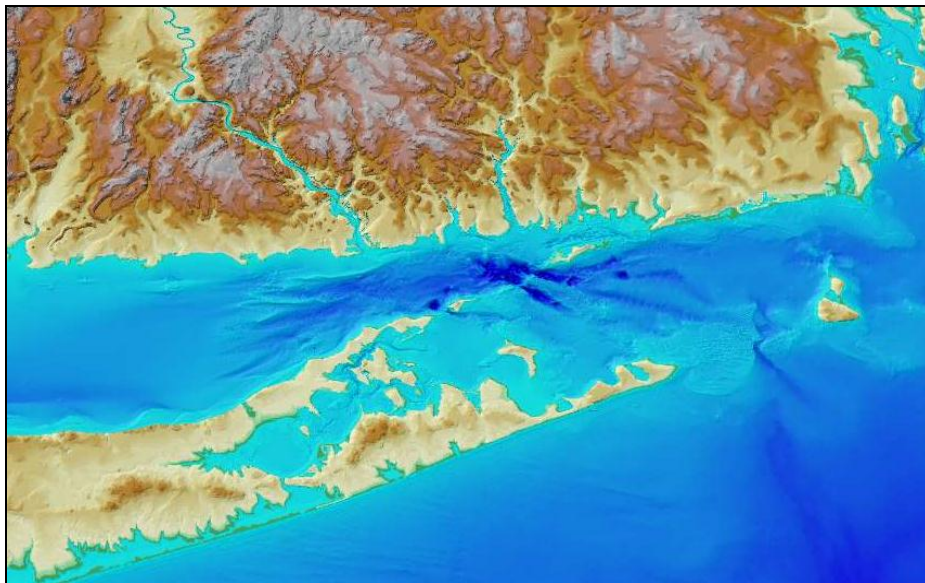


Supplemental Environmental Impact Statement for the Designation of Dredged Material Disposal Sites in Eastern Long Island Sound, Connecticut and New York

Report of Public Meetings 5 (Riverhead, NY) and 6 (New London, CT)



Prepared for: **United States Environmental Protection Agency**



Sponsored by: **Connecticut Department of Transportation**



Prepared by: **Louis Berger**
(under contract to the University of Connecticut)



March 2015

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Supplemental Environmental Impact Statement for the Designation of Dredged
Material Disposal Sites in Eastern Long Island Sound, Connecticut and New York

**REPORT OF
PUBLIC MEETINGS 5 (RIVERHEAD, NY)
AND 6 (NEW LONDON, CT)**

Held on December 8 (Riverhead) and December 9 (New London), 2014

EPA QA Tracking Number RFA 13063

Prepared for:

United States Environmental Protection Agency

5 Post Office Square, Suite 100
Boston, MA 02109

Sponsored by:

Connecticut Department of Transportation

Waterways Administration
2800 Berlin Turnpike
Newington, CT 06131-7546

Prepared by:

Louis Berger

117 Kendrick Street
Needham, MA 02494

Subcontractor to:

University of Connecticut

Department of Marine Sciences
1080 Shennecossett Road
Groton, CT 06340

March 9, 2015

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Table of Content

	<i>page</i>
Executive Summary	
1. Introduction	1
2. Public Meetings	1
3. Meeting Summary	2
 Attachment 1: Meeting Announcement	
Attachment 2: Lists of Attendees and Lists of Commenters from the Public	
Attachment 3: Presentations	
Attachment 4: Transcripts of Public Comments, Riverhead, New York, December 8, 2014	
Attachment 5: Transcripts of Public Comments, New London, Connecticut, December 9, 2014	

EXECUTIVE SUMMARY

This report provides a summary of the fifth and sixth public meetings as part of the Supplemental Environmental Impact Statement (SEIS) process for the designation of dredged material disposal sites in the Eastern Long Island Sound region. The SEIS will supplement the Environmental Impact Statement (EIS) for the designation of dredged material disposal sites in the Western and Central Long Island Sound, completed in 2004. The SEIS is prepared for the U.S. Environmental Protection Agency (USEPA), and supported by the Connecticut Department of Transportation (CTDOT). The study is being conducted in consultation with other federal and state agencies of New York State and Connecticut, as well as with consultation of the public.

The two public meetings were held in Riverhead (NY) and in New London (CT) on December 8 and 9, 2014, respectively. The primary purpose of these meetings was to present an overview of the approach and findings of the physical oceanography study conducted in the Eastern Long Island Sound region in support of the SEIS.

1. Introduction

In 2005, the USEPA designated the Western and Central Long Island Sound dredged material disposal sites, following the preparation of an EIS. The two disposal sites in the Eastern Long Island Sound, Cornfield Shoals and New London, are scheduled to close in December 2016. The EPA is in the process of preparing a Supplemental EIS (SEIS) for the potential designation of one or more disposal sites needed to serve the Eastern Long Island Sound region. The SEIS is being prepared in accordance with Section 102(c) of the Marine Protection Research and Sanctuaries Act (MPRSA; also referred to as Ocean Dumping Act [ODA]) of 1972. The USEPA has the responsibility of designating sites under Section 102(c) of the Act and 40 CFR Part 228.4 of its regulations. The SEIS is supported by the State of Connecticut through the Connecticut Department of Transportation (CTDOT).

2. Public Meetings

In accordance with USEPA's voluntary NEPA policy, the USEPA is conducting an extensive public involvement program throughout the development of the SEIS. Public scoping meetings were held on November 14, 2012 (Groton, CT) and January 9 (Riverhead, NY). Public meetings were also held on June 25 (Riverhead, NY) and June 26 (New London, CT), 2014; these meetings discussed the process and first results of the screening of the Eastern Long Island Sound project area (referred to as the 'Zone of Siting Feasibility' or ZSF) for potential dredged material disposal sites.

The objective of Public Meetings 5 and 6 was to present the approach and findings of the Physical Oceanography (PO) study, conducted by the University of Connecticut (UConn) in the ZSF in support of the SEIS (Figure 1). The meeting was informational. Comments and questions were invited during the meeting. There was no official comment period following the meetings. Meetings were held on the following dates and locations:

- December 8, 2014 Suffolk County Community College, Riverhead, New York
- December 9, 2014 Fort Trumbull, New London, Connecticut

Both meetings were held between 3pm and 5pm. The format and agenda for each meeting were identical.

Time	Agenda Item	
2:00 pm	<i>Registration</i>	
3:00 pm	<i>Ground Rules/Logistics</i>	Facilitator, Bernward Hay, Louis Berger
3:05 pm	<i>Welcome/Project Update</i>	Jean Brochi, Project Manager, Ocean and Coastal Protection Unit, EPA Region 1
3:15 pm	<i>Physical Oceanography Study</i>	Frank Bohlen and Grant McCardell, UConn
4:05 pm	<i>Discussion</i>	Bernward Hay, Louis Berger
5:00 pm	<i>Adjourn</i>	

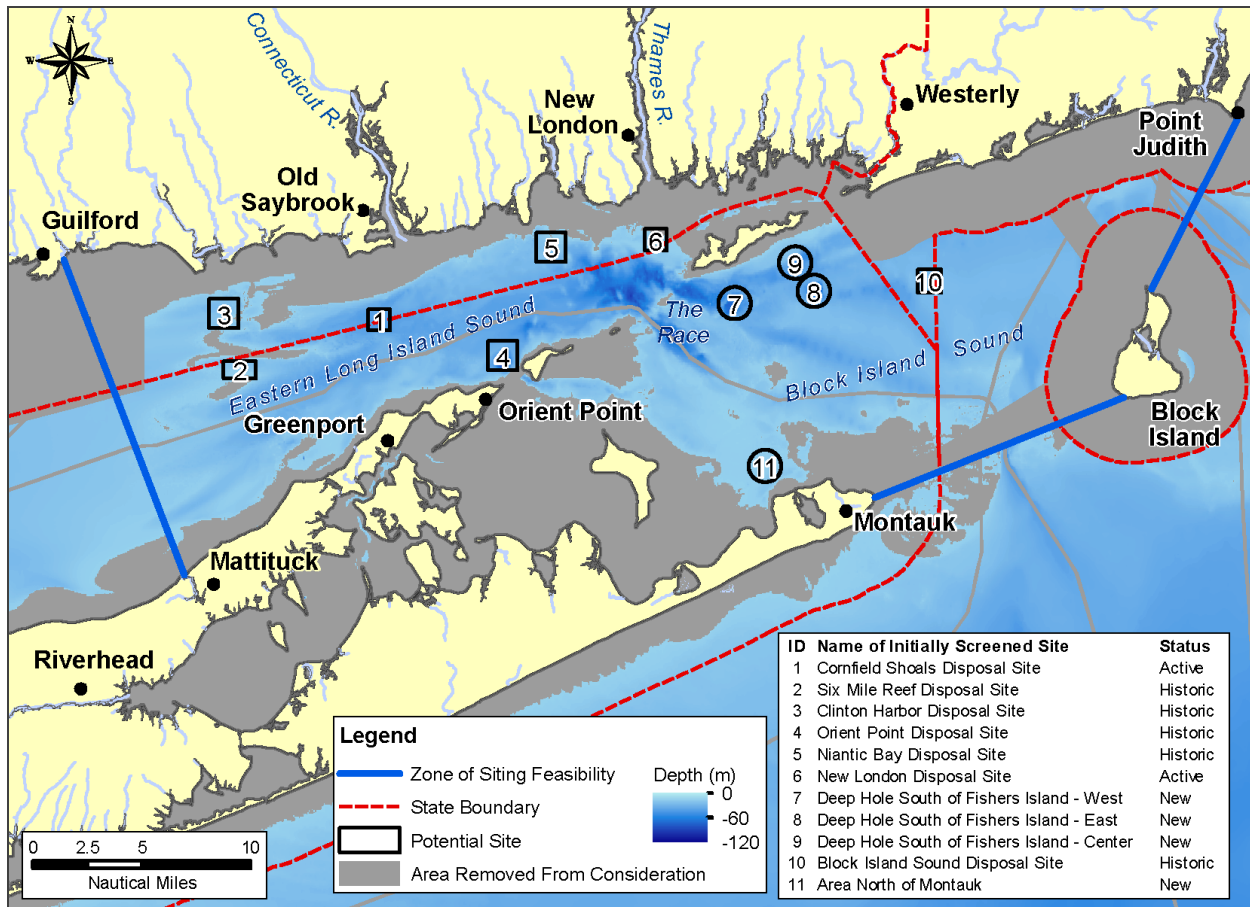


Figure 1: Zone of Siting Feasibility, which was the project area for the Physical Oceanography study. Also listed are eleven initially screened potential alternative disposal sites.

3. Meeting Summary

Scoping is part of the NEPA process through which federal agencies discuss the purpose of and need for the proposed action; the projected area extent and range of potential impacts resulting from the proposed action; and the studies necessary to determine the extent of potential impacts resulting from these actions. Public Meetings 5 and 6 presented the findings of the physical oceanography study.

The lists of Attendees and Commenters/Speakers from the Public are provided in Attachment 2. Presentations given by Ms. Jean Brochi (USEPA) and Drs. Frank Bohlen and Grant McCardell (UCONN, Department of Marine Sciences) are provided in Attachment 3. Transcripts, required for both meetings, were prepared by Mr. Robert Pollack from Alliance Reporting Service, Inc. (Riverhead meeting) and by Ms. Jackie McCauley from Brandon Huseby Reporting & Video (New London meeting); their transcripts are enclosed as Attachments 4 and 5, respectively.

Following is a summary of the two meetings:

- **Attendees:** A total of 27 attendees signed in at the Riverhead meeting; a total of 34 attendees signed in at the New London meeting. Attendees at both meetings included members from the Public, non-profit organizations, private companies, state and federal agency representatives, and representatives of government officials. Specifically, agency representatives included the USEPA, U.S. Army Corps of Engineers, U.S. Navy, CTDOT, Connecticut Department of Energy and Environmental Protection, New York State Department of State, and New York State Department of Environmental Conservation.
- **Commenters:** After the presentations, four individuals commented or asked questions at the Riverhead meeting; eight individuals commented or asked questions at the New London meeting.

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Attachment 1

MEETING ANNOUNCEMENT

From: Grimaldi, Alicia [mailto:Grimaldi.Alicia@epa.gov]
Sent: Tuesday, November 18, 2014 4:18 PM
To: ELIS
Cc: Brochi, Jean; Grimaldi, Alicia
Subject: NOTICE OF PUBLIC MEETINGS re: Eastern Long Island Sound Supplemental Environmental Impact Statement

The Environmental Protection Agency will be hosting another set of public meetings in Riverhead, NY and New London, CT to discuss the Supplemental Environmental Impact Statement (SEIS) to evaluate the potential designation of one or more dredged material disposal sites in eastern Long Island Sound. The purpose of this meeting is to present the status of the site screening process, the results of the physical oceanography study, and the next steps for releasing the draft SEIS and proposed rulemaking. The information for these public meetings is below.

MONDAY, DECEMBER 8, 2014

3:00 – 5:00 p.m. (registration begins at 2:30)
Suffolk County Community College, Culinary Arts & Hospitality Center
20 East Main Street
Riverhead, NY 11901
Directions: http://department.sunysuffolk.edu/CulinaryArts_E/3232.asp

TUESDAY, DECEMBER 9, 2014

3:00 – 5:00 p.m. (registration begins at 2:30)
Fort Trumbull
90 Walbach Street
New London, CT 06320
Directions: <http://www.fortfriends.org/info.htm>

For additional information, please visit:
<http://www.epa.gov/region1/eco/lisdreg/elis.html>.

Please consider forwarding this message to any parties who may be interested in attending. If you wish to be removed from this e-mail list or if you have any questions, please e-mail ELIS@epa.gov. Thank you!

Alicia Grimaldi

Ocean & Coastal Protection
Environmental Protection Agency, Region 1
5 Post Office Square, Suite 100
Mail Code: OEP06-01
Boston, MA 02109
Tel: (617)918-1806
Fax: (617)918-0806

Attachment 2

LISTS OF ATTENDEES
AND
COMMENTERS FROM THE PUBLIC

- Riverhead, NY December 8, 2014
- New London, CT December 9, 2014

Note: Addresses and contact information was provided on the original Sign-in sheets but not listed here for privacy reasons. Spelling of names and organizations was verified, if needed, using the internet. Names are listed in the order shown on the Sign-in sheets.

Riverhead, NY, December 8, 2014

ATTENDEE SIGN-IN

<u>NAME</u>	<u>ORGANIZATION</u>	<u>QUESTIONS / COMMENTS?</u>
Doug Pabst	U.S. Environmental Protection Agency, Region 2	
Mel Coté	U.S. Environmental Protection Agency, Region 1	
Patricia Pechko	U.S. Environmental Protection Agency, Region 2	
Mark Haubner	North Fork Audubon Society	
Nancy Brighton	U.S. Army Corps of Engineers, New York District	
Mark Habel	U.S. Army Corps of Engineers, New England District	
David Bergen	Southold Town Trustee	
Mike Zimmerman	New York State Department of State	
Dan Gulizio	Peconic Baykeeper	
Kari Gathen	New York State Department of State	
Kevin McAllister	Defend H ₂ O	Yes
Jennifer Street	New York State Department of State	
William Gash	Connecticut Maritime Coalition	Yes
Charles de Quillfeldt	New York State Department of Environmental Conservation	
Gwynn Schroeder	Office of Legislator Al Krupski	
Maureen Murphy	Citizens Campaign for the Environment	
Adrienne Esposito	Citizens Campaign for the Environment	Yes
Frank Bohlen	University of Connecticut	
Alicia Grimaldi	U.S. Environmental Protection Agency, Region 1	
Marie Domeneci	Suffolk County	
Bernward Hay	The Louis Berger Group, Inc.	
Jean Brochi	U.S. Environmental Protection Agency, Region 1	
Mark Woolley		
Joe Salvatore	Connecticut Department of Transportation	
George Wisker	Connecticut Department of Energy and Environmental Protection	
Marguerite Purnell	Fishers Island Conservancy	Yes
Grant McCardell	University of Connecticut	

New London, CT, December 9, 2014

ATTENDEE SIGN-IN

<u>NAME</u>	<u>ORGANIZATION</u>	<u>QUESTIONS / COMMENTS?</u>
Joseph Salvatore	Connecticut Department of Transportation	
Mark Habel	U.S. Army Corps of Engineers, New England District	
Bernward Hay	Louis Berger	
Lisa Lefkovitz	Battelle	
Stacy Pala	Battelle	
Alan Stevens	Connecticut Department of Transportation	
Todd Randall	U.S. Army Corps of Engineers, New England District	
Frank Bohlen	University of Connecticut	
Bill Spicer	Spicer's Marinas	Yes
Lou Allyn	Mystic Harbor Management	
Andrew Ahrens	Fishers Island Conservancy	
Bob Evans	Fishers Island Conservancy	
John Johnson	Connecticut Marine Trades Association	Yes
Ron Helbig	Noank Village Boatyard	Yes
Shauna Lake	Americas Styrenics	
David Boomer	The Kowalski Group	
Brian Thompson	Connecticut Department of Energy and Environmental Protection	
Christian McGugan	Gwenmor Marina and Gwenmor Marine Contracting	Yes
Kris Shapiro	Cedar Island Marina	
Jeff Shapiro	Cedar Island Marina	Yes
Tracey McKenzie	U.S. Navy	Yes
Mike Zimmerman	New York State Department of State	
Judy Benson	The Day	
Jean Brochi	U.S. Environmental Protection Agency, Region 1	
Bill Gardiner	Spicer's Marina	
John Gardiner	Spicer's Marina	
Kathleen Burns	Connecticut Marine Trades Association	
Abbie McAllister	Saybrook Point Marina	Yes
Ayanti Grant	Congressman Joe Courtney	
Grant McCardell	University of Connecticut	
Matt LeBeau	Office of Senator Blumenthal	
George Wisker	Connecticut Department of Energy and Environmental Protection	
Peter Francis	Connecticut Department of Energy and Environmental Protection	
Drew Carey	CoastalVision	Yes

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Attachment 3

PRESENTATIONS

- **Jean Brochi, Project Manager, Ocean and Coastal Protection Unit, EPA Region 1:**
Project Update (Slides 1 to 13)

- **Frank Bohlen and Grant McCardell, University of Connecticut:**
Physical Oceanography Study (Slides 14 to 60)

Note: Presentation slides were identical at each meeting.

