and other events to improve their schools. Students will be encouraged to use alternative modes of transportation.	Time: 00:00:00:00



# Lessons Learned and Impact

## Challenges and Lessons Learned:

- Siting, power and WiFi limitations
- Data reliability of low-cost sensors
- Staff turn-over and competing priorities as schools
- Defining clear success metrics

## Outcomes:

- Community buy-in created through early stakeholder engagement
- Real-time, publicly accessible air quality monitoring information
- More authentic connection with the community around air quality issues
- A brand and suite of tools that can be adapted for other communities
- Peer-reviewed paper on data correction algorithm



# Eastern Shale Gas Monitoring Program

*Jake Lemon, Trout Unlimited*



Program monitors potential impacts of shale gas development in Central Appalachia

*"Anglers gathering scientific information about the fish and the places they love."*

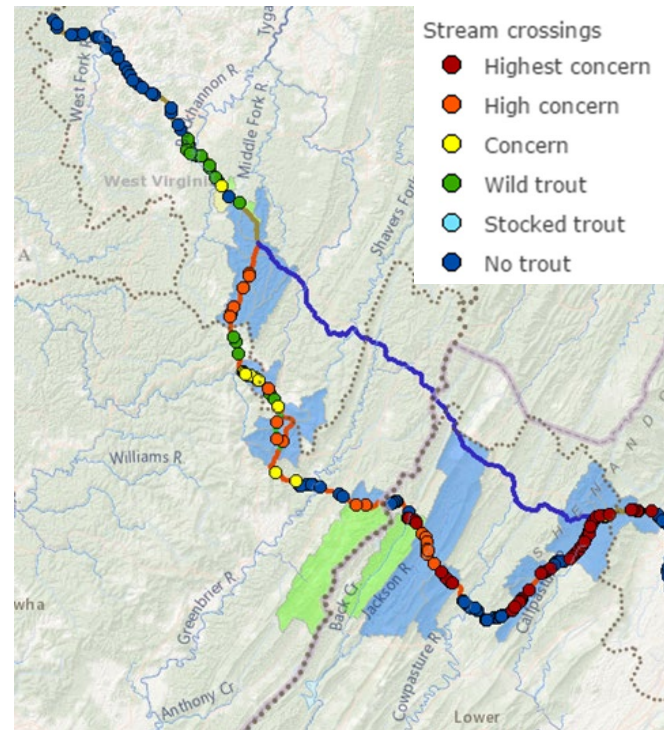
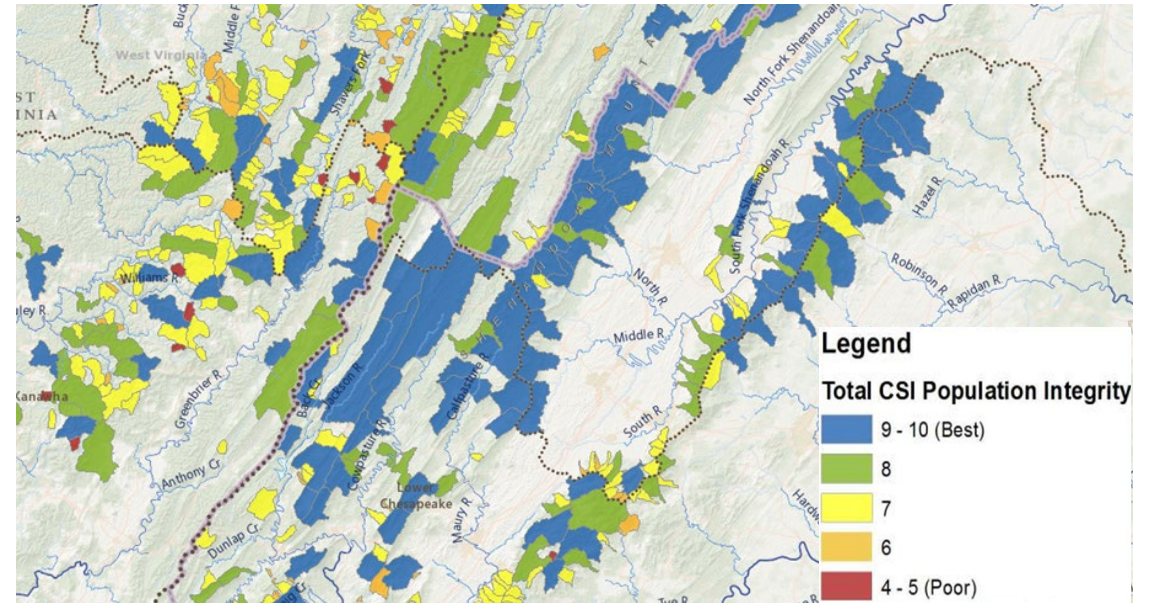
# Shale Gas Monitoring Program

