NDWAC Contaminant Candidate List (CCL) Classification Process Work Group

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July 16-17 2003

Meeting Agenda

Meeting Objectives:

- *Review example CCL Universe data set*
- Review results of AWWA Workshop on data
- *Review draft documents*
 - o Building the CCL Universe
 - Screening from CCL Universe to the PCCL
 - Classifying from the PCCL to the CCL
 - o Transparency/Risk Communication
 - Applications of Genomics to the CCL Process
 - o Draft Glossary
- Review recommendations from discussion of attributes
- Decide on next steps for completing the report to the NDWAC
 - Identify questions and issues the work group needs to address
 - Agree on tasks to be conducted between July and September 2003

Wednesday, July 16, 2003

9:00-9:15 Welcome and Introductions

- Welcome *OGWDW*, *EPA*
- Introductions Abby Arnold, Facilitator, RESOLVE
- Review meeting objectives
- Review and adopt agenda

9:15-9:40 Review of Tasks Conducted Over Last Few Months and Progress Made

- Building the CCL Universe
- Screening from CCL Universe to the PCCL
- Classifying from the PCCL to the CCL
- Transparency/Risk Communication
- Applications of Genomics to the CCL Process
- Draft Glossary

9:40-10:00 Report on Current Proposed CCL Universe Definition

- Chemical
- Microbial

10:00-10:30 Report on the Example CCL Universe Data Set of Chemicals

- What 23 sources were selected and why?
- How many unique chemical contaminants are found in the 23 data sources?
- How many data elements are available?
- How many chemicals have both occurrence and health effects data?

10:30-10:45 Break

10:45-11:15 Summary of Output from AWWA Workshop

- What did the workshop participants do?
- What information is available in the 213 data sources identified?
- What is the quality of the data?

11:15-12:30 CCL Universe: What Have We Learned?

- Based on what we have learned from the example chemical CCL Universe data set, are our guidelines for constructing the CCL Universe creating an outcome that we expected?
- What does the example data set tell us about chemical data availability for subsequent screening and classification processes?
- How does the data availability in the 213 data sources compare to the example CCL Universe data set of 23 chemical data sources?
- Based on what we have learned do we agree with the proposed approach for building the CCL Universe for microbes?

12:30-1:30 Lunch

1:30-3:30 Classifying from the PCCL to the CCL: Briefing and Review of Recommendations on Attributes

- Report on recommendations for chemicals and microbes
 - Attributes
 - o Definitions
 - o Prioritized Data Elements
 - Scoring Approach
 - o Issues
- Review and discussion
 - Can we agree with attributes, definitions, elements, scoring approach, issues?
 - What are next steps and who will take on this role?
 - Based on what we know about the data, are we ready to move to scoring?
- 3:30-3:45 Break

3:45-4:00 Public Comment

4:00-5:00 Review of Tasks and Day 2 Agenda

- Based on what we've learned, how should we proceed toward completing chapter 5 (Building the CCL Universe) and chapter 7 (Classifying from the PCCL to the CCL)?
- Agree on agenda for day 2
 What work do we need to accomplish as a plenary, activity groups?

5:00 Adjourn for the Day

Thursday, July 17, 2003

- 8:30-8:45 Settling In Review Agenda for Day 2
- **8:45-12:00** Overview of Draft Report Sections Prepared by Work Group for Review We will not try to reach consensus during this review period, but will review the documents with an eye toward finding sections that need to be clarified or modified.
 - Building the CCL Universe
 - Fundamental Principles for Building CCL Universe
 - Guidelines for Selecting Data Sources
 - Process for New and Emerging Contaminants
 - Process for Updating CCL Universe
 - Screening from CCL Universe to the PCCL
 - o Method
 - o Criteria
 - Applications of Genomics to the CCL Process
 - Transparency/Risk Communication
- **12:00-1:00** Lunch (We may have a working lunch)
- 1:00-1:15 Public Comment

1:15-3:00 Organizing for Next Steps toward Completing the Report to the NDWAC

- In light of progress made and tasks to be done, what are our next steps?
 - What questions and issues remain to be addressed for each chapter? How should we address them?
 - What sections has the group discussed sufficiently to begin drafting or further revise?
- Who will do what by when, assignments?
- Small groups meet if necessary to organize and report back to plenary.

3:00 Adjourn