Eastern Long Island Sound Supplemental Environmental Impact Statement

Public meetings in Riverhead, NY and New London, CT



U.S. EPA Region 1
December 8 & 9, 2014

Agenda

2:30 pm

Registration

3:00 pm

Ground Rules/Logistics

Mr. Bernward Hay, Louis Berger

3:05 pm

Welcome/ELIS SEIS update

Jean Brochi, Ocean and Coastal Protection
Unit, EPA Region 1

3:15 pm

Physical Oceanography Study

Frank Bohlen and Grant McCardell, UCONN

4:05 pm

Discussion

Mr. Bernward Hay, Louis Berger

5:00

Adjourn

EPA-USACE Share Responsibility

- Marine Protection, Research, and Sanctuaries Act (MPRSA, aka Ocean Dumping Act)
 - Section 102: EPA Designates Sites
 - Section 103: USACE Selects Sites subject to EPA concurrence
- Dredged material disposal at these sites must meet criteria in Ocean Dumping Regulations (40 CFR Parts 220-229)
- Clean Water Act (CWA)
 - Section 404: USACE issues permits subject to EPA concurrence
 - Section 404(c): EPA has veto authority



Long Island Sound Dredged Material Disposal Sites

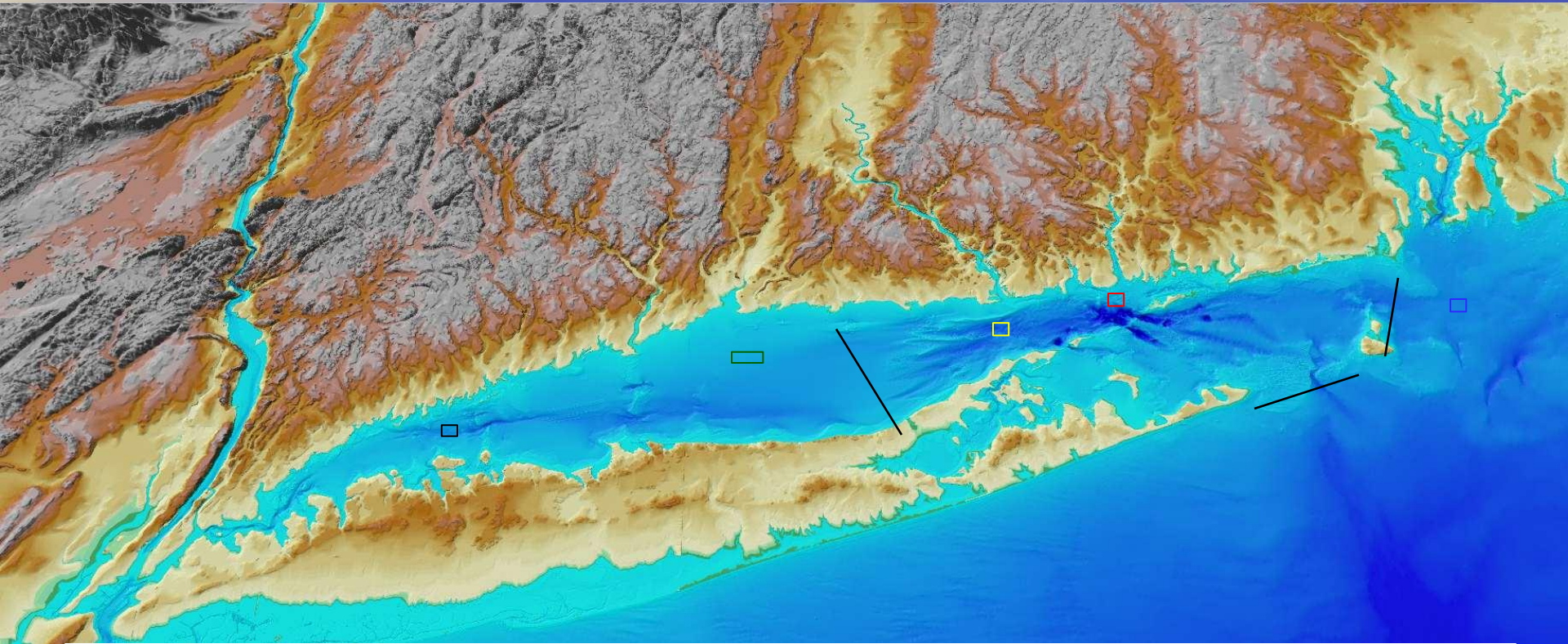
Designated by EPA in July 2005:

- Western Long Island Sound
- Central Long Island Sound

Selected by Corps in 1990s, scheduled to
close December 2016:

- Cornfield Shoals
- New London

ELIS SEIS Process



□ Western Long Island Sound Disposal Site

□ Cornfield Shoals Disposal Site

□ Rhode Island Sound Disposal Site

□ Central Long Island Sound Disposal Site

□ New London Disposal Site

— Zone of Siting Feasibility

EPA's Role in Dredging

- Designate ocean dredged material disposal sites for long-term use (following EPA's voluntary NEPA policy to prepare an EIS)
- Promulgate regulations and criteria for disposal site selection and permitting discharges
- Review USACE dredging projects and permits
- Develop site monitoring/management plans (SMMP)
- Monitor disposal sites jointly with Corps

Approach to Screening

- Screening Criteria for ocean dredged material site designation -

Marine Protection, Research, and Sanctuaries Act of 1972 (MPRSA):

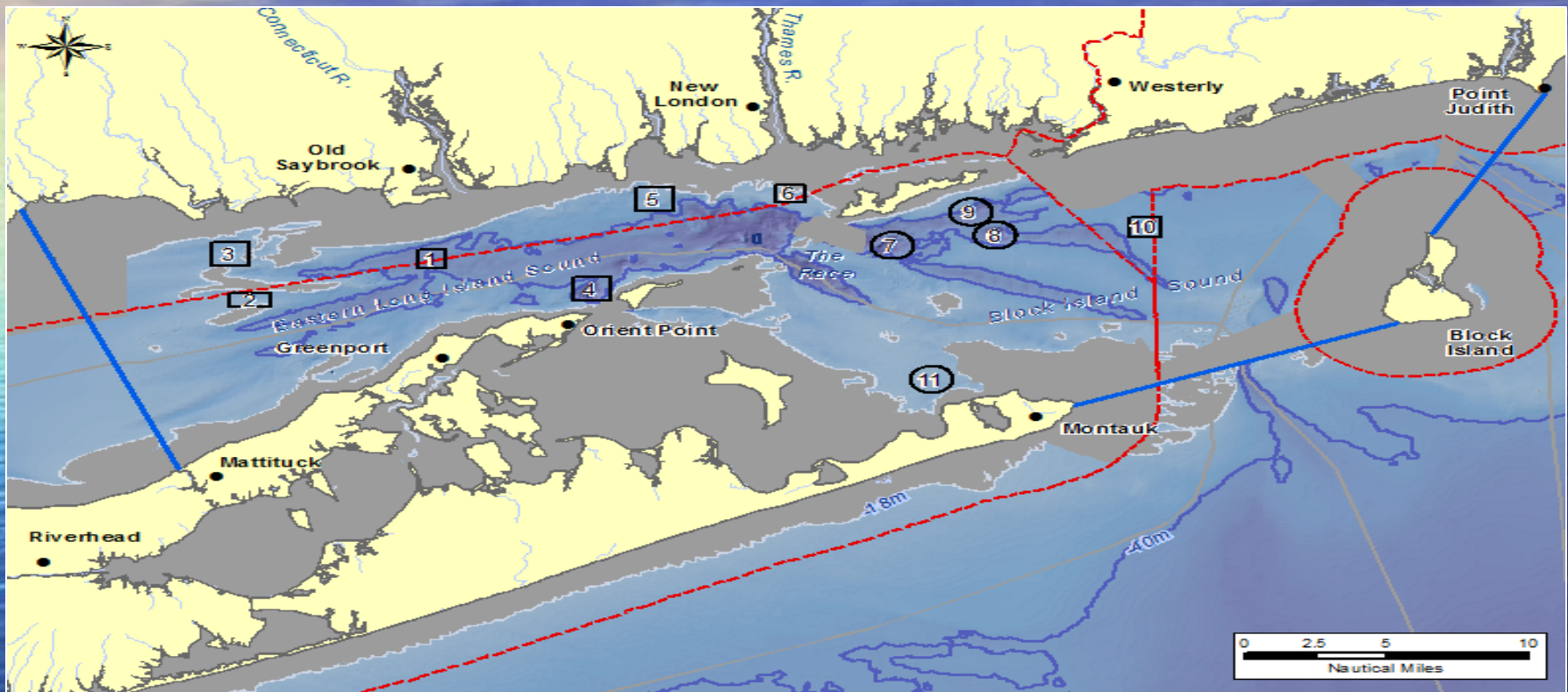
5 general criteria (40 CFR 228.5)

11 specific criteria (40 CFR 228.6)

Site Screening - Examples

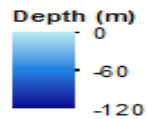
- **Sedimentary Environment**
 - Bathymetry
 - Currents and Waves; Bottom Stress
 - Sediment Texture (resuspension potential; habitat)
- **Areas of Conflicting uses**
 - Infrastructure (cables, pipelines)
 - Navigation (shipping lanes, anchoring areas)
 - Recreation (areas and navigation)
 - Conservation Areas (sanctuaries, wildlife refuges, National Seashores, parks, artificial reefs, etc.)
 - Cultural and Archaeological Resources
- **Biological Resources**
 - Shellfish Beds
 - Benthic Community
 - Fish Habitat, Fish Concentrations, and Fishing Areas
 - Breeding, Spawning, Nursery, Feeding, and Passage Areas

ELIS SEIS – 11 sites for screening process



Legend

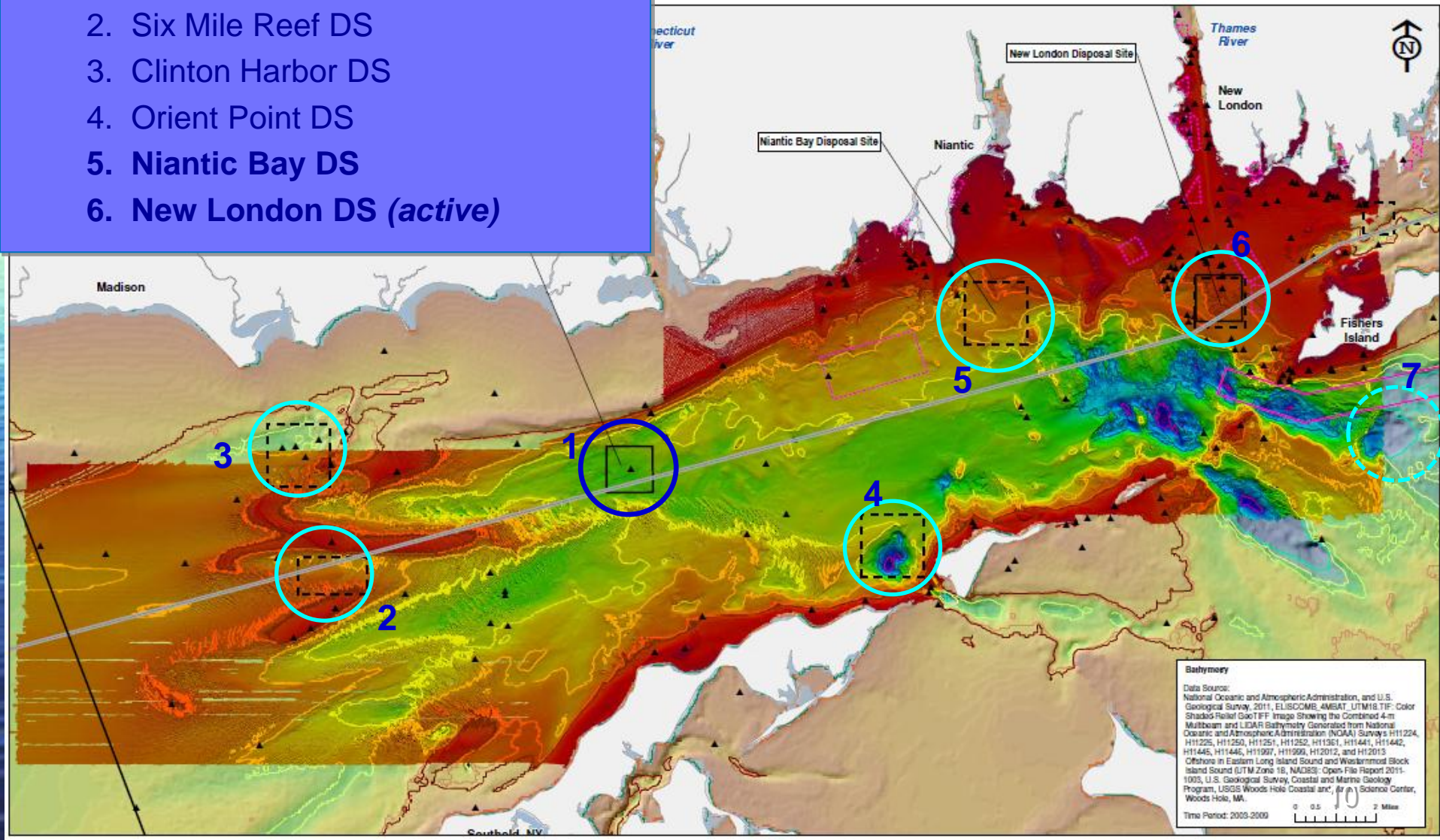
- Zone of Siting Feasibility
- - - State Boundary
- Potential Site
- Area Removed From Consideration



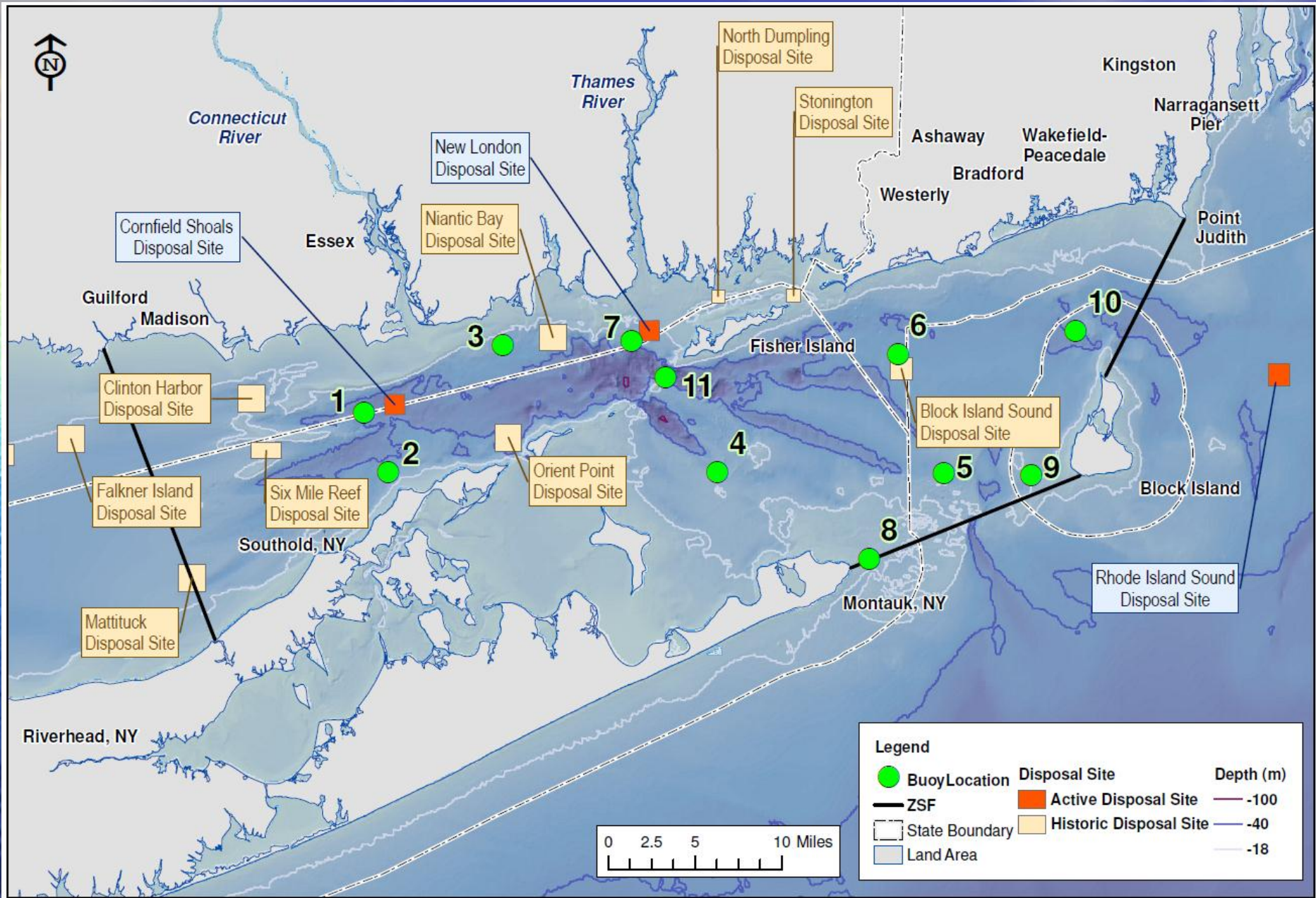
ID	Name of Initially Screened Site	Status
1	Cornfield Shoals Disposal Site	Active
2	Six Mile Reef Disposal Site	Historic
3	Clinton Harbor Disposal Site	Historic
4	Orient Point Disposal Site	Historic
5	Niantic Bay Disposal Site	Historic
6	New London Disposal Site	Active
7	Deep Hole South of Fishers Island - West	New
8	Deep Hole South of Fishers Island - East	New
9	Deep Hole South of Fishers Island - Center	New
10	Block Island Sound Disposal Site	Historic
11	Area North of Montauk	New

ELIS SEIS Process

1. Cornfield Shoals DS (*active*)
2. Six Mile Reef DS
3. Clinton Harbor DS
4. Orient Point DS
5. Niantic Bay DS
6. New London DS (*active*)



Physical Oceanography Study – Buoy Locations



ELIS SEIS Process

- Notice of Intent: published October 16, 2012.
- Cooperating agency and Public meetings in 2012 and 2013.
- EPA website revised:
<http://www.epa.gov/region1/eco/lisdreg/elis.html>
- Email notification system, contact:
ELIS@epa.gov if you would like to be added to the email distribution list.



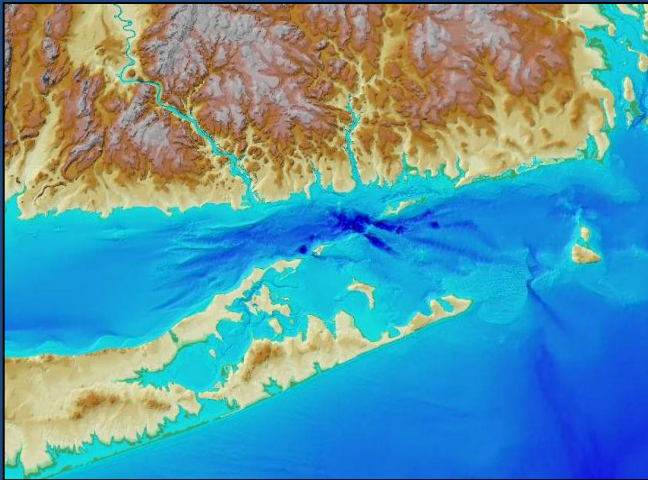
Next Steps

- Draft ELIS SEIS/rulemaking - Spring 2015
- Public meetings – Spring 2015
- If SEIS recommends designation of one or more sites, publish final SEIS and rulemaking by December 2016.



Supplemental Environmental Impact Statement for the Designation of Dredged Material Disposal Site(s) in Eastern Long Island Sound, Connecticut and New York

Physical Oceanography of Eastern Long Island Sound Region



Prepared for: **U.S. Environmental Protection Agency**

Sponsored by: **Connecticut Department of Transportation**

Prepared by: **University of Connecticut**

with support from: **Louis Berger**



Public Meetings 5+6 (December 8+9, 2014)

Outline

1. Physical Oceanography in the ZSF – Purpose
2. Model: *Configure and test*
3. Evaluation of Simulations
 - Field Program: *Collect data (currents and stress etc.) at a set of stations that are expected to exhibit a wide range of conditions*
 - Model Performance: *Evaluate predictions of model with new data*
4. Analysis
5. Summary

Physical Oceanography

- Physical oceanography is the science that explains the patterns of ocean circulation and the distribution of properties such as temperature and salinity. Elements of physical oceanography include tides, currents, waves, and sediment transport.

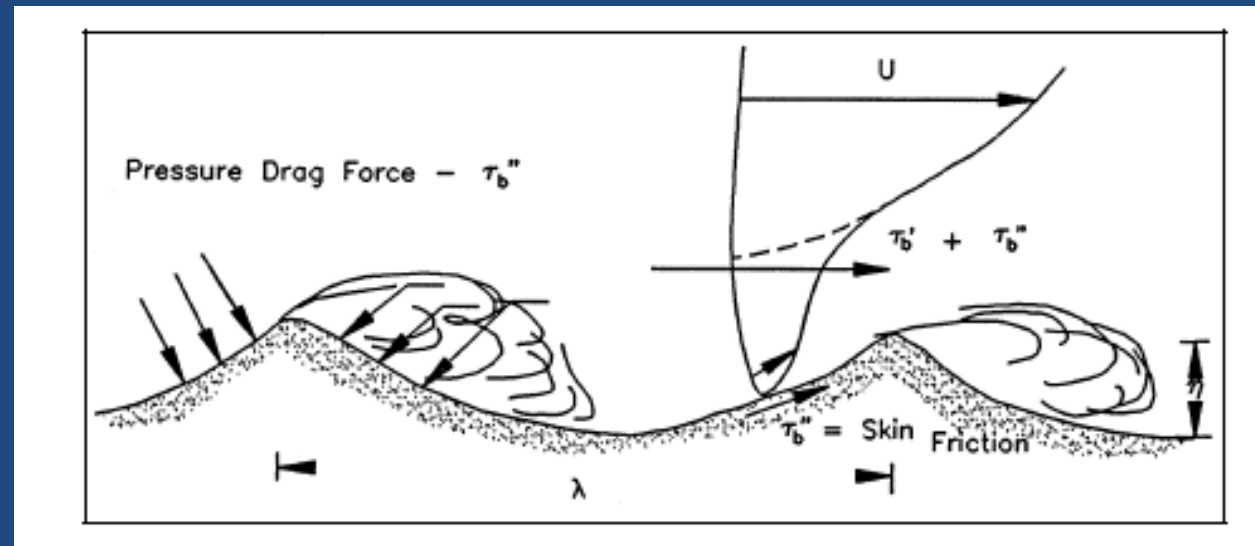
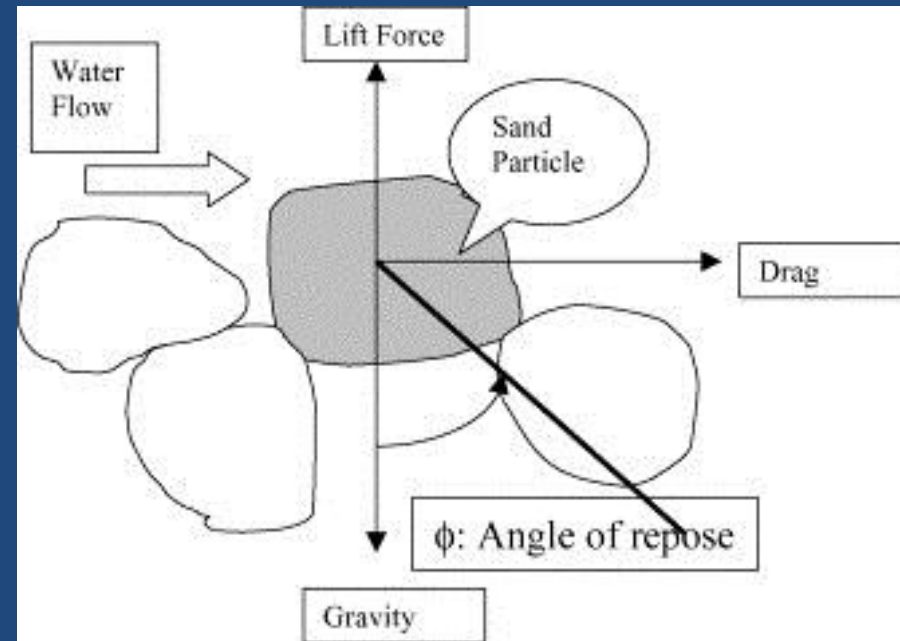
Of particular importance within this study are the factors governing boundary shear stress

Sediment Transport

For sediment resuspension the lift force due to the flow around it must exceed the gravity force.