- Began in 2010 in PA to address local concerns about environmental impact of shale gas extraction
- Expanded to WV and VA in 2013
- Adapted protocol to address environmental impacts of pipelines in 2016
- Provides technical support for local monitoring; also can aggregate data for larger-scale uses
- Data collection – by volunteers from TU chapters and by partner organizations
- Data platform – CitSci.org, a global platform for citizen science hosted by the Natural Resource Ecology Lab at Colorado State University



# Shale Gas and Pipeline Monitoring

To better inform conservation strategies, Trout Unlimited has developed a Conservation Success Index (CSI) that compiles the best available information on trout species distribution, population, habitat features and future threats



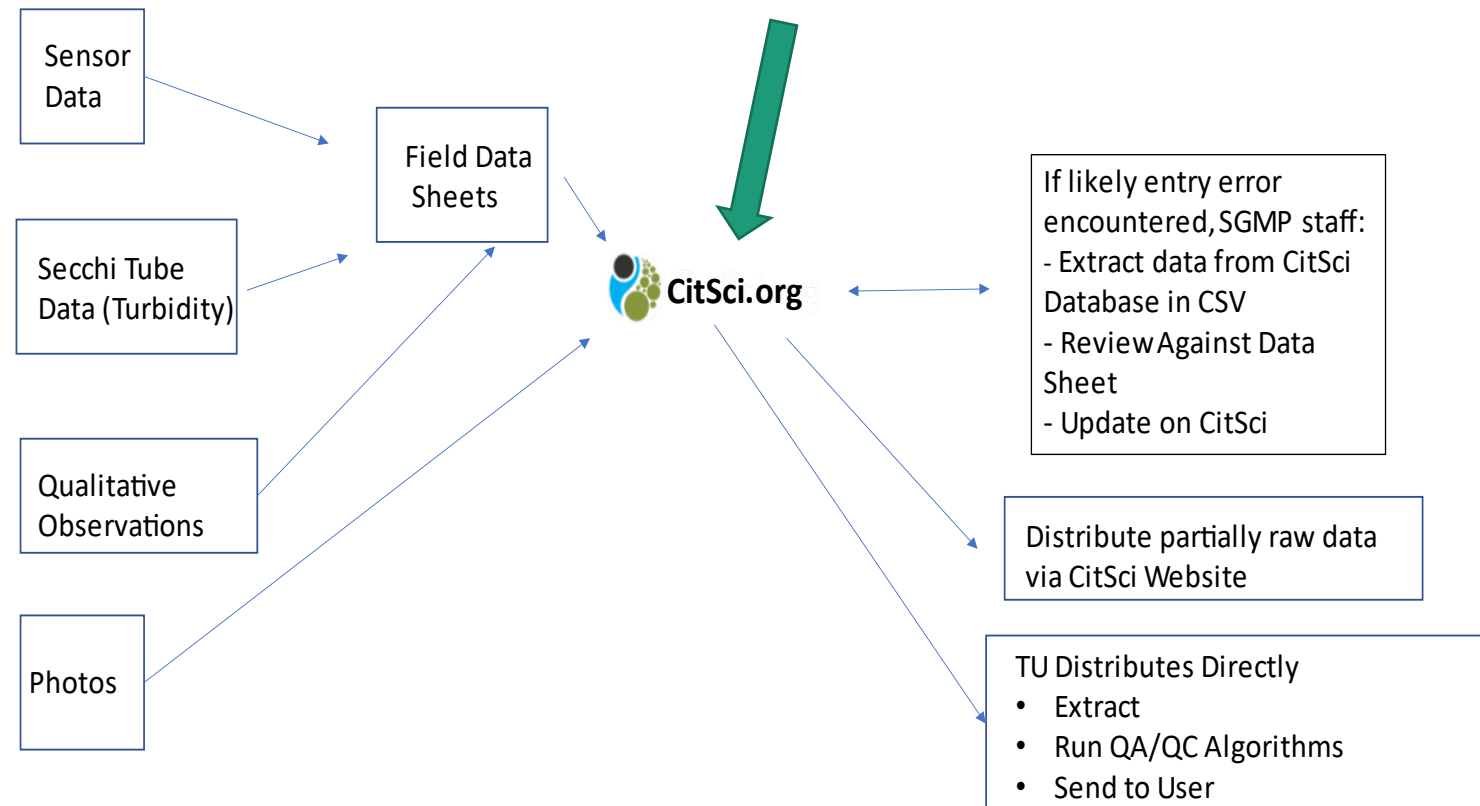
Check out our newest planning tool in the region, the [Eastern Brook Trout Conservation Portfolio](#)

# Data Management

- Uses traditional data collection techniques
- Paper field data sheets and then data transferred to templates via CitS
- The primary parameters use sensors and other equipment
- Water samples are taken periodically for parameters such as contaminant concentration and for quality control
- Also include visual observation and documentation

## Role of TU monitoring group

- Enter data on CitSci templates
- Perform optional QC using CitSci Visualizations



# Lessons Learned and Impact

- Technical issues for equipment and calibration
- Streamline data entry process builds on the more traditional approach
- Proactive engagement and responsive technical support are key to engaging and retaining volunteers
- Single-day "Snapshot" events help gather a lot of data quickly in a particular location
- Active technical support important for data quality and volunteer retention





As a desert state, water is one of Arizona's most precious resources that people and animals rely on to live.

Through AZ DEQ, Arizona Water Watch engages community volunteers (age 10+) to help monitor the health of their waters.

# Arizona Water Watch

- Community groups gather water quality data that support state assessments, identify pollution sources, & assess the effectiveness of Best Management Practices
- Initiated by Arizona Department of Environmental Quality (ADEQ) in 2017

## Role of Community Scientists

- Project provides training and micro-videos that comply with Clean Water Act requirements
- Volunteers are given sensors and lab kits and later process samples, upload photos, and report results using ESRI's ArcGIS Survey123
- Based on Arizona's Credible Data Rule, sample plans are developed each year by ADEQ