The lift and drag forces slow the water and this effective force per unit area is called the **shear stress**.

Bedforms have a similar effect on the flow... they slow it down.



Particle Size and Critical Stress for Cohesive and Non-cohesive Sediments

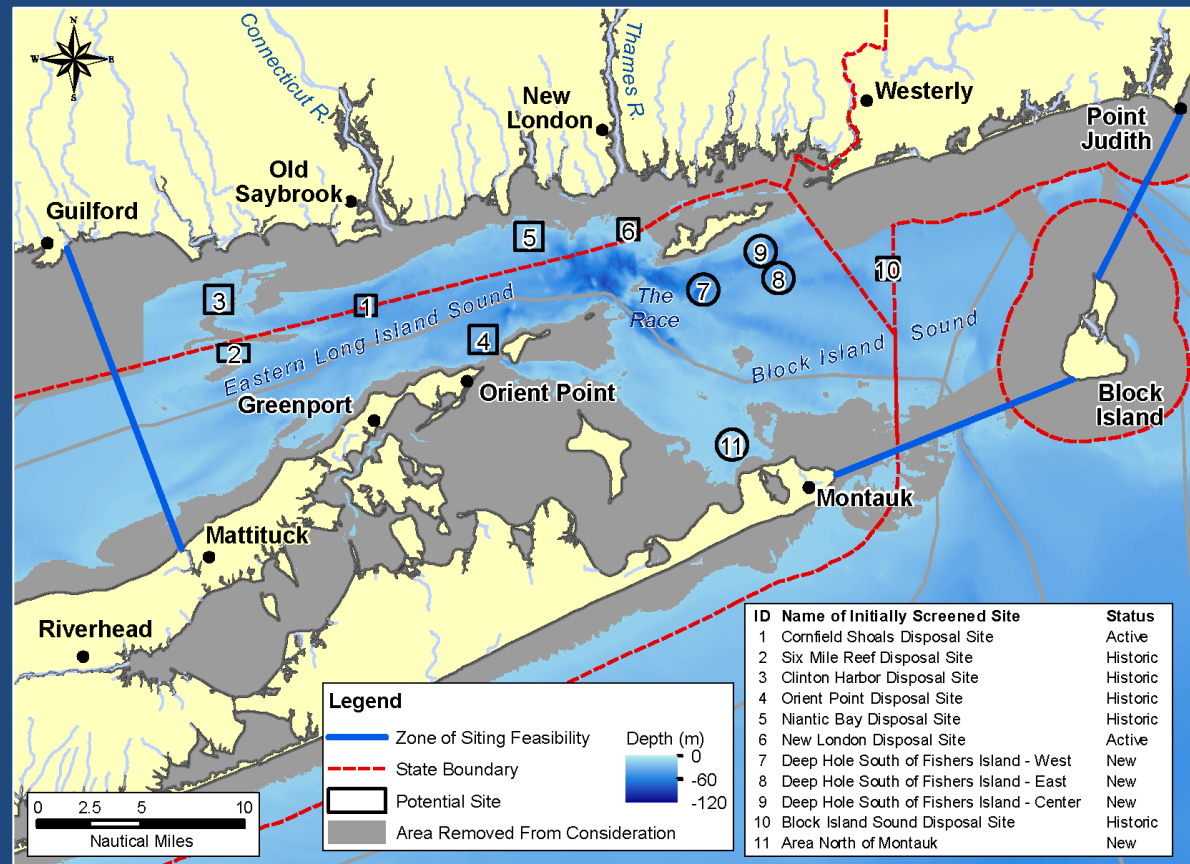
Size			Non-Cohesive Sediments			Cohesive Sediments			
Classification	Particle Size		Reynolds Number	Critical Shields Parameter	Critical Stress	Critical Velocity	Critical Shields Parameter	Stress at the Initiation of Motion	Critical Velocity
	Phi	d (mm)	R_p	Θ_{c0}	τ_{c0} (Pa)	$u_{1,0}$ (m/s)	Θ_c	τ_c (Pa)	u_1 (m/s)
Column No.	2	3	4	5	6	7	8	9	10
Coarse sand	1-0	0.50	44.96	0.03	0.26	0.32	0.06	0.48	0.44
Medium sand	2-1	0.25	15.90	0.04	0.18	0.27	0.12	0.49	0.44
Fine sand	3-2	0.13	5.62	0.08	0.16	0.25	0.37	0.74	0.54
Very fine sand	4-3	0.06	1.99	0.15	0.15	0.24	1.33	1.35	0.73
Coarse silt	5-4	0.03	0.69	0.27	0.14	0.23	5.62	2.81	1.06
Medium silt	6-5	0.02	0.25	0.51	0.13	0.23	26.33	6.64	1.63
Fine silt	7-6	0.01	0.09	0.95	0.12	0.22	143.41	18.09	2.69

Notes: Columns 5 to 7 provide example magnitudes of the critical shields parameter, Θ_{c0} , for non-cohesive sediments and the stress τ_{c0} at the initiation of motion for the lower bounds for specific particle size classes listed on the left. An estimate of the magnitude of the required current at 1m above the sea floor required to create the critical stress for non-cohesive sediments is provided as $u_{1,0} = \sqrt{\tau_{c0} / \rho C_d}$ where $C_d = 2.5 \times 10^{-3}$ is assumed. Analogous estimates for cohesive sediments are provided Columns 8 to 10 based on the theory presented by Righetti and Lucarelli (2007). Values shaded in blue are extrapolations beyond the range of particle sizes used in parameterization.

Objective of PO Study

Support evaluation and selection of potential dredged material disposal sites within the Zone of Siting Feasibility (ZSF)

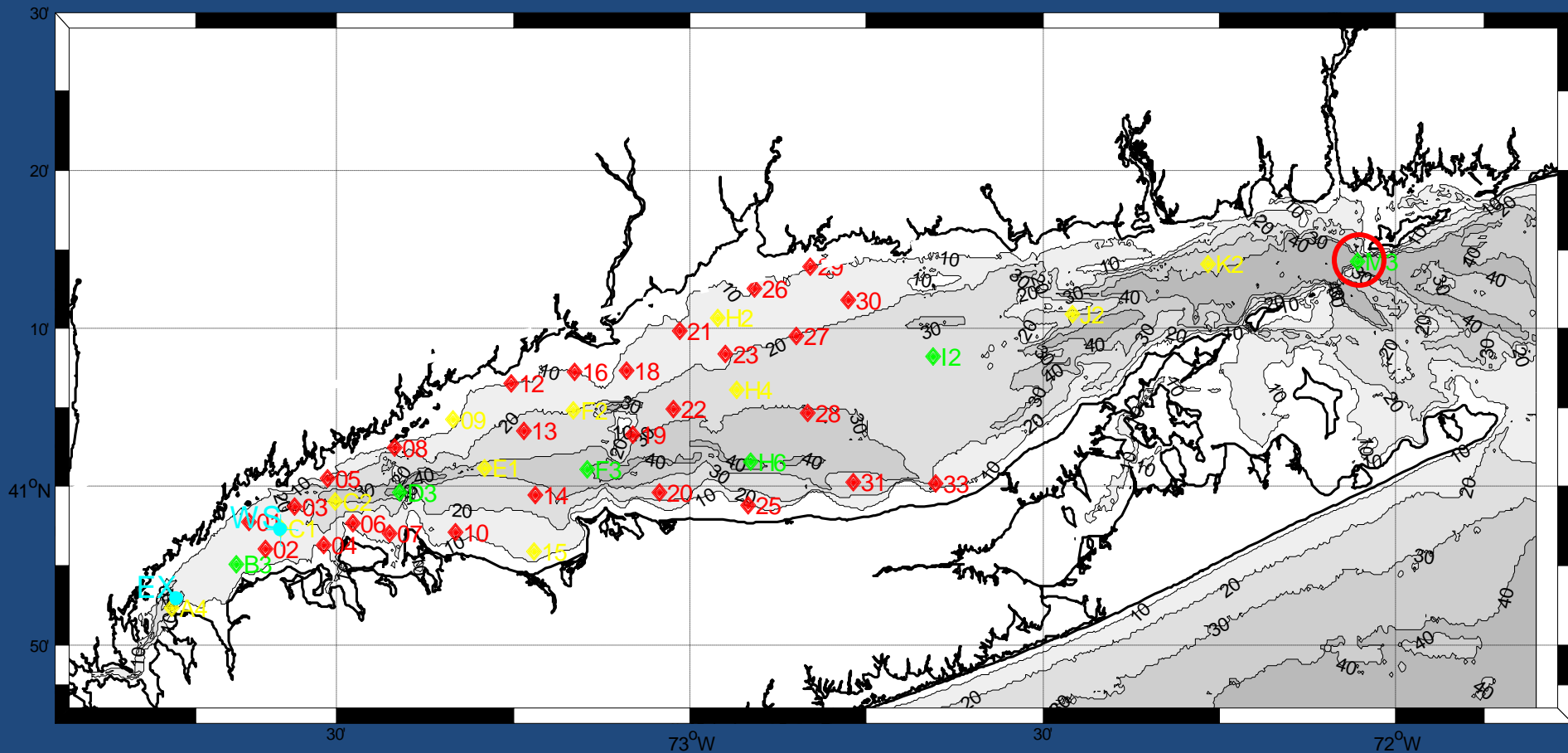
- Describe distribution of maximum bottom stress magnitudes expected in the ZSF including ‘Superstorm Sandy’ conditions (100-year storm)
- Characterize circulation in the ZSF to support assessment of potential off-site effects
- Acquire physical oceanography data to support future modeling of sediment transport at potential dredged material disposal sites



Zone of Siting Feasibility (ZSF). Initial screening identified (1) areas not suitable for locating dredged material disposal sites due to various constraints (gray zone), and (2) 11 sites for further investigation as potential disposal sites; these sites include two active and five historic disposal sites, and six ‘new’ sites not previously used for dredged material disposal. The background represents water depth.

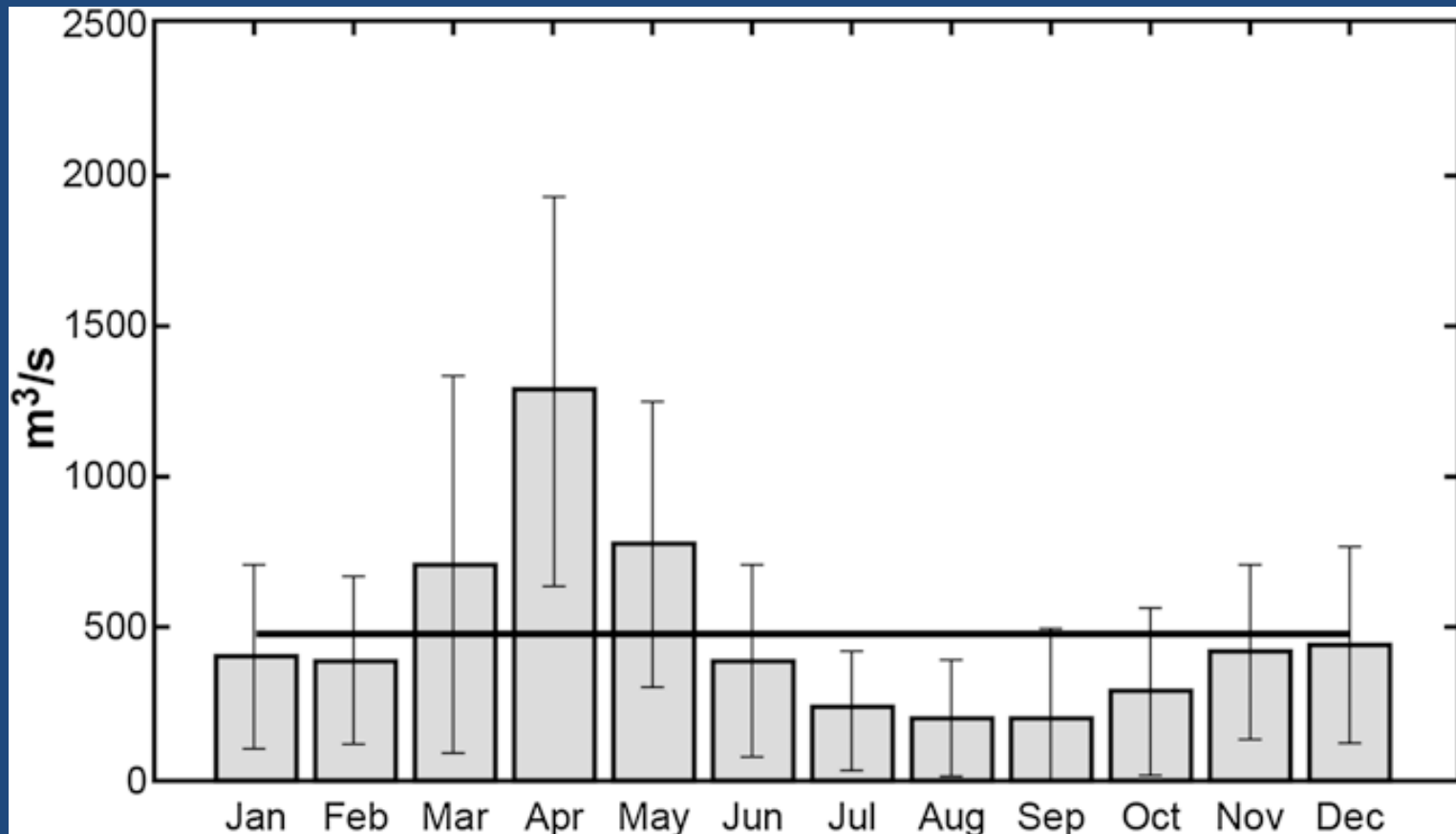
Regional Temperature and Salinity

CTDEEP – EPA Long Island Sound Study Ship Survey Stations

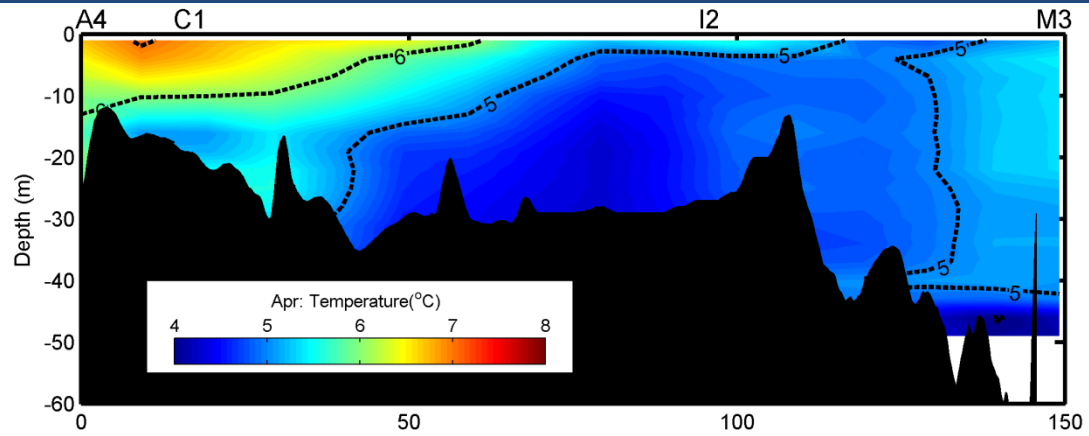


River Inflow

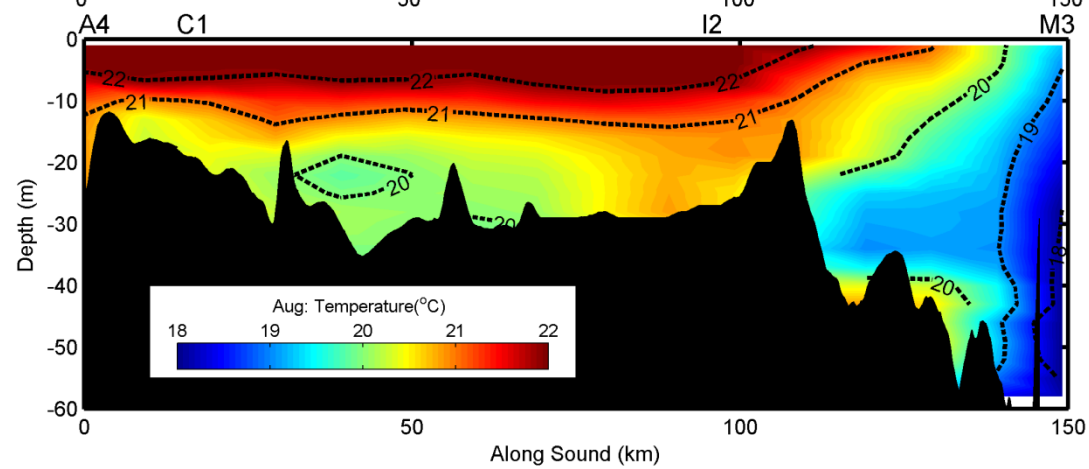
Monthly Discharge of Connecticut Rivers (~80% of total inflow to Long Island Sound)



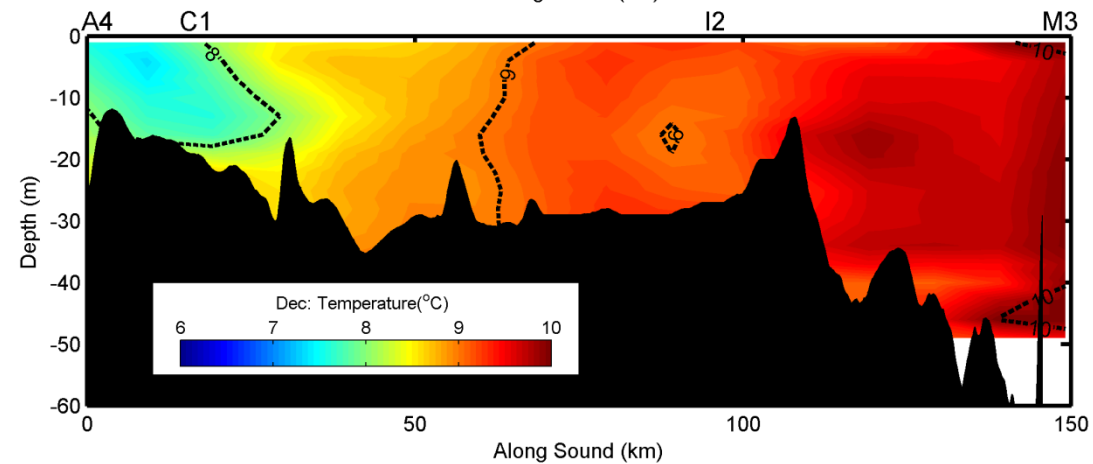
Water Temperature



(a)