**2020**

**7,000**  
water data  
records

**33**  
wet dry mapping  
app submissions

**ARIZONA  
WATER WATCH**

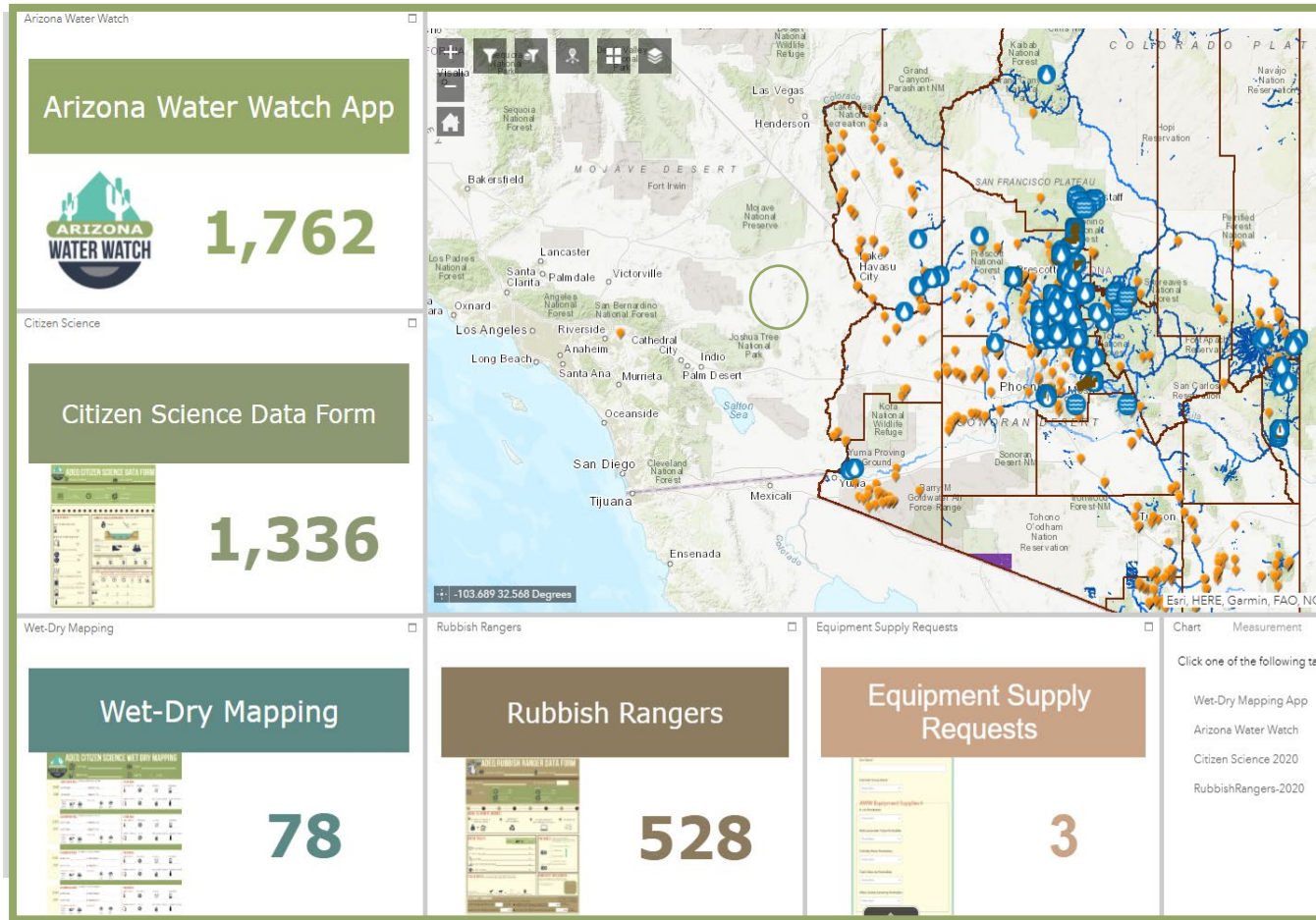
**8,000**  
pounds of trash  
cleaned up

**25**  
citizen science  
groups

**1,687**  
flow regime app  
submissions



# DATA MANAGEMENT & USE



## Data Management

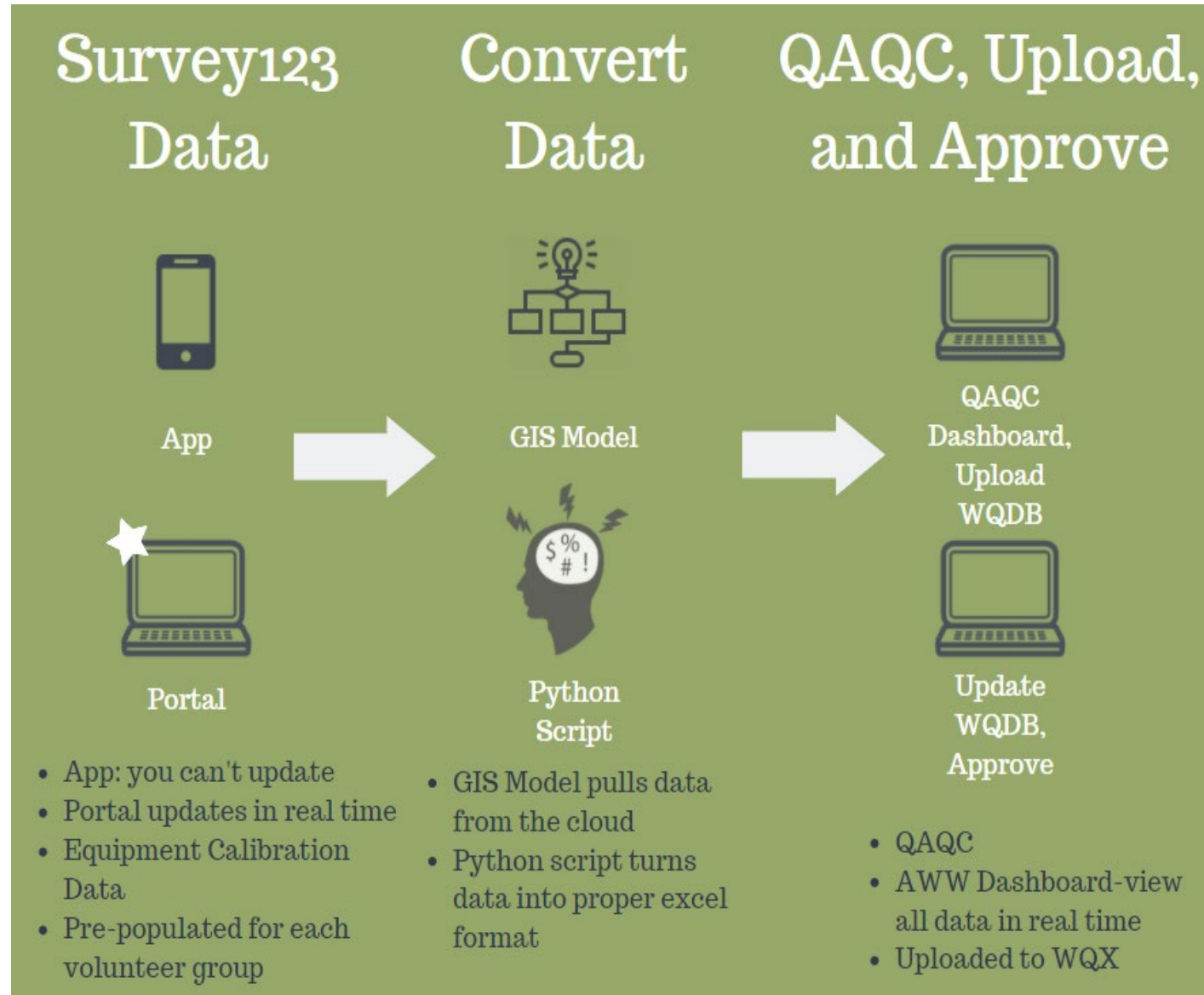
- Data stored and validated on ESRI's ArcGIS Data Cloud before entering the ADEQ Database
- Sensors calibrated quarterly and adherence to protocols is audited
- R program & dashboard provide real-time information during the state assessment reporting cycle