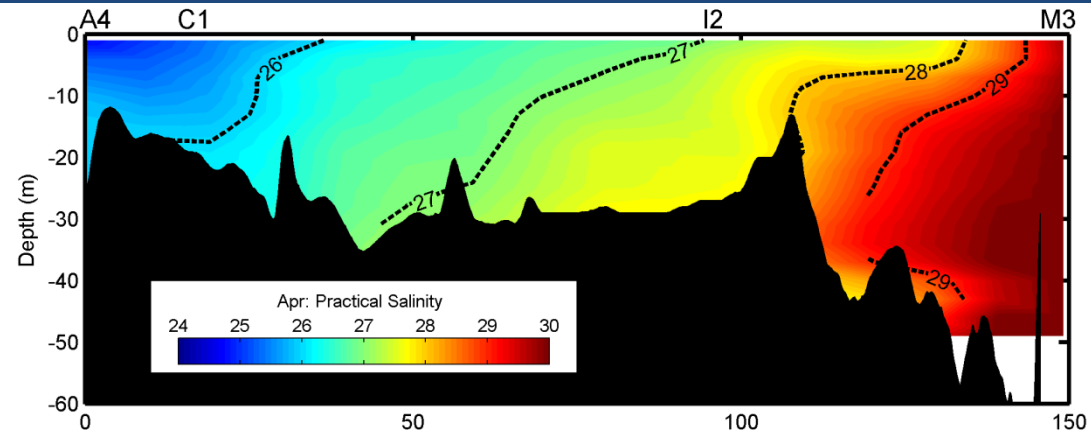


(b)

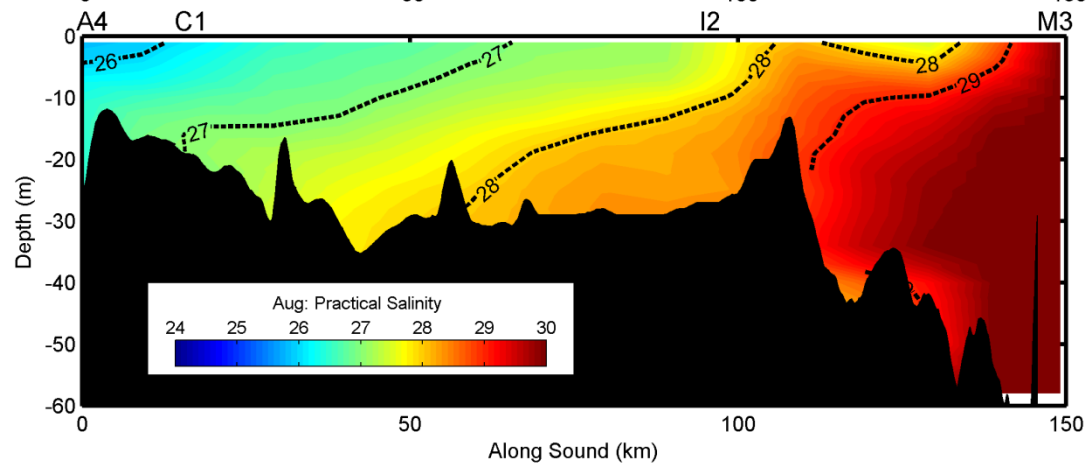


(c)

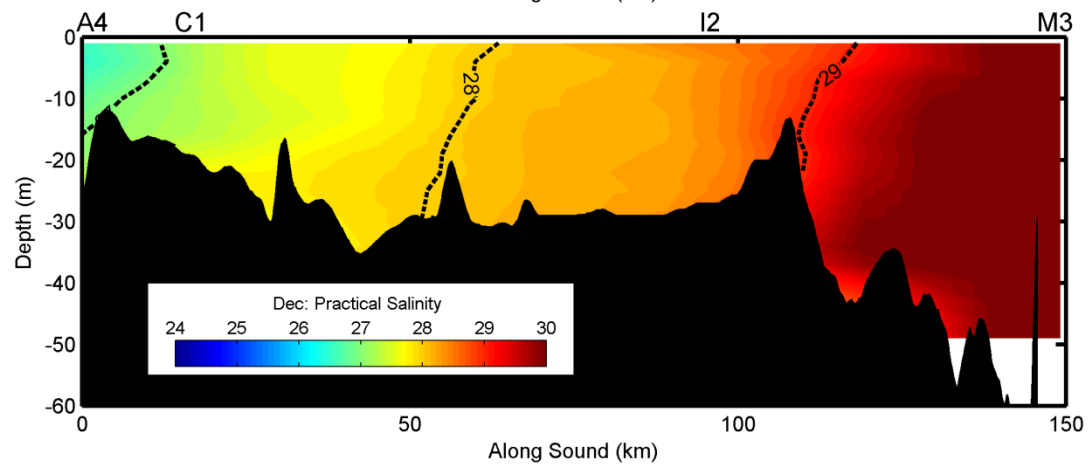
Salinity



(a)



(b)



(c)

Tidal Current Oscillations

- 00:00 AM



Tidal Current Oscillations

- 03:00 AM



Tidal Current Oscillations

- 06:00 AM



Tidal Current Oscillations

- 09:00 AM

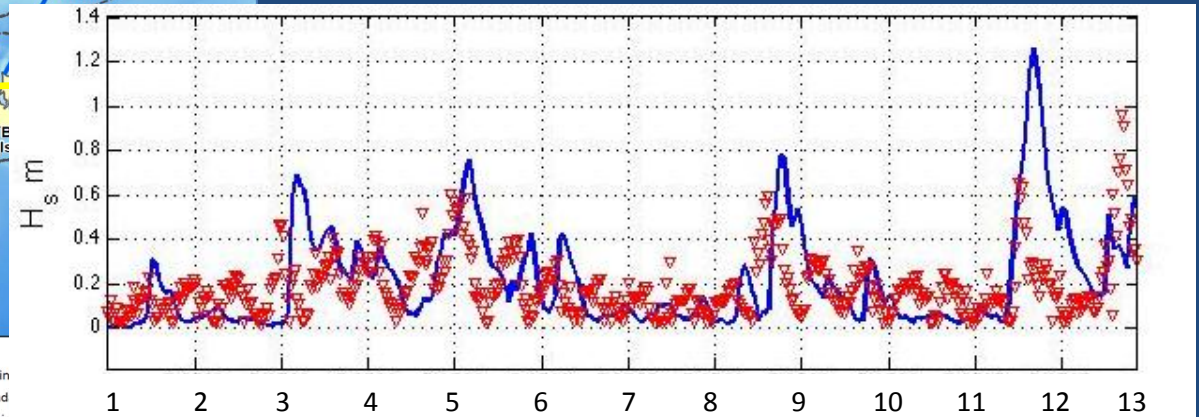
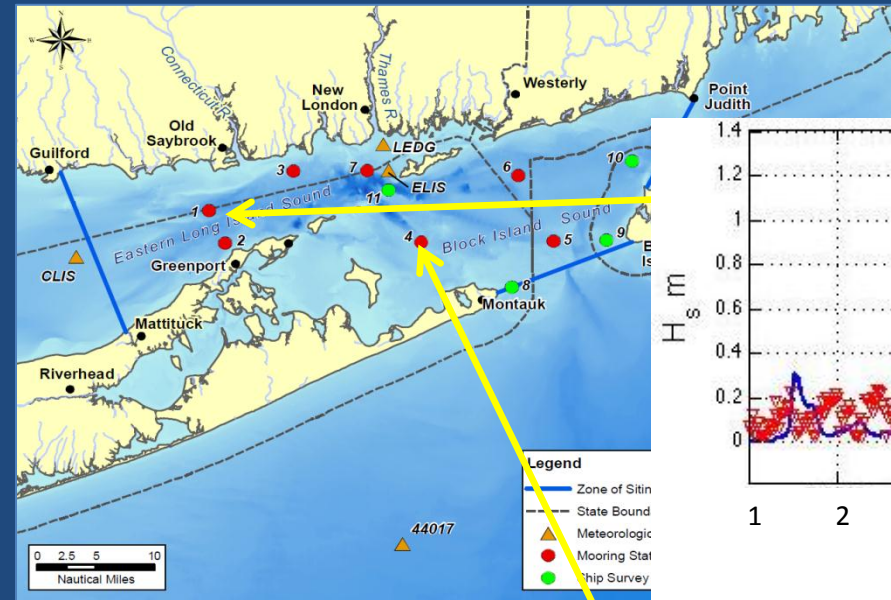


Tidal Current Oscillations

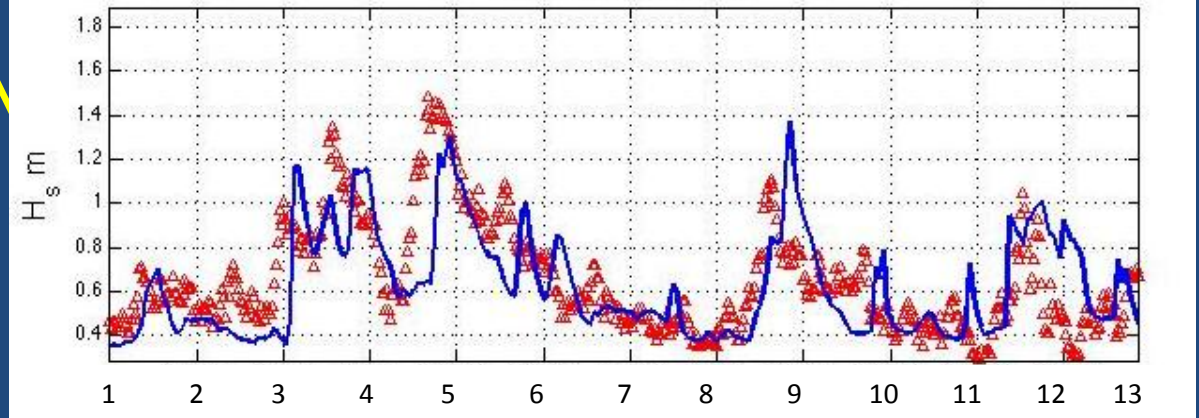
- 12:00 AM



Significant Wave Height Observations (red)



May 2013



May 2013

Comparison of model and observed significant wave height at Stations DOT1 (upper panel) and DOT4 (lower panel) during May 2013.

2. Model – Questions for Study

- What is the distribution and spatial variation in the bottom stress?
- Where are the regions in which the maximum stresses are smallest?
- Where does material in the water at potential sites go?

2. Model

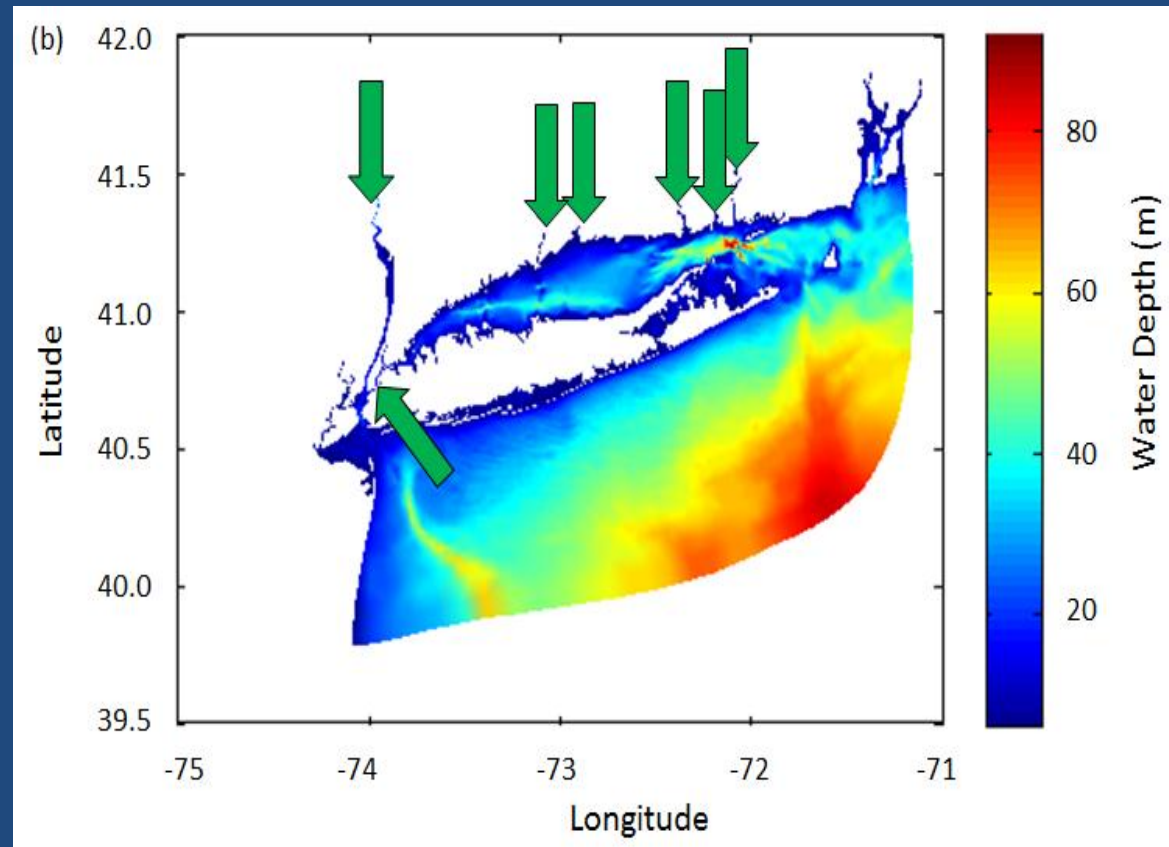
FVCOM - Finite Volume Community Ocean Model

- Developed by Prof. Chen, Univ. of Massachusetts, adapted for Long Island Sound
- Nested within NECOFS (Northeast Coastal Ocean Forecast System)

- Forced by:

- Tides
- Observed River flow and wind
- Climatology for surface heat exchange
- Climatology for initial conditions

Bathymetry of the LIS model subdomain with the locations of freshwater sources (green arrows; from left to right: Hudson River, New York City wastewater treatment plants, Housatonic River, Quinnipiac River, Connecticut River, Niantic River, and Thames River).



2. Model *(cont.)*

An Unstructured Grid, Finite-Volume, Three-Dimensional, Primitive Equations Ocean Model: Application to Coastal Ocean and Estuaries

CHANGSHENG CHEN AND HEDONG LIU

School for Marine Science and Technology, University of Massachusetts–Dartmouth, New Bedford, Massachusetts

ROBERT C. BEARDSLEY

Department of Physical Oceanography, Woods Hole Oceanographic Institution, Woods Hole, Massachusetts

The “Model” is based on Newton’s laws.

It predicts the water velocity, level, temperature and salinity.

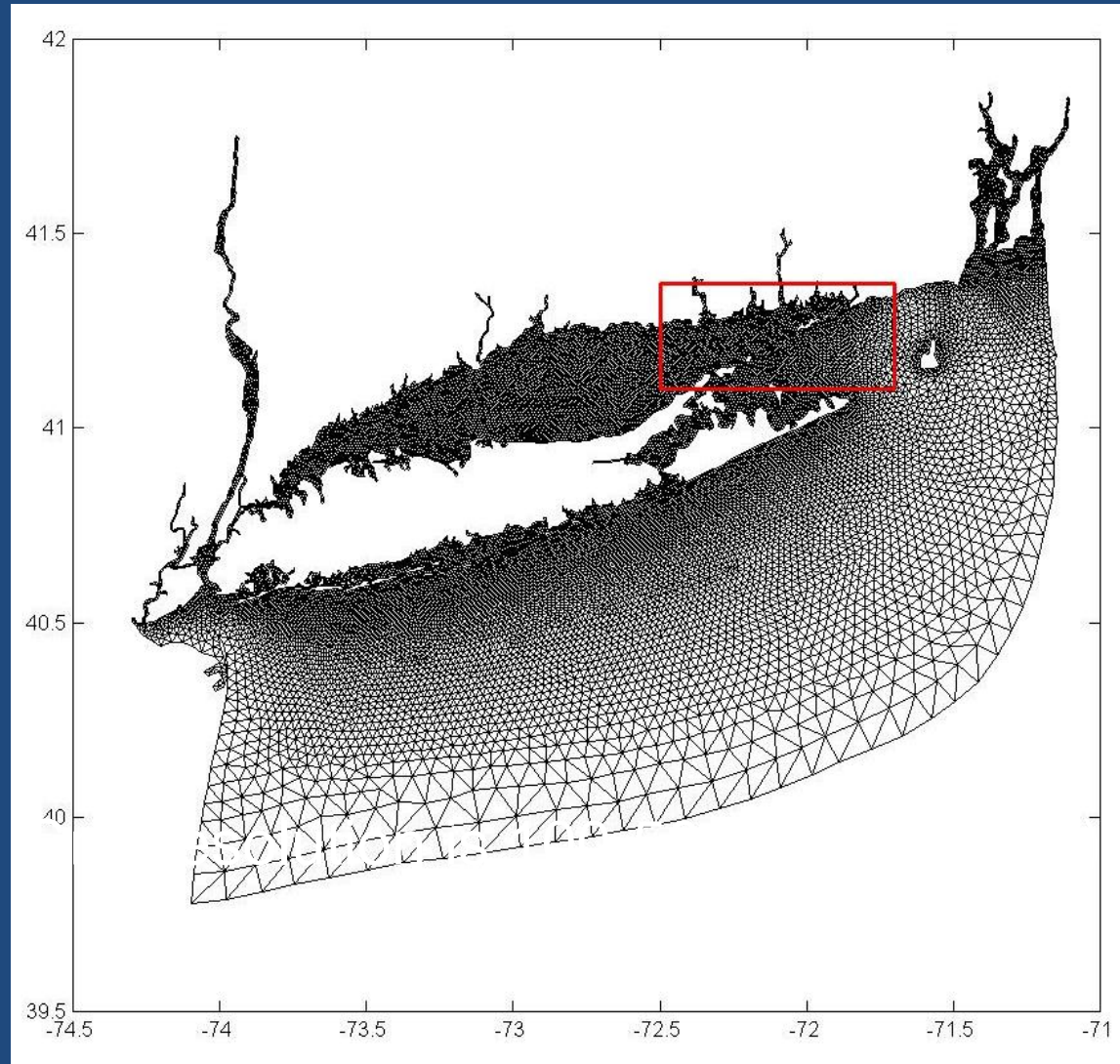
The bottom stress magnitude is computed from the formula

$$\tau = \rho C_D (u^2 + v^2)$$

Where the coefficient C_D , is called the DRAG COEFFICIENT.

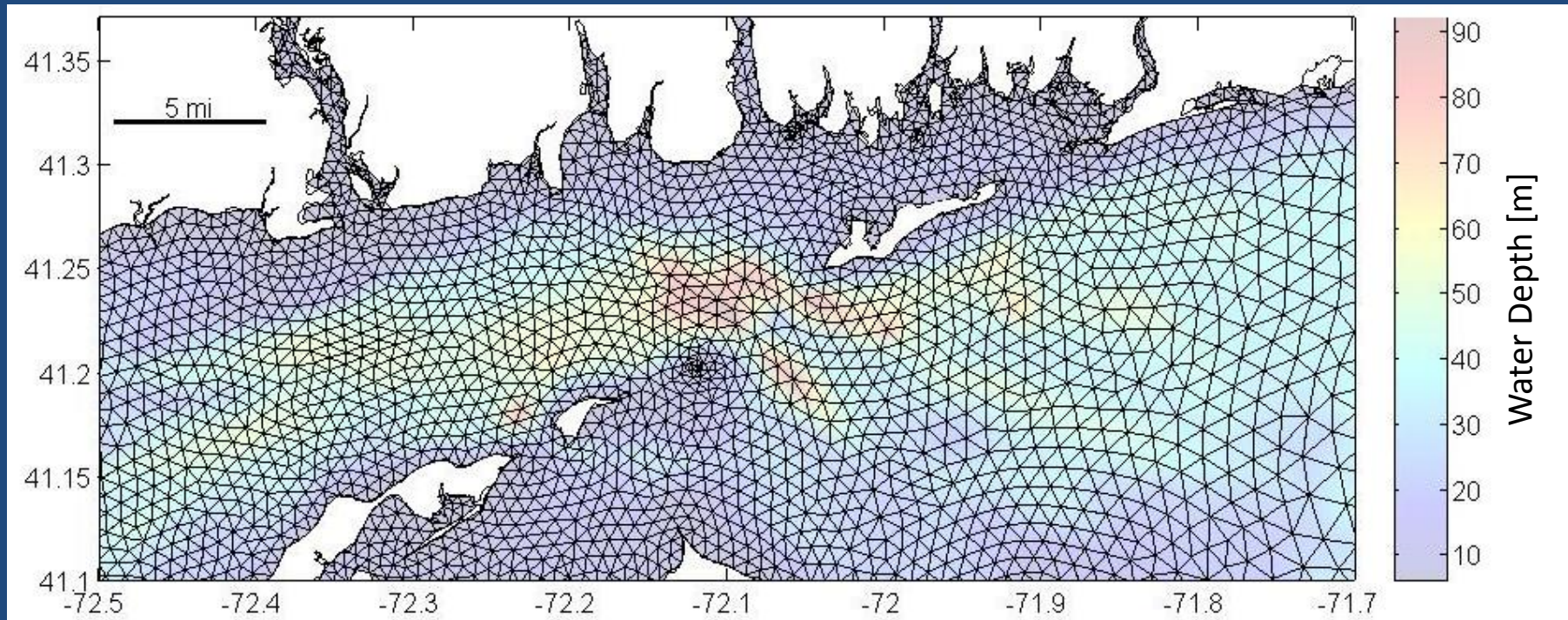
2. Model *(cont.)*

FVCOM runs on an unstructured triangular grid (mesh)



2. Model *(cont.)*

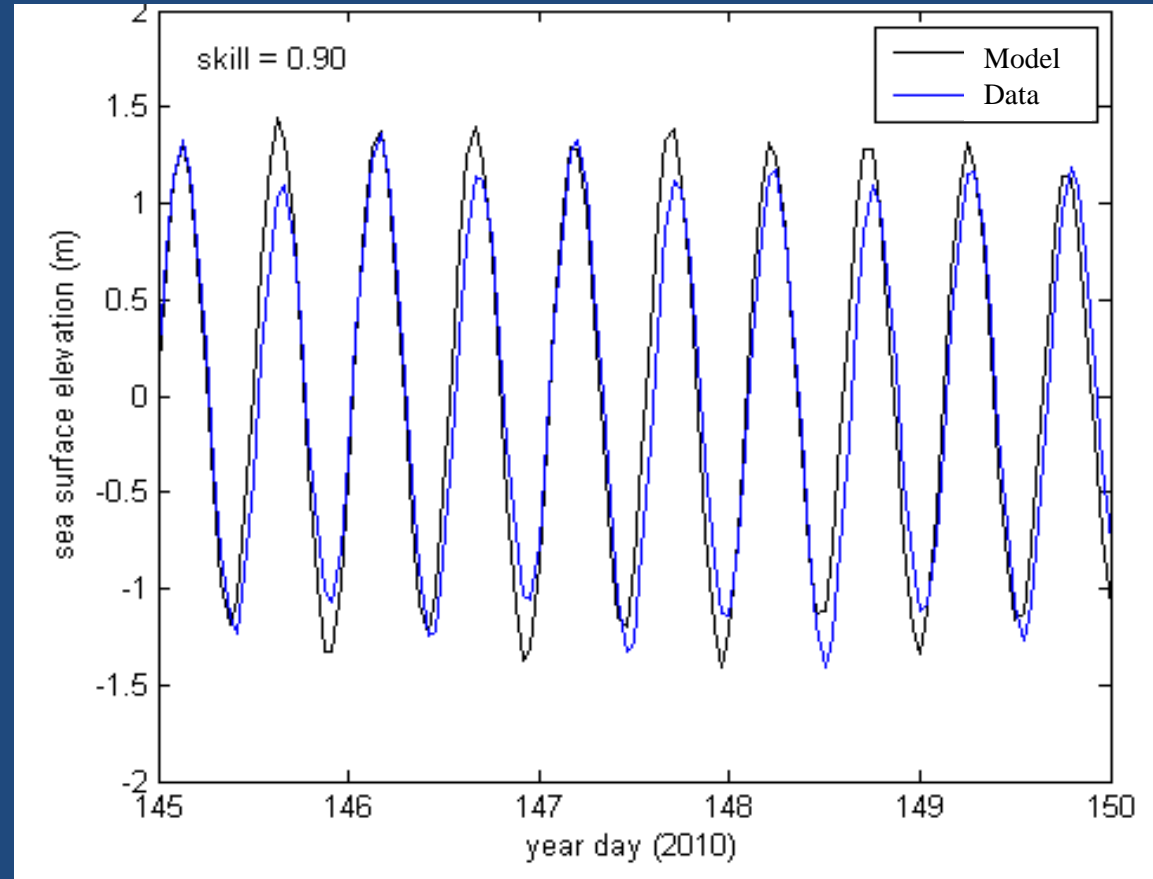
FVCOM runs on an unstructured triangular grid (mesh)



Grid resolution is 100-500 m ($\sim \frac{1}{4}$ mile)

2. Model Calibration

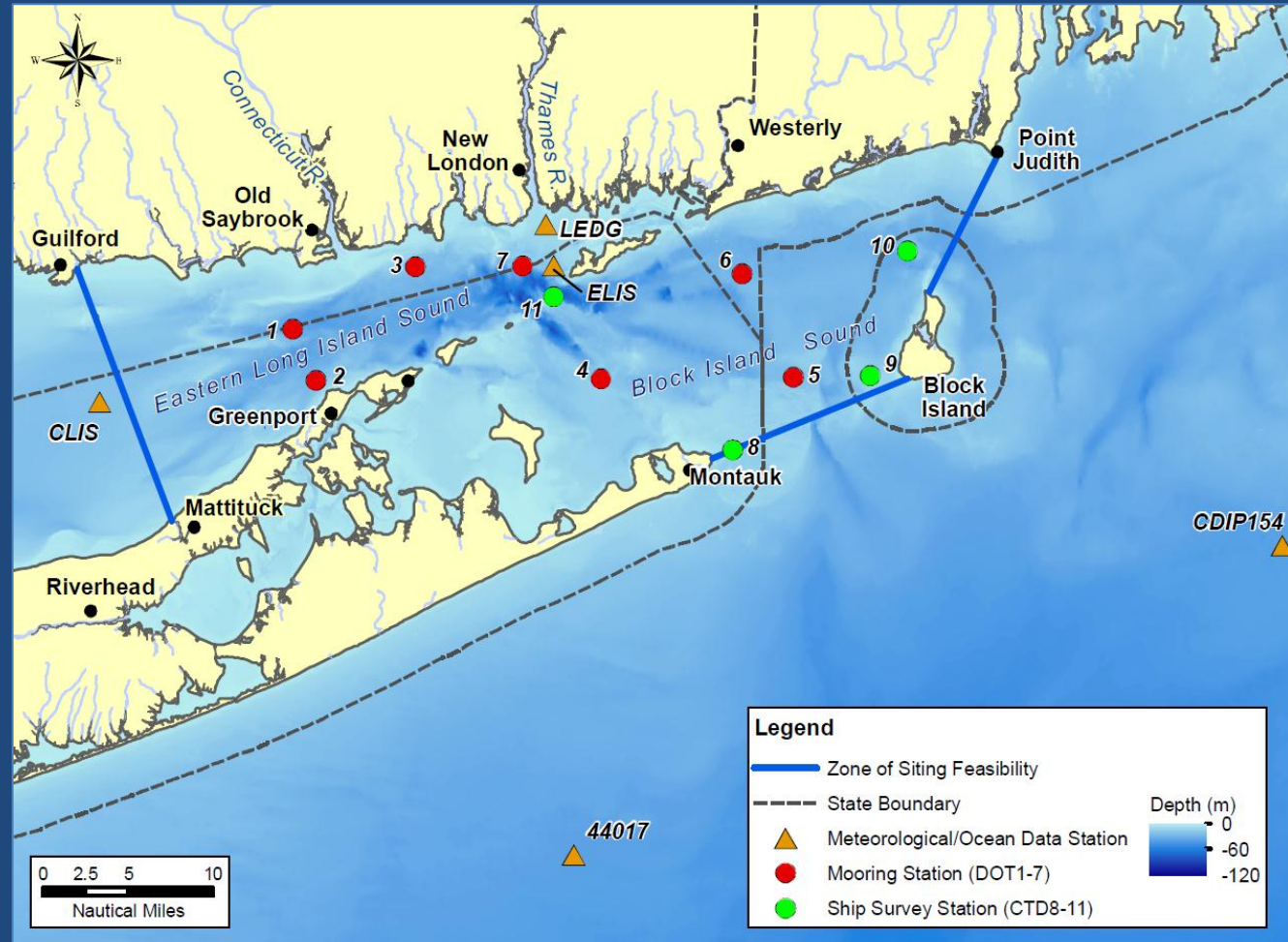
- Optimize the simulation of sea level, temperature, and salinity compared to observations
- Determine the Skill (variance in data explained/variance in data) to be 90%



Comparison of tidal heights at the NOAA Bridgeport tidal height gauge (BDR, blue) compared to those predicted by the FVCOM model (black) after iteratively calibrating the model using the 2010 NOAA data . Note that year day 1 is January 1, 2010.

3. Evaluation – Field Program

- Deploy instruments on 7 bottom tripods for 3 two-month observation campaigns to observe spring, fall winter conditions at locations having differing stresses etc
- Conduct 6 cruises with water column measurements at the 7 tripod stations and 4 additional stations



Survey stations in the ZSF, as well as meteorological/ocean stations. The background represents water depth.

Survey periods

Campaign	Period	Interval	Conditions
1	Spring	March 12 - May 17, 2013 (66 days)	High river flow High wind
2	Summer	June 11 – Aug. 8, 2013 (58 days)	Low river flow, Low wind
3	Winter	Nov. 20, 2013 – Jan. 16, 2014 (57 days)	Low river flow, High wind

Moored Instruments

Sensors:

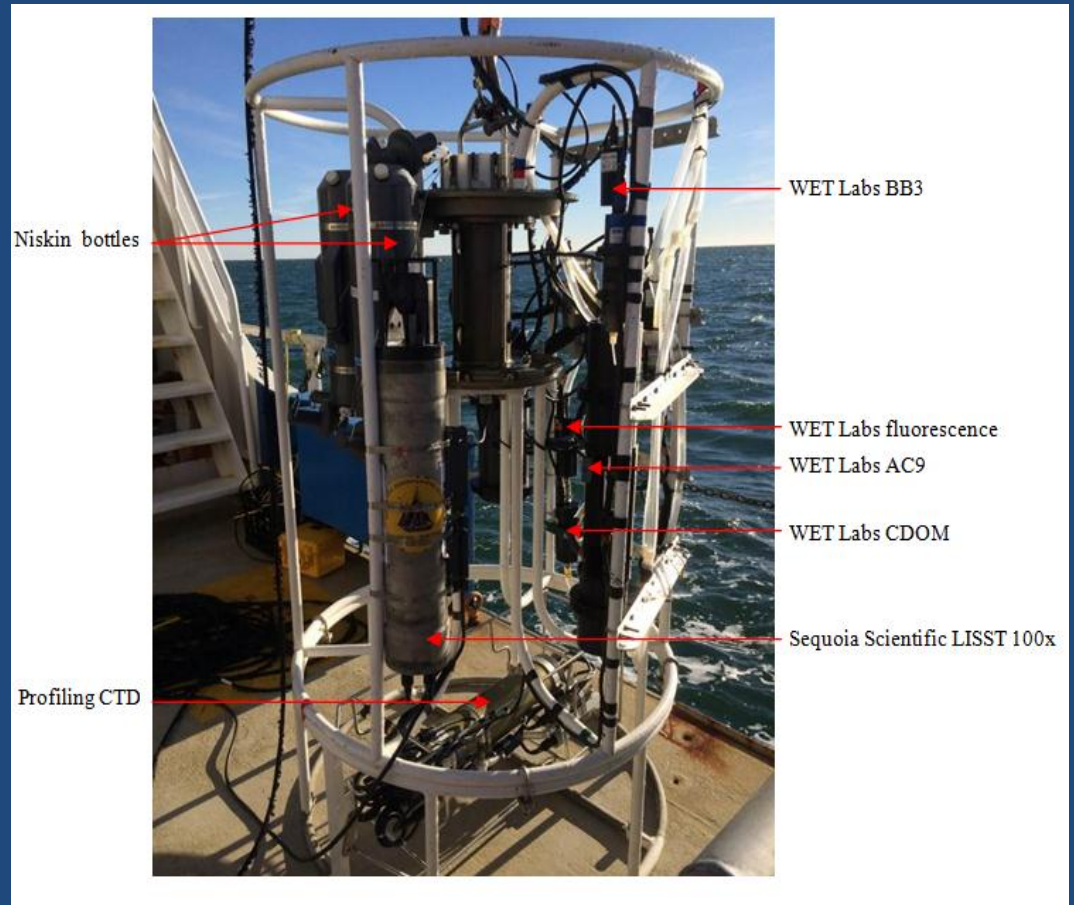
- Water column currents and waves
(upward looking RDI ADCP)
- Currents near Seafloor - Stress
(downward looking Nortek ADCP)
- Suspended sediment concentration
(2 optical backscatter OBS3+)
- Salinity and temperature
(CTD SBE SMP37)



Left: Location of instruments in moored tripod frame
Right: Close-up of the OBS3+ mounts

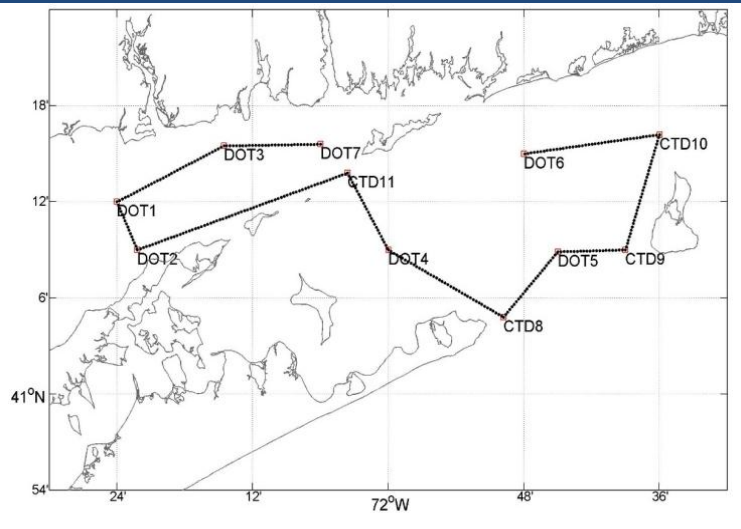
Ship Surveys

- Temperature and salinity
(*Profiling CTD*)
- Suspended sediment
(*WET Labs sensors*)
- Water sampling
- Sediment Sampling



Rosette sampler, equipped with a profiling CTD, Water samplers, and various optical sensors and particle analyzers.

Example of a cruise track for ship surveys. The track varied for each cruise due to weather conditions and sea state.



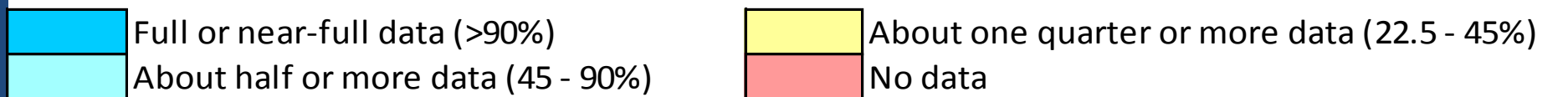


Data Recovery



For Moored Stations

Parameters	Temperature and Salinity near the Seafloor				Currents and Suspended Sediment near the Seafloor				Waves and Currents in the Water Column			
Sensor	CTD (SBE SMP37)				Nortek ADCP & OBS3+ sensor				RDI ADCP			
Mooring Stn	Campaign			Total	Campaign			Total	Campaign			Total
	1	2	3		1	2	3		1	2	3	
	days				days				days			
DOT1	66	58	57	181	25	29	54	108	66	58	57	181
DOT2	66	58	57	181	25	27	54	106	66	58	57	181
DOT3	66	58	57	181	24	32	53	110	0	58	57	115
DOT4	66	58	57	181	27	34	56	117	66	58	57	181
DOT5	66	58	57	181	27	30	57	114	66	58	57	181
DOT6 A/B	66	58	43	167	25	16	44	86	28	16	43	87
DOT7	49	58	57	164	28	34	27	89	0	58	57	115
Max Days	66	58	57	181	66	58	57	181	66	58	57	181