## Data Use

- AZWW data informs state assessments that target resources for clean-up & identify at-risk water bodies
- Data submitted to EPA's Water Quality Exchange (WQX) where it informs national water quality and supports decision-making
- Data also helps water resource managers know where pollution problems exist, where to focus pollution control energies and where progress has been made

# Tools Used

- The Survey123 app (Water Quality Data, Wet Dry mapping and observations on HABS/fish kill, trash cleanup's).
- Data stored in ArcGIS Online data cloud
- Data pulled from ArcGIS weekly via a python script, manipulated into a specific excel format
- Data placed on internal ADEQ drives for QA/QC review and then uploaded to the ADEQ Water Quality Database



# Lessons Learned and Outcomes

- Success is all about relationships and community engagement
- Standardization of equipment reduces technical support issues
- Paid Volunteer Coordinator strengthens relationships with volunteer groups
- Need to provide alternatives to the mobile app, including paper form options due to the range of volunteers' technical and physical capabilities
- Use of Survey123 (mobile and computer app), R program, and dashboard improves data quality and significantly reduces manual data entry
- Committed volunteers, a strong training program, and an equipment loaner library allow for standardization and improved technical support



## RESEARCH PAPER

# Still in Need of Norms: The State of the Data in Citizen Science

Anne Bowser\*, Caren Cooper†, Alex de Sherbinin‡, Andrea Wiggins§, Peter Brenton||, Tyng-Ruey Chuang¶, Elaine Faustman\*\*, Mordechai (Muki) Haklay†† and Metis Meloche\*

This article offers an assessment of current data practices in the citizen science, community science, and crowdsourcing communities. We begin by reviewing current trends in scientific data relevant to citizen science before presenting the results of our qualitative research. Following a purposive sampling scheme designed to capture data management practices from a wide range of initiatives through a landscape sampling methodology (Bos et al. 2007), we sampled 36 projects from English-speaking countries. The authors used a semi-structured protocol to interview project proponents (either scientific leads or data managers) to better understand how projects are addressing key aspects of the data lifecycle, reporting results through descriptive statistics and other analyses. Findings suggest that citizen science projects are doing well in terms of data quality assessment and governance, but are sometimes lacking in providing open access to data outputs, documenting data, ensuring interoperability through data standards, or building robust and sustainable infrastructure. Based on this assessment, the paper presents a number of recommendations for the citizen science community related to data quality, data infrastructure, data governance, data documentation, and data access.