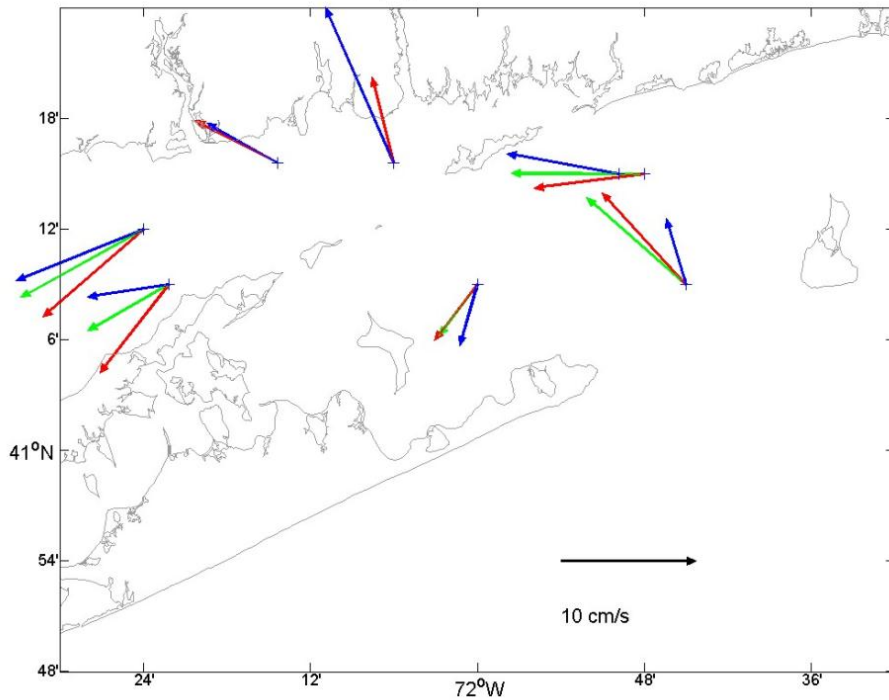
Example of Observations

– mean flow near the bottom

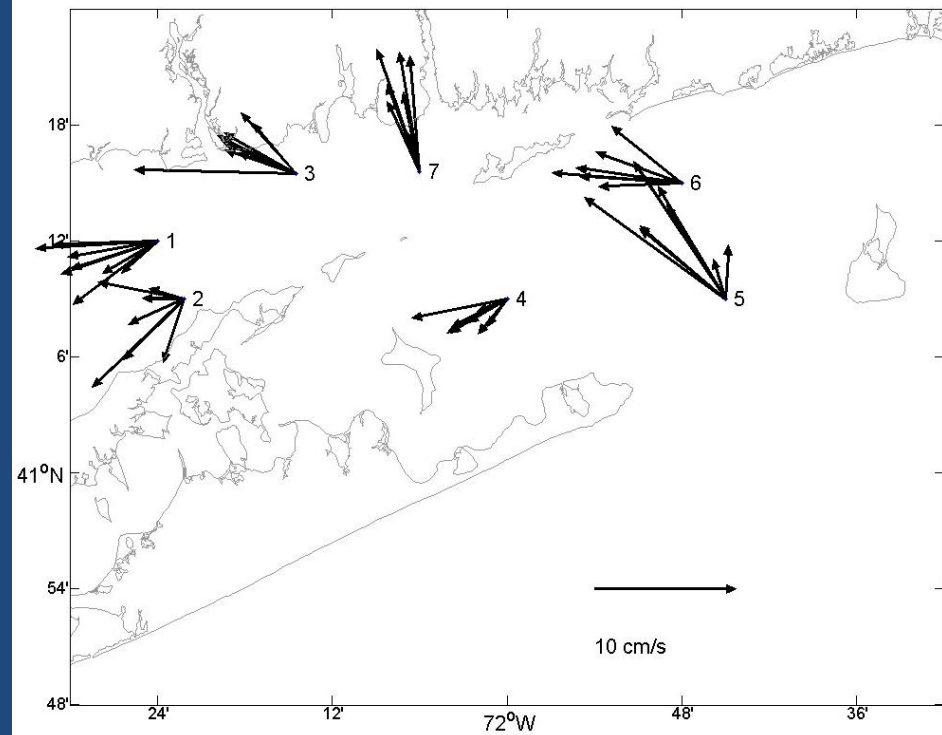
RDI ADCP means at ~3m from seafloor

Nortek ADCP means at ~0.6m from seafloor

Deployment Means at Bin 3



Deployment Means at Bin 5

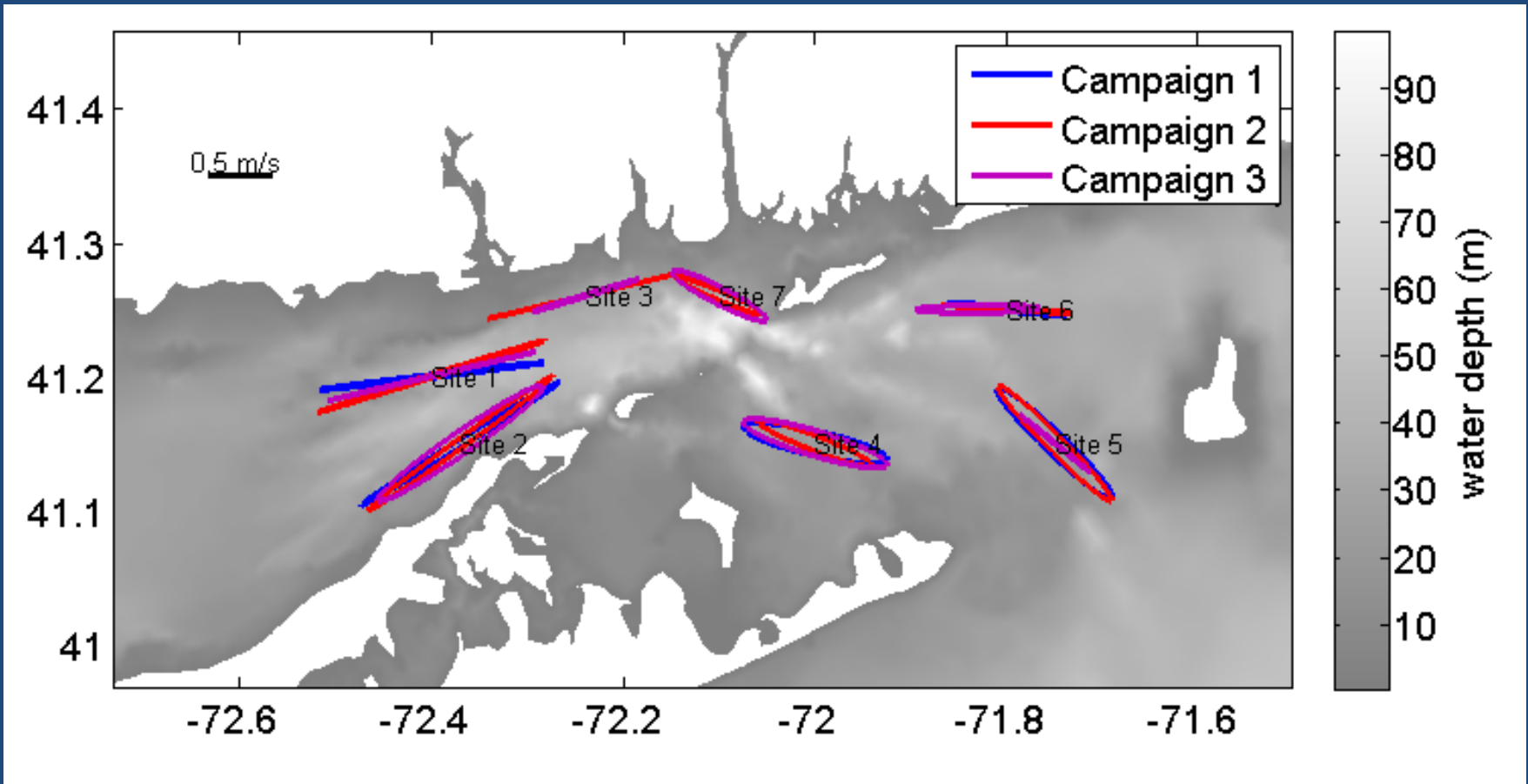


Mean currents at Bin 3 of the RDI ADCP measurements during Campaigns 1 (green), 2 (red), and 3 (blue).

Mean velocity vectors at each moored station from the Nortek ADCP near the seafloor. The velocity scale is shown on graphic.

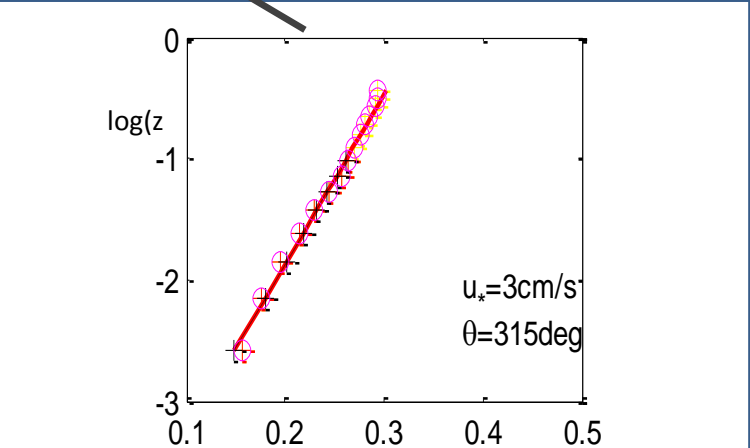
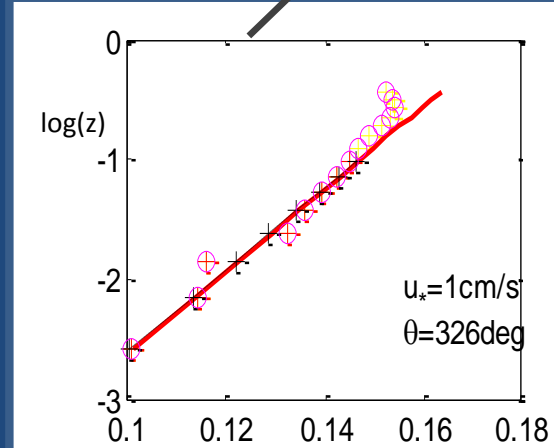
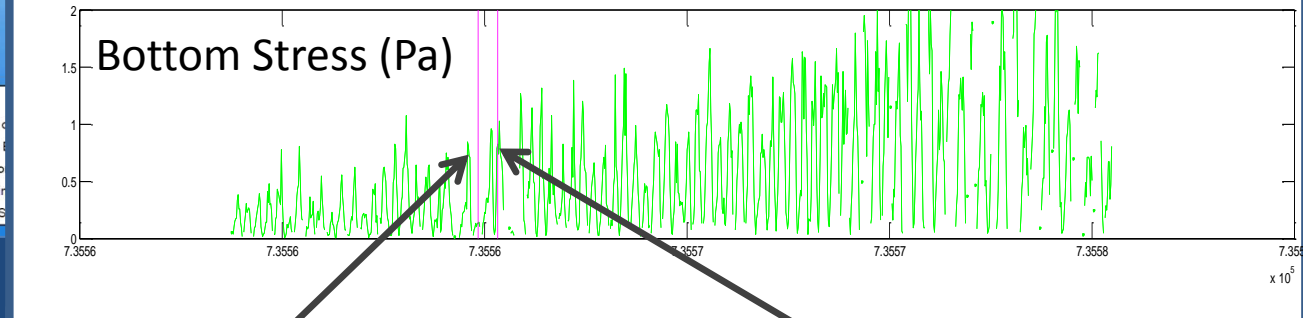
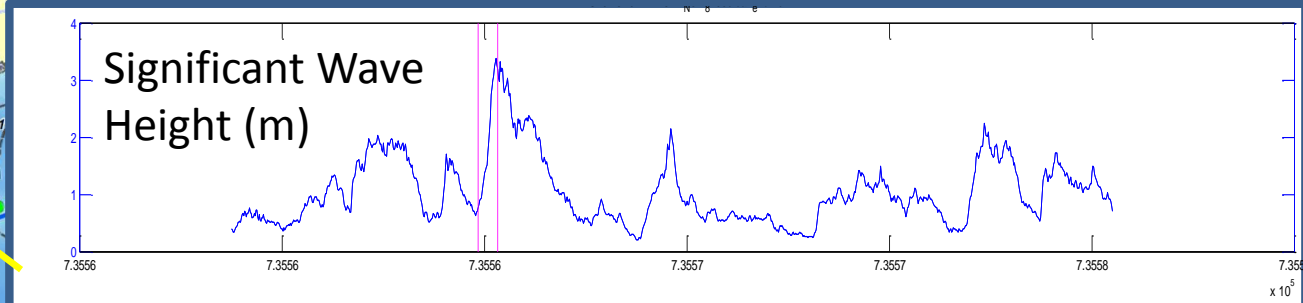
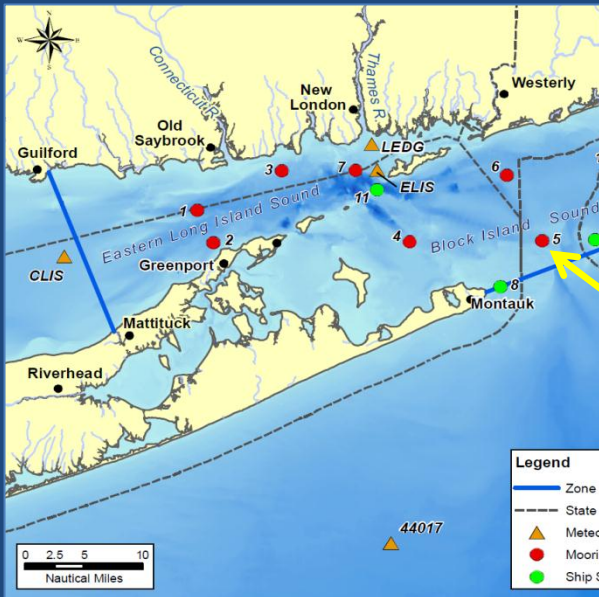
Tidal Current (M2) Amplitudes

M2 Tidal Constituents



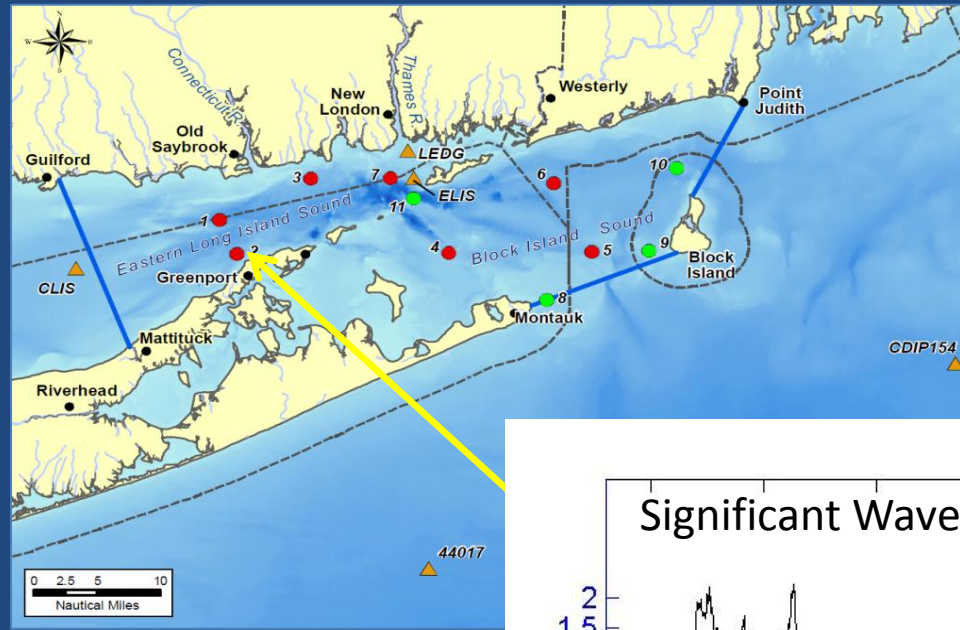
M2 ellipses for depth-average velocities from RDI ADCP measurements from the three campaigns (colors) and for FVCOM model (black) at all seven DOT stations. The grey shading represents mean water depth.

Wave and Stress Measurements



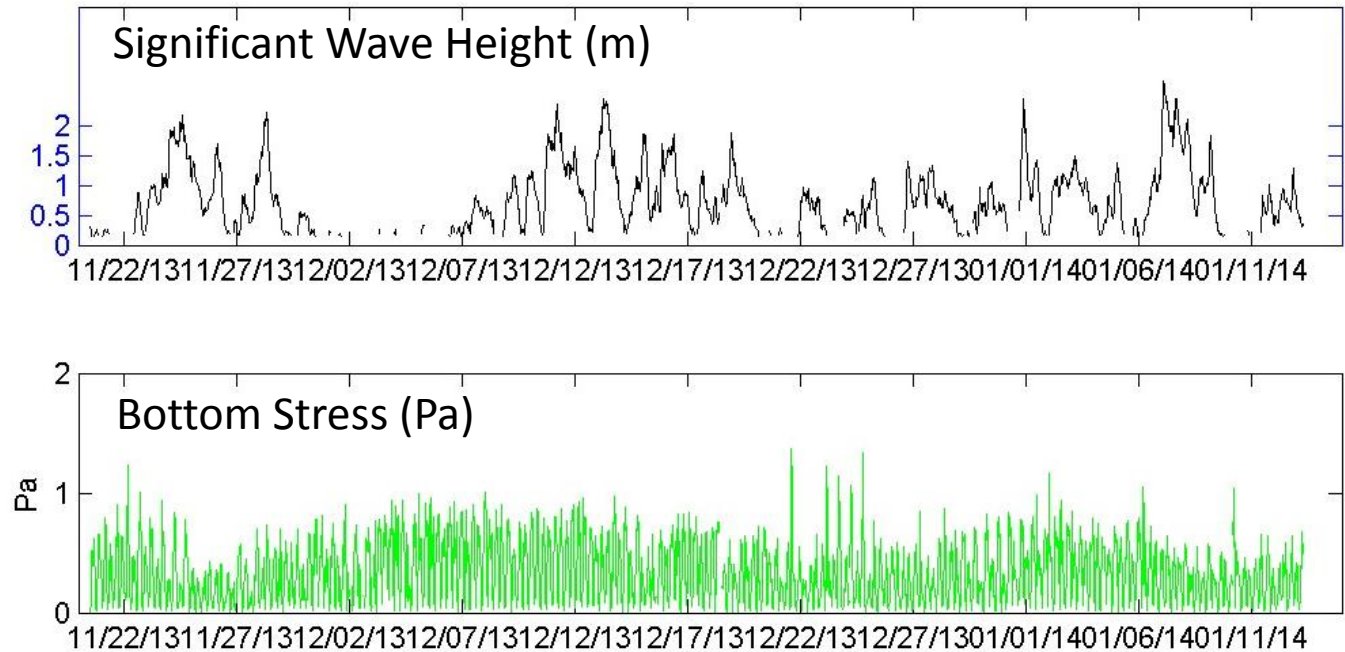
The variation of $u(z)$ with $\log(z)$ for ensembles 297 and 317

Wave and Stress Measurements



Characteristics at Station DOT2
during Campaign 3:
Top: Significant wave height (in m).
Bottom: Stress.

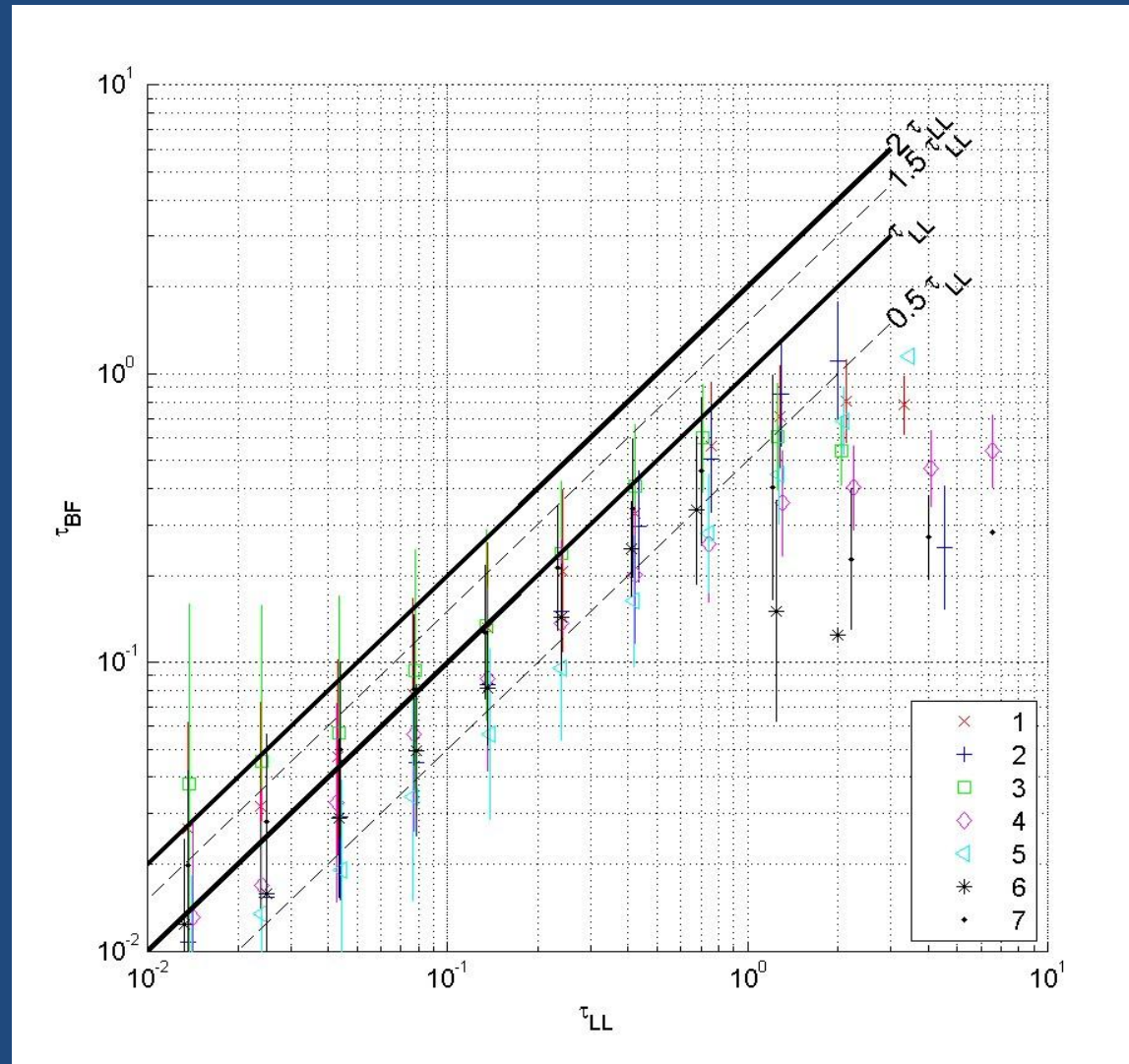
DOT2: Campaign 3



Bottom Stress Drag Coefficient Evaluation

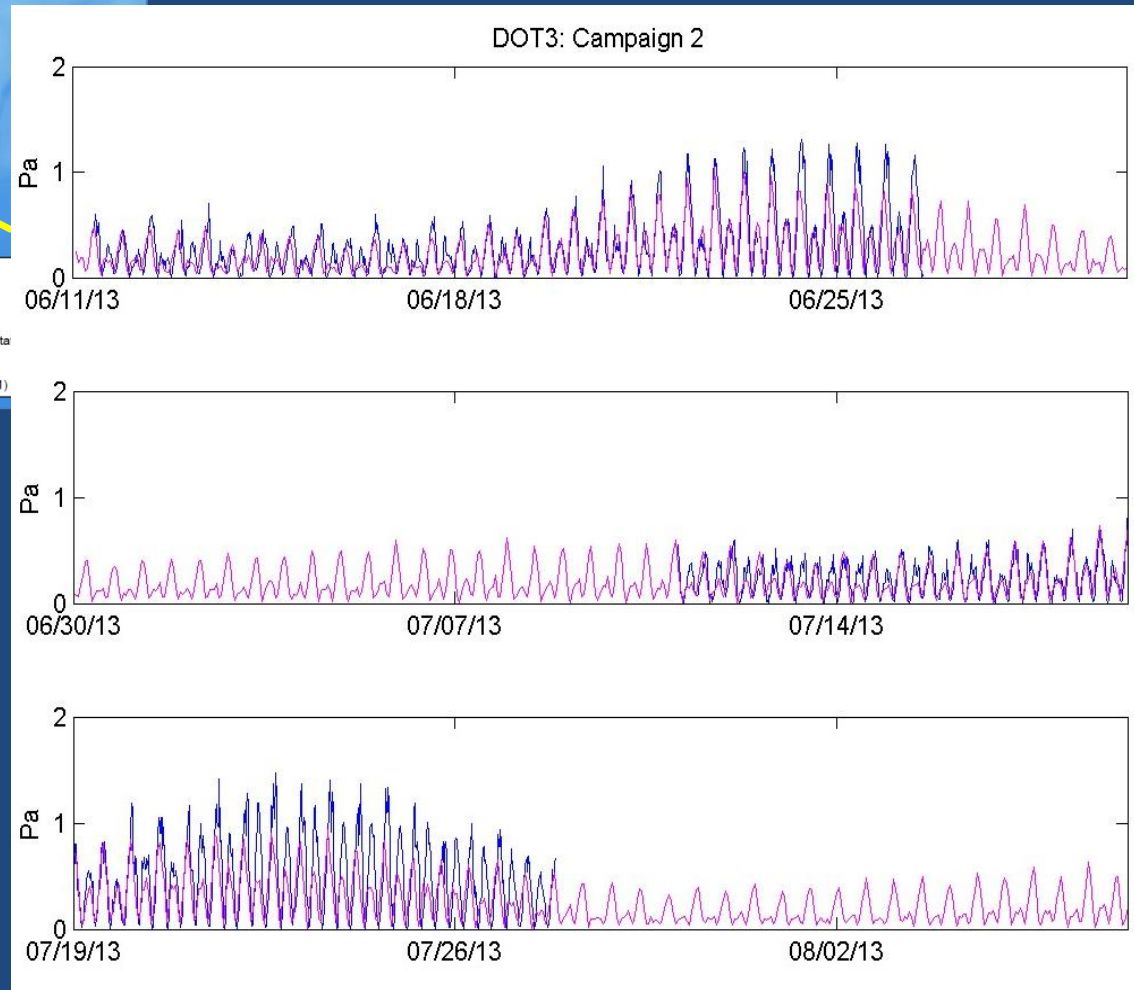
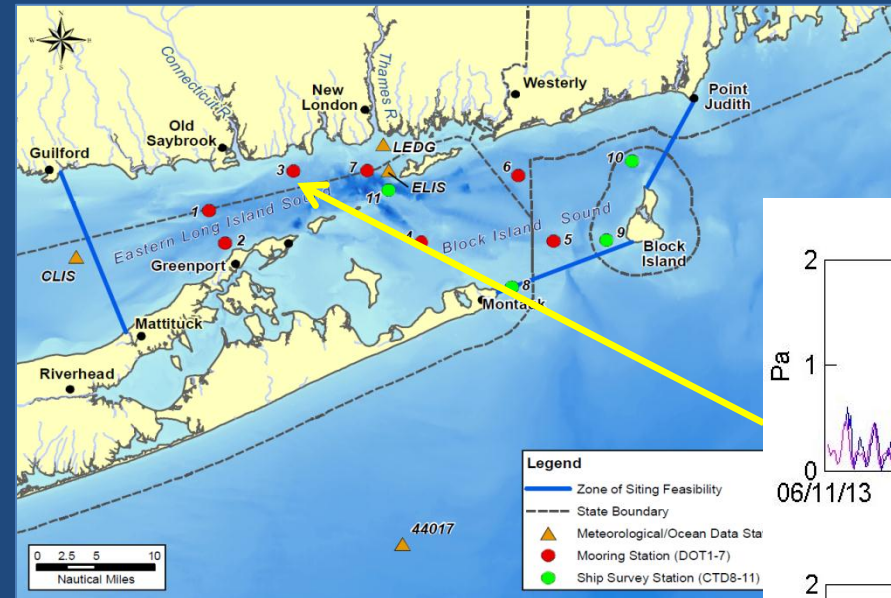
Measurements using the Log Law method (LL) support the use of Bulk Formula (BF) with $C_d = 0.0025$.

Summary of stress magnitude measurements using the log law and the bulk formula with $C_d=0.0025$. To suppress the noise inherent in turbulent quantities, measurements were bin-averaged. The key shows the stations numbers.



3. Evaluation of Bottom Stress in Model

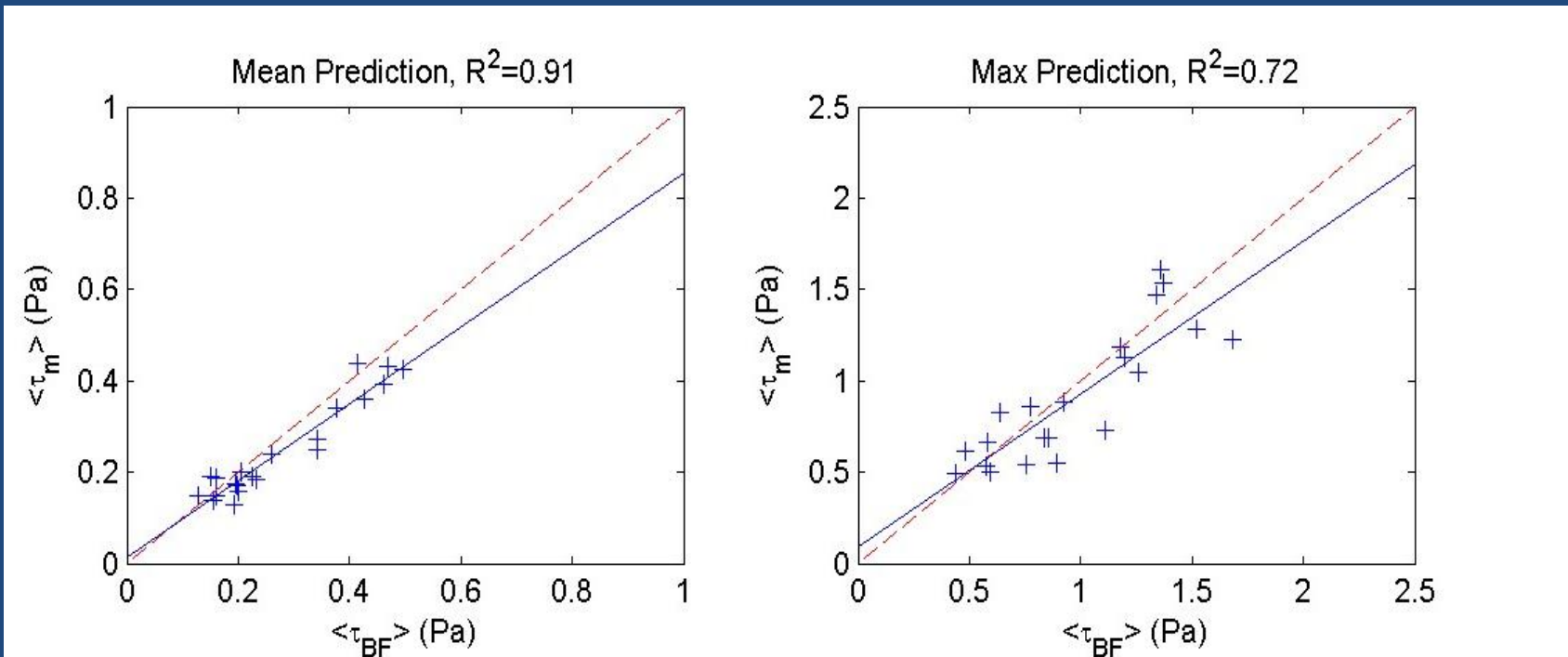
Model simulations reproduce tidal and the spring-neap variations on observed stress



Model-predicted bottom stress at Station DOT3 during Campaign 2 in the summer of 2013 (magenta line). The blue line shows the measured stress using the bulk formula.

3. Evaluation

- Model and observations agree on the campaign mean and maximum stress magnitudes.
- **Model can effectively discriminate between places where the maximum measured stresses are large (>1 Pa) and those where they are smaller (<1Pa).**



Left: Comparison of model predicted bottom stress magnitudes and mean bottom stress observed during the three campaigns. Points would all lie on the red dashed line if the model and data were in perfect agreement. The blue solid line shows the ordinary least-squares regression line which has a correlation coefficient of 0.91.

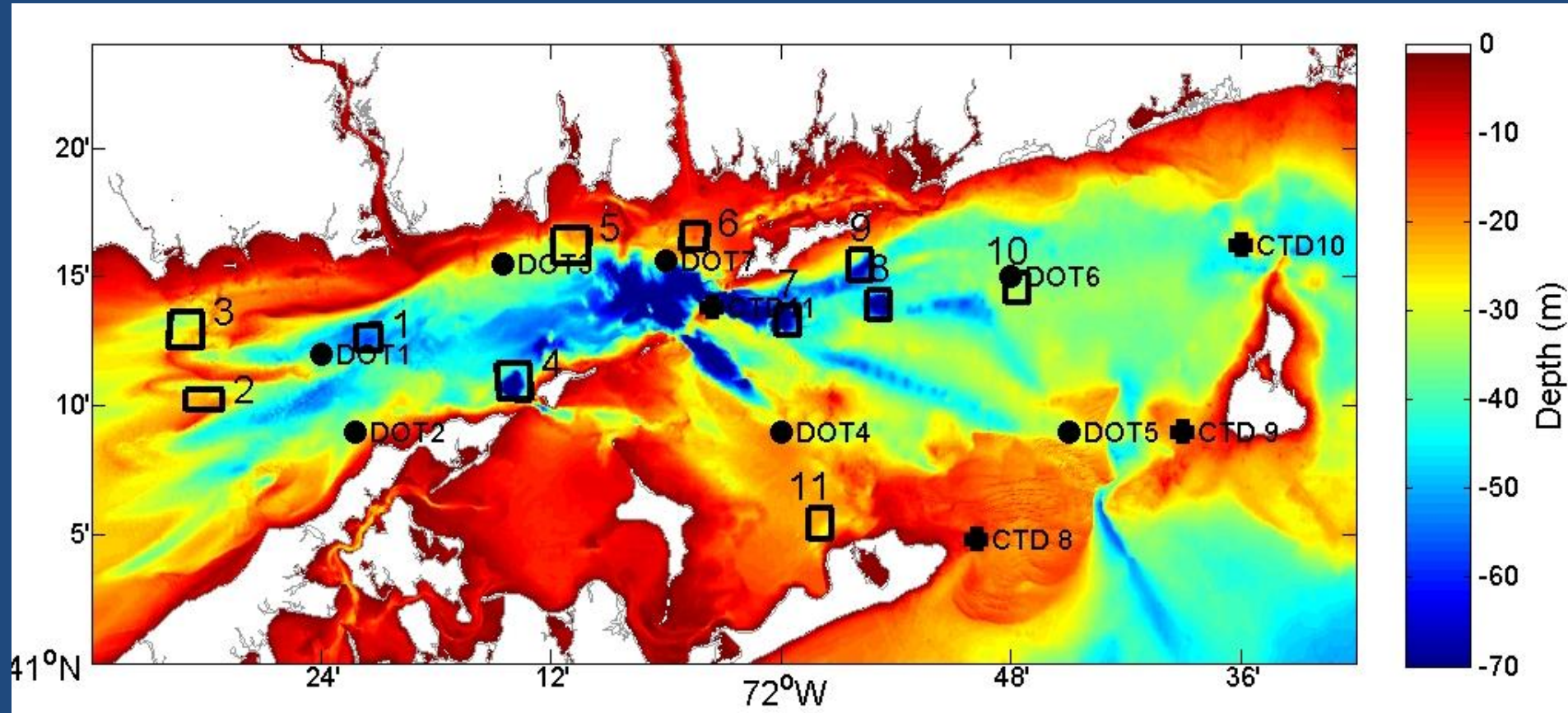
Right: Comparison of the predicted and observed maximum stress magnitudes. The correlation coefficient was 0.72.

4. Analysis

- Find maximum bottom stress magnitude at each point in the ZSF in the three Campaigns
- Compare values at sites identified in the screening process
- Simulate period of a severe storm (Superstorm Sandy) and compare maximum stress magnitudes

4. Analysis *(cont.)*

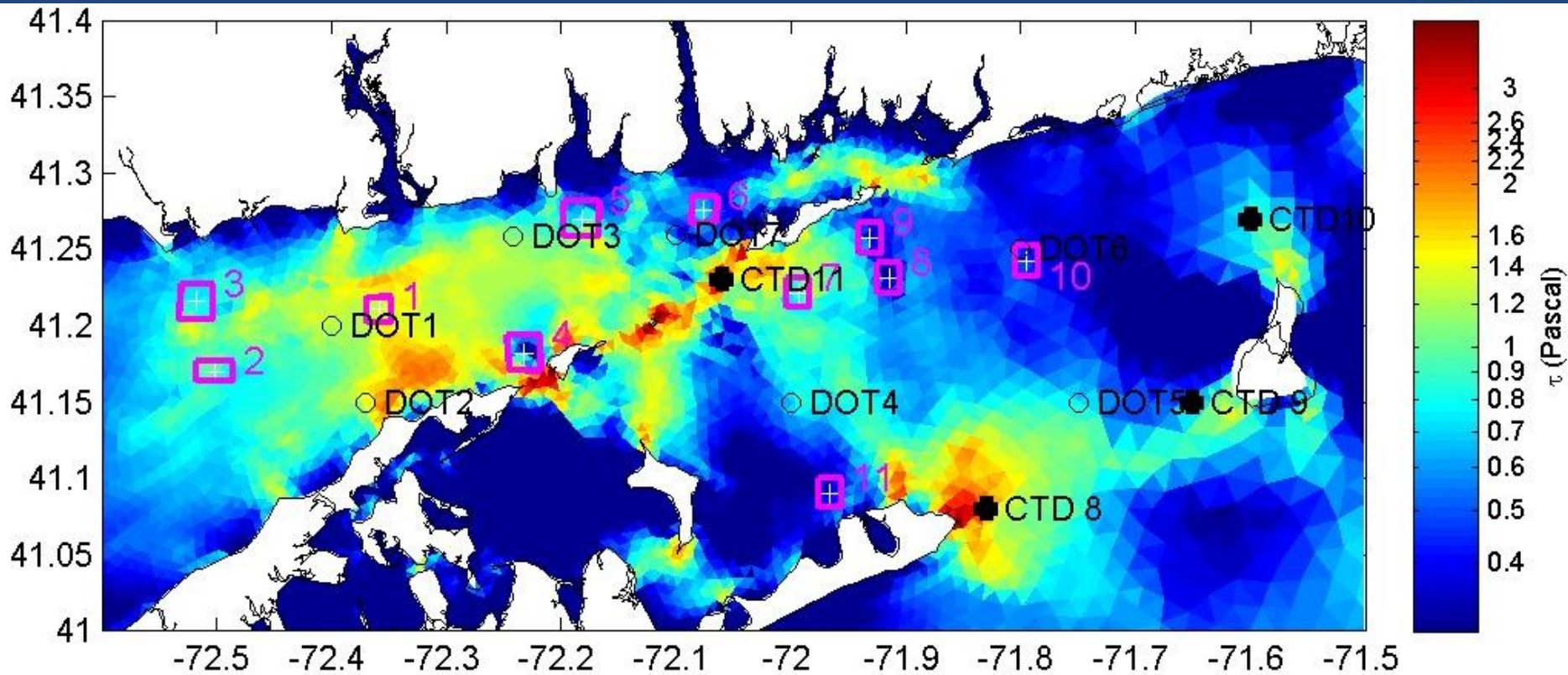
Bathymetry and locations of potential sites



Water depth and 11 potential dredged material disposal sites (open boxes) as identified during the initial screening process. Sites 1 and 6 are the active disposal sites (CSDS and NLDS, respectively). The seven mooring stations ('DOT') are identified by full circles; the four additional ship survey stations ('CTD') are identified by crosses.

4. Analysis *(cont.)*

- Spatial differences are much larger than seasonal variations
- Stress is high in much of ZSF



Maximum bottom stress during Campaign 3 (November 20, 2013, to January 16, 2014) for storm conditions (i.e., due to the principal tidal current constituents and the seasonal mean flow, as well as wind).

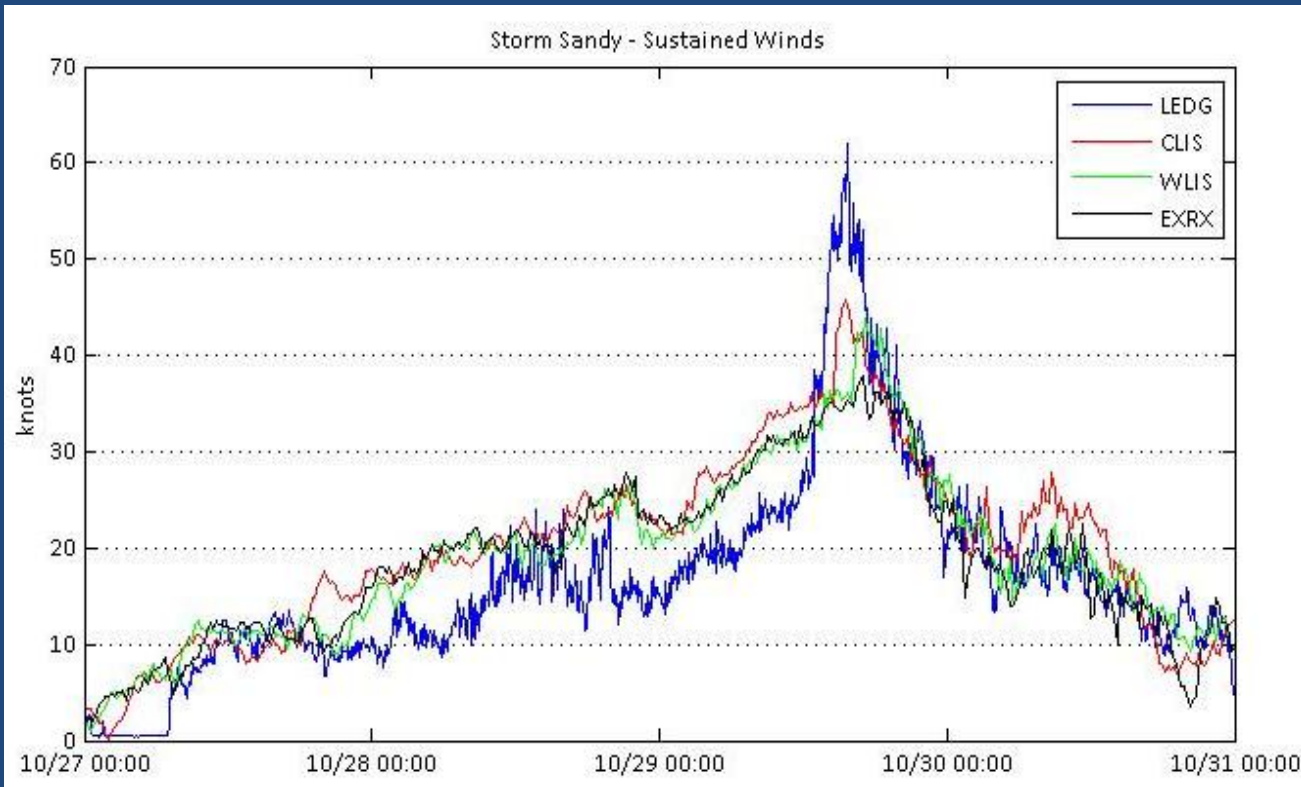
4. Analysis *(cont.)*

Maximum Bottom Stress (Pa) during Storm Conditions at Potential Dredged Material Disposal Sites

Potential Disposal Site			Maximum Bottom Stress (Pa)		
			1. (spring)	2. (summer)	3. (winter)
ELIS	1	Cornfield Shoals Disposal Site	1.17	1.31	1.24
	2	Six Mile Reef Disposal Site	0.92	1.09	1.00
	3	Clinton Harbor Disposal Site	0.72	0.71	0.81
	4	Orient Point Disposal Site	0.52	0.61	0.48
	5	Niantic Bay Disposal Site	0.73	0.97	0.84
	6	New London Disposal Site	0.60	0.70	0.69
BIS	7	Fishers Island-west	0.79	0.91	0.86
	8	Fishers Island-east	0.49	0.51	0.39
	9	Fishers Island-center	0.39	0.50	0.38
	10	Block Island Sound Disposal Site	0.49	0.63	0.44
	11	North of Montauk	0.31	0.31	0.34

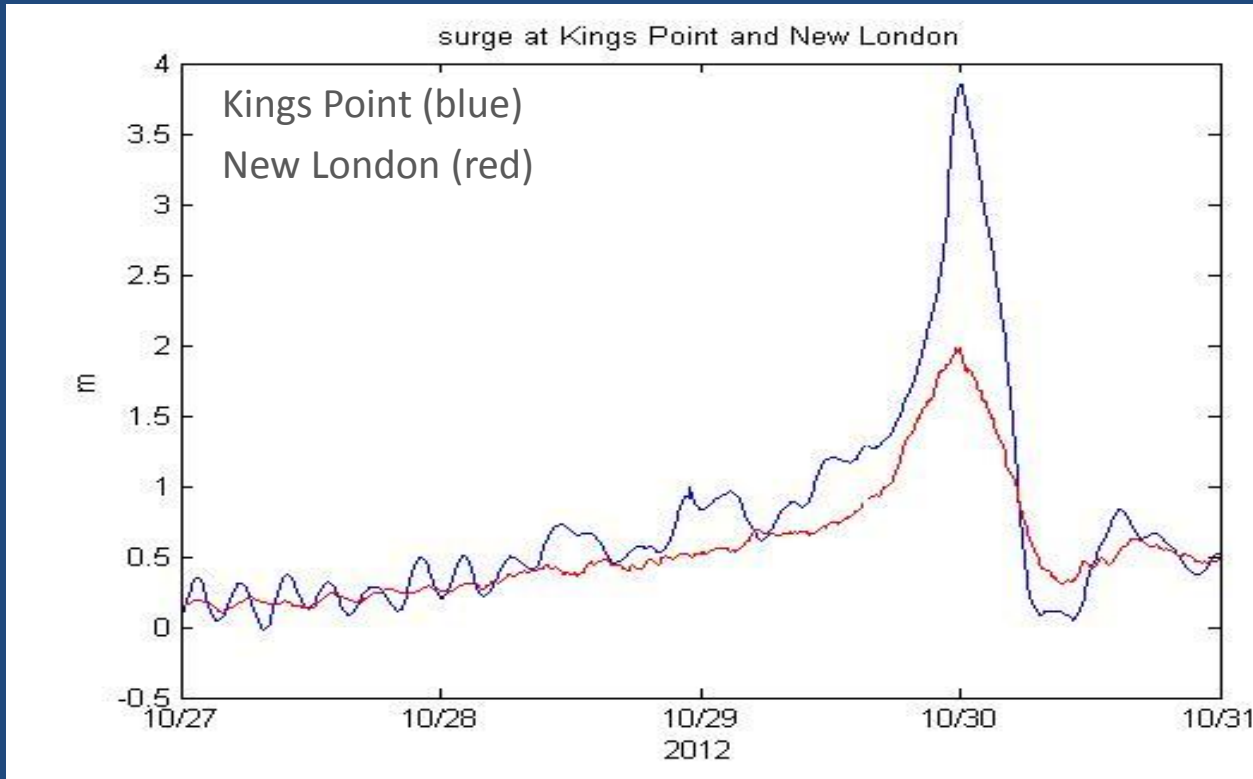
4. Analysis (cont.)