# Data Management Workshop (Nov 16-18, 2021)

*Sponsored by EPA & E-Enterprise Leadership Council (EELC)*

**Workshop Approach:** Convene experts to identify gaps and needed actions to improve data management

**Workshop Discussion:** What are your best ideas on how to better integrate and use community and citizen science data?

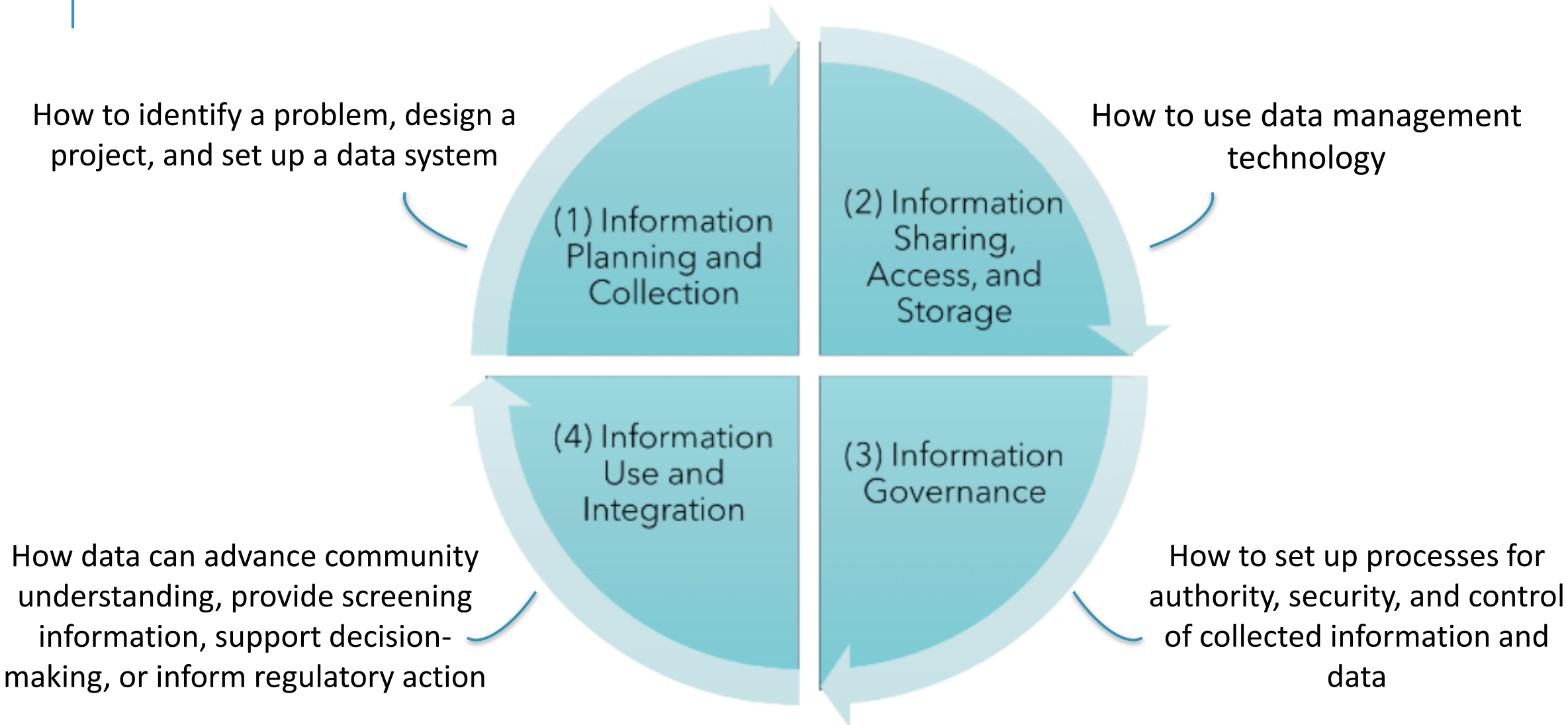


## **Workshop Outputs:**

1. A **multi-stakeholder roadmap** that outlines how partners can work together
2. An **EPA strategic plan** for improving how community and citizen science data is managed and used