Superstorm Sandy:
Sustained Winds



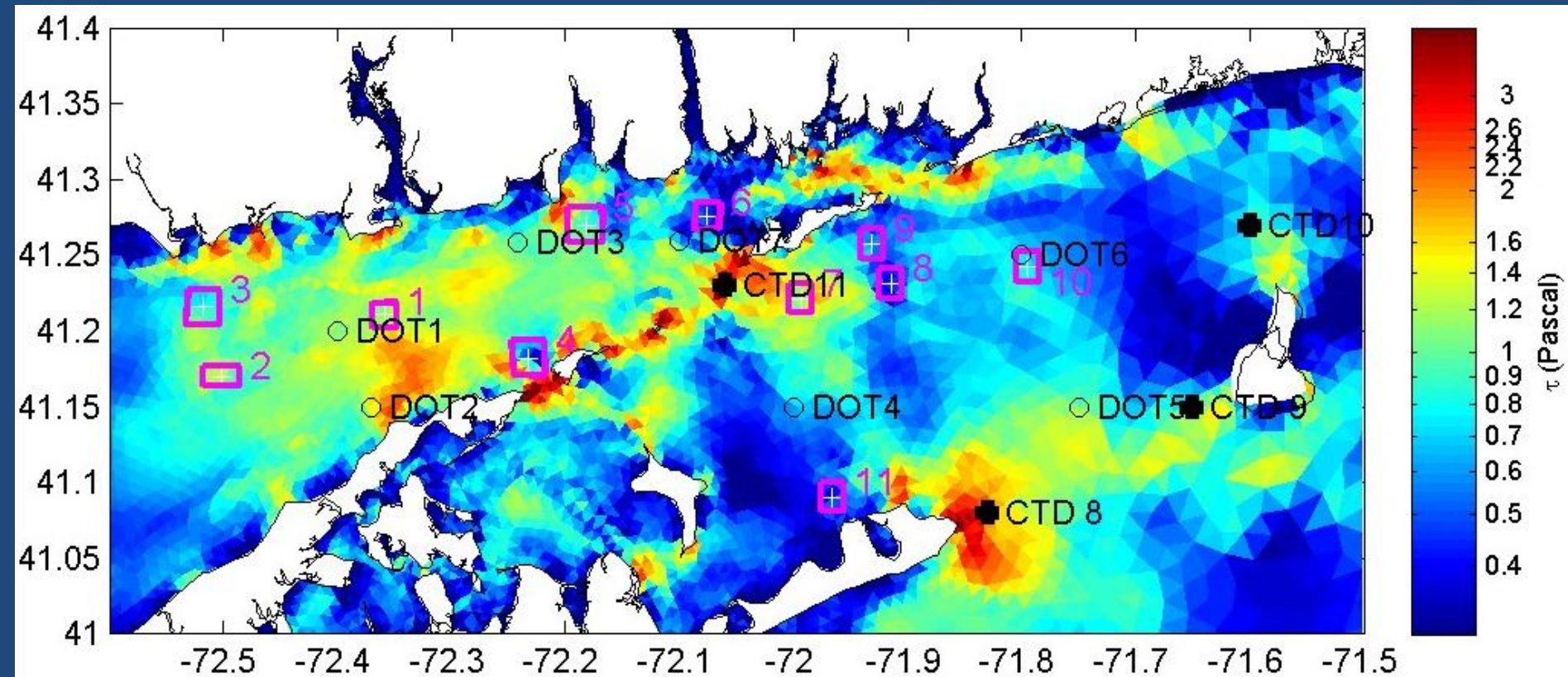
4. Analysis (cont.)

Superstorm Sandy:
Storm Surge



4. Analysis (cont.)

Superstorm Sandy created higher maximum bottom stresses in some areas



Maximum bottom stress simulated for the period October 28 to 31, 2012 when Superstorm Sandy passed over New England.

4. Analysis *(cont.)*

Potential Disposal Site			Superstorm Sandy Conditions
			Bottom Stress (Pa)
ELIS	1	Cornfield Shoals Disposal Site	1.16
	2	Six Mile Reef Disposal Site	1.26
	3	Clinton Harbor Disposal Site	0.87
	4	Orient Point Disposal Site	0.53
	5	Niantic Bay Disposal Site	0.99
	6	New London Disposal Site	0.48
BIS	7	Fishers Island-west	1.17
	8	Fishers Island-east	0.46
	9	Fishers Island-center	0.55
	10	Block Island Sound Disposal Site	0.73
	11	North of Montauk	0.39

4. Analysis *(cont.)*

Stress Threshold for Erosion on Seafloor:

- Defined as the level of stress at which dredged material in a disposal area will be mobilized
- Depends upon sediment grain size, fraction of clay, volume fraction, level cohesiveness
- Based on a review of the literature, we choose 0.75 Pa as the design threshold

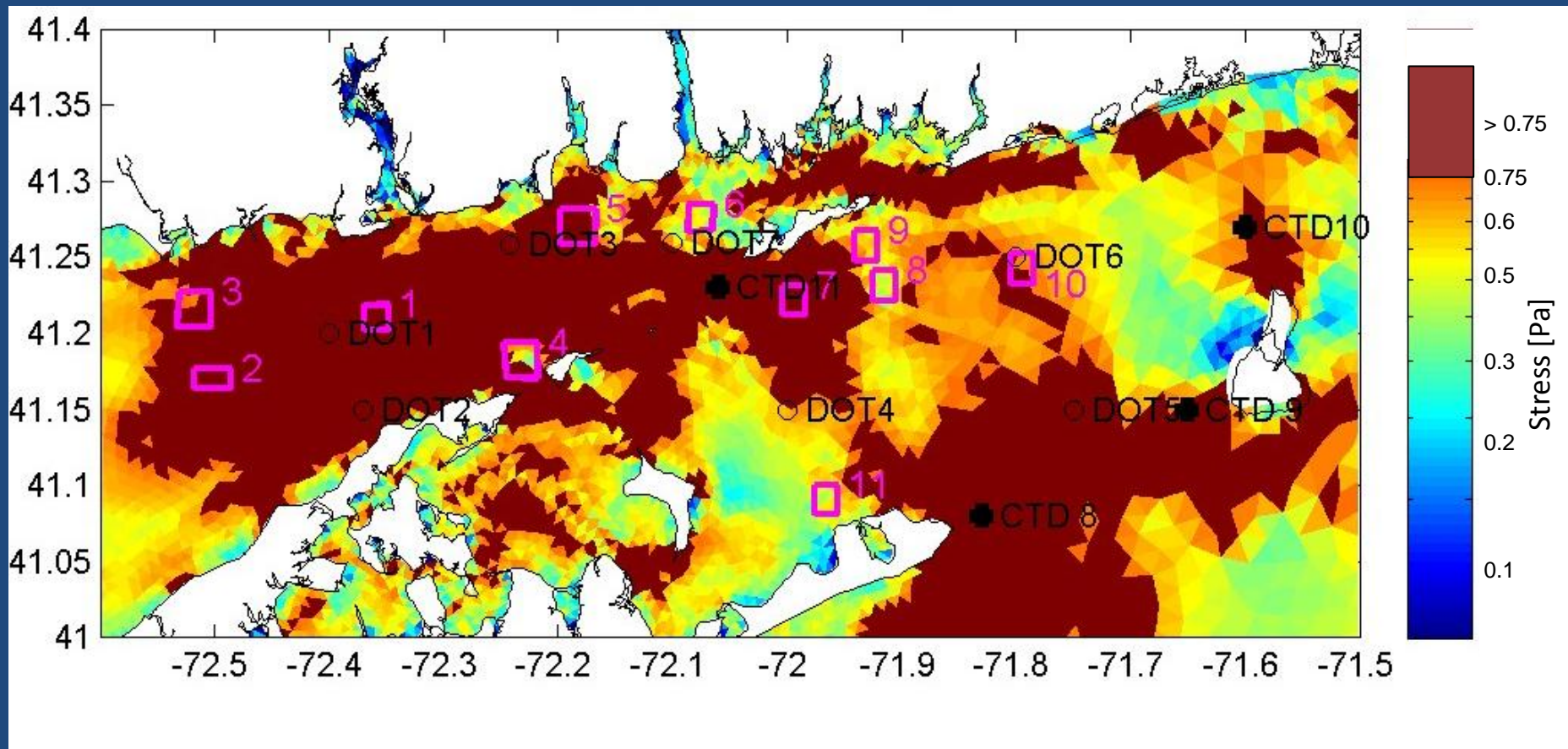
4. Analysis *(cont.)*

Comparison of Maximum Bottom Stress (Pa) for Potential Dredged Material Disposal Sites in the simulations of the three Observation Campaigns and Superstorm Sandy.

Potential Disposal Site				Maximum Stress in Simulations (Pa)	
ELIS	BIS	No.	Site Name	Group	Highest Value
●		1	Cornfield Shoals Disposal Site	>1	1.31
●		2	Six Mile Reef Disposal Site		1.26
	●	7	Fishers Island-west Disposal Site		1.17
●		5	Niantic Bay Disposal Site	0.75-1.0	0.99
●		3	Clinton Harbor Disposal Site		0.87
	●	10	Block Island Sound Disposal Site	<0.75	0.73
●		6	New London Disposal Site		0.69
	●	9	Fishers Island-center		0.55
●		4	Orient Point Disposal Site		0.53
	●	8	Fishers Island-east		0.46
	●	11	North of Montauk		0.39

5. Summary

Areas with maximum bottom stress exceeding the 0.75 Pa threshold during the simulation of Superstorm Sandy (screened as a uniform brown layer). Areas with bottom stress below 0.75 Pa are scaled (see color key on the right).



5. Summary (cont)

Sites 1, 2, and 7

(Cornfield Shoals, Six Mile Reef, and Fishers Island - west) have high maximum stresses.

Sites 4 and 10

(Orient Point DS and Block Island Sound DS) show maximum stress below the 0.75 Pa threshold at the center of the site, but have values in excess of 0.75 Pa within the boundary.

Sites 5 and 3

(Niantic Bay and Clinton Harbor) show maximum stresses exceeding 0.75 Pa but less than 1 Pa.

Site 6

(New London DS) is the only site in Eastern Long Island Sound with maximum bottom stress below the 0.75 Pa threshold.

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Attachment 4

TRANSCRIPTS OF PUBLIC MEETINGS, RIVERHEAD, NEW YORK DECEMBER 8, 2014

1	<p>1</p> <p>2 SUPPLEMENTAL ENVIRONMENTAL</p> <p>3 IMPACT STATEMENT</p> <p>4</p> <p>5 Suffolk Community College</p> <p>6 20 East Main Street</p> <p>7 Riverhead, New York</p> <p>8 3:00 p.m.</p> <p>9 December 8, 2014</p> <p>10</p> <p>11</p> <p>12 S P E A K E R S:</p> <p>13</p> <p>14 BERNWARD J. HAY, PH.D, LOUIS BERGER</p> <p>15 JEAN BROCHI, Project Manager, EPA, Region 1</p> <p>16 FRANK BOHLEN, University of Connecticut</p> <p>17 GRANT MCCARDELL, University of Connecticut</p> <p>18 A U D I E N C E S P E A K E R S:</p> <p>19 ADRIENNE ESPOSITO, Citizens Campaign for the</p> <p>20 Environment</p> <p>21 MARGUERITE PURNELL, Fishers Island</p> <p>22 BILL GASH, Connecticut Maritime Coalition</p> <p>23 KEVIN MCALLISTER, Defend H2O</p> <p>24</p> <p>25</p>	2	<p>1 SEIS MEETING 12-8-2014</p> <p>2 DR. HAY: I think we are ready to</p> <p>3 start. Welcome to this public meeting. Good</p> <p>4 afternoon. Before we start, a couple of</p> <p>5 housekeeping items. The sign-up sheet is</p> <p>6 outside. I hope everyone has had a chance to</p> <p>7 sign in at this point. The public rest rooms are</p> <p>8 on the right side down the corridor, both ladies'</p> <p>9 room and men's room. Also, please turn off your</p> <p>10 cell phones or put them on vibrate.</p> <p>11 My name is Bernward Hay. I am with</p> <p>12 the Louis Berger Group. We are under contract</p> <p>13 with the University of Connecticut, which is</p> <p>14 under contract to the Connecticut Department of</p> <p>15 Transportation. We have been assisting the</p> <p>16 Connecticut Department of Transportation and the</p> <p>17 EPA to prepare a Supplemental Environmental</p> <p>18 Impact Statement for the potential designation of</p> <p>19 one or more dredged material disposal sites in</p> <p>20 open waters. The EPA is the federal lead agency</p> <p>21 for this project. In addition to this public</p> <p>22 meeting, there will be another one tomorrow,</p> <p>23 which will be held in New London, Connecticut.</p> <p>24 Today's meeting is designed to</p> <p>25 present findings of the physical oceanography</p>
3	<p>1 SEIS MEETING 12-8-2014</p> <p>2 study that was conducted as part of the</p> <p>3 Environmental Impact Statement. This meeting</p> <p>4 will be informational, and there will be a</p> <p>5 presentation. Therefore, there is no comment</p> <p>6 period, but we do have time for questions and</p> <p>7 comments at the end of the presentation as well.</p> <p>8 Ms. Jean Brochi is the project</p> <p>9 manager of the Ocean and Coastal Protection Unit</p> <p>10 of the EPA. She will open the meeting, and will</p> <p>11 give you a project update. Then this will be</p> <p>12 followed by the physical oceanography</p> <p>13 presentation by Frank Bohlen and Grant McCardell</p> <p>14 from the University of Connecticut Marine Science</p> <p>15 Department. Again, then we will have some time</p> <p>16 for questions and for comments.</p> <p>17 The meeting is recorded by a</p> <p>18 stenographer, and also on audio devices, and the</p> <p>19 transcript will be available, after the meeting</p> <p>20 at some point, it will be made available to the</p> <p>21 public on their web site, at the EPA's web site.</p> <p>22 With this, Ms. Brochi will open the meeting.</p> <p>23 MS. BROCHI: The other speakers</p> <p>24 probably won't need a microphone, but I do. Even</p> <p>25 with the microphone, if you can't hear me, please</p>	4	<p>1 SEIS MEETING 12-8-2014</p> <p>2 just raise your hand or ask me to repeat</p> <p>3 something.</p> <p>4 Anyway, thank you all for coming</p> <p>5 out this afternoon on this wonderful winter day.</p> <p>6 If you haven't been to a meeting before, this is</p> <p>7 an EPA meeting, and it is a combined EPA Region 1</p> <p>8 and Region 2. We have several EPA</p> <p>9 representatives here. I am Jeanie Brochi, as</p> <p>10 Bernward said. Mel Cote, my manager is here.</p> <p>11 Doug Pabst and Pat Pechko from Region 2, and</p> <p>12 Alicia Grimaldi, who you met when you first</p> <p>13 signed in, is also from our office in Region 1.</p> <p>14 This is for a Supplemental</p> <p>15 Environmental Impact Statement for Eastern Long</p> <p>16 Island Sound. The last set of public meetings</p> <p>17 that we had in this facility, actually, was in</p> <p>18 June, June 25th and 26th. Again, the primary</p> <p>19 focus of this meeting is for the physical</p> <p>20 oceanographic study, and Frank Bohlen will start</p> <p>21 that off.</p> <p>22 Again, under the Marine Protection</p> <p>23 and Research Sanctuaries Act and the Clean Water</p> <p>24 Act, EPA and the Corps of Engineers share</p> <p>25 responsibility for dredged material management.</p>

<p style="text-align: right;">5</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 Several Corps of Engineers personnel are here</p> <p>3 today. Under Section 102 of the Marine</p> <p>4 Protection and Sanctuaries Act, EPA has the</p> <p>5 authority to designate disposal sites for dredged</p> <p>6 material.</p> <p>7 The Long Island Sound Dredge</p> <p>8 Materials Disposal Site designation was</p> <p>9 officially, the final designation was in July of</p> <p>10 2005, and that was for the western and central</p> <p>11 disposal sites. The Corp has the authority to</p> <p>12 select sites on a temporary basis. So Cornfield</p> <p>13 Shoals and New London disposal sites, which are</p> <p>14 in the eastern part of the Sound, were selected</p> <p>15 by the Corps of Engineers, and expire in 2016.</p> <p>16 Here are the disposal sites. You</p> <p>17 can see the Western, Central and this meeting is</p> <p>18 focusing on the Eastern sites. Again, our role</p> <p>19 is to designate disposal sites. In doing so, we</p> <p>20 develop a site management and monitoring plan.</p> <p>21 EPA also has a shared role in reviewing dredging</p> <p>22 permits, but an applicant would apply to the Corp</p> <p>23 of Engineers for a federal permit.</p> <p>24 We initially write the</p> <p>25 Environmental Impact Statement looking at site</p>	<p style="text-align: right;">6</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 screening, and there were site screening criteria</p> <p>3 both general and specific in the Marine</p> <p>4 Protection and Sanctuaries Act, which we</p> <p>5 follow. I didn't go into detail here, but I do</p> <p>6 have the presentation that went into detail from</p> <p>7 June.</p> <p>8 Initially, we had the 11 sites in</p> <p>9 Eastern Long Island Sound. Now we are focusing</p> <p>10 on six sites, which include Cornfield, New</p> <p>11 London, Niantic, Orient Point, Clinton and Six</p> <p>12 Mile Reef. The physical oceanography study that</p> <p>13 you are going to listen to the result of and the</p> <p>14 analyses today initiated, the study initiated</p> <p>15 with some additional buoy locations, and the</p> <p>16 green shows the buoy locations, the labels show</p> <p>17 the historic sites, and the labels that are not</p> <p>18 in yellow show the dredged material disposal</p> <p>19 sites.</p> <p>20 This process kicked off with a</p> <p>21 Notice of Intent in October of 2012. We have had</p> <p>22 several cooperating agency and public meetings,</p> <p>23 as I mentioned. One of the last public meetings,</p> <p>24 Sarah Anker's office recommended that EPA and the</p> <p>25 Corp start educational webinars to talk about</p>
<p style="text-align: right;">7</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 dredging, the process of dredging and some dredge</p> <p>3 material equipment. We held one webinar so far,</p> <p>4 and it was on April 3rd, and it was well</p> <p>5 attended. So we want to thank any</p> <p>6 representatives, if you are here. Thank you.</p> <p>7 Thank