# DATA LIFECYCLE FRAMEWORK USED AT WORKSHOP

*HOW DATA FLOWS FROM PRODUCTION TO USE*



# Issues in Current Data Management Practices

QA practices

Data platforms

Data interoperability and compatibility

Data accessibility

Transition from paper to digital

Technical support

Secondary use of data

Relationships with government (EPA, State, Tribal, local)

Use of data in decision making

Peer to peer sharing and learning



# Workshop Outcome - Multi-Stakeholder Roadmap



OUTCOMES

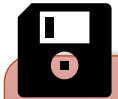


STRATEGIES



ACTIONS

# Community and Citizen Science Theory of Change



## Current State

### Problem Statement:

CCS data is used sporadically across agencies and media areas.

Community groups provide data that is used locally but may not be leveraged more broadly.



## Supported People Networks

**Outcome:** Broad, inclusive and resourced people networks foster improved trust and support across the CCS community.



## Standards and Guidance

**Outcome:** Clearer, more accessible standards and guidance improves data usability and clarity about appropriate use.



## Project Design Built for End Use

**Outcome:** More effective planning better align goals and data management approaches to assure alignment of data and desired use.



## Vision for the Future

**Impact:** CCS is **actively** used by communities and agencies which results in better protection of public health and our environment.

# Future Opportunities – *Ideas from the Workshop*

## People Networks

- **Document data management gaps** – Inventory existing networks to identify needs
- **Build/support regional networks** – Provide connections for education, technical support, and knowledge sharing
- **Multi-stakeholder collaborative workshops** – Convene regular meetings to increase communication and sharing across communities
- **Awareness training and conferences** – Build understanding about CCS data use; special outreach to regulatory agency staff

## Standards & Guidance

- **Metadata standards** – Continue to develop standards for different data tiers; develop guidance/principles that encourage their adoption
- **Data Tiers** – Build on existing and adopted approaches; develop a data tier framework for EPA
- **CCS Data Management Handbook** – Convene a multi-stakeholder data group to develop content and help with training/outreach

# Future Opportunities – *Ideas from the Workshop* (Cont.)

## Project Design & Planning

- **CCS Data Academy** – training, networking, and knowledge transfer by media area
- **Project design toolkit** – references EPA QA Handbook for CCS; make more inclusive, easier to use, and available in multiple languages and formats (better accessibility)
- **Update existing CCS guidance on project design** – to be inclusive of how project planning impacts the ability for data to be used more broadly (e.g., connect to data tiers)

## Innovative Funding Approaches

- **Define funding opportunities (existing & emerging)** – provide CCS connections and guidance (e.g., ARP funding directed towards community groups)
- **Grant guidelines** – for agencies to use in grant guidance; amplify the value and usability of CCS data
- **Data visualization hack-a-thon** – leverage innovation and resource sharing across community groups (e.g., how to reduce costs)
- **Best practices for acquiring funding** – for CCS projects that collect, analyze, and use data



# Workshop Ideas for EPA Actions

## EPA role

- Serve as a catalyst and convener
- Support kick-off activities
- Integrate CCS into EPA programs and activities

## Example activities

- **Catalog CCS guidance materials** – To aid discovery, learning, sharing
- **Data tier framework** – Work with community groups, and state and local agencies to get buy-in; build off existing tiering examples
- **Guidelines for encouraging CCS data in EPA grant programs** – Work across EPA program offices and regions; performance requirements
- **Pilot projects** – Support demonstrations that better define "return on investment" on CCS projects (i.e., how and why CCS is an effective way to increase overall environmental protection and community engagement)

# Want to Learn More?

## Websites

- [EPA's Citizen Science Homepage](#) –
  - Includes links to our *QA Handbook*, *the data management case studies*, & an *interactive storymap* on EPA's community & citizen science work
- [Citizenscience.gov](#)
- [Citizen Science Association](#)
- [SciStarter](#) – to find projects

## Helpful reports and documents

- [Best Practices for Citizen Science](#) (Environmental Law Institute)
- [Inclusion in Citizen Science: The Conundrum of Rebranding](#)
- [The Promise of Community-Driven Science](#)

# Contacts

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## For more information on the highlighted case studies and EPA tools:

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Air Sensor Toolbox	Andrea Clements	<a href="mailto:clements.andrea@epa.gov">clements.andrea@epa.gov</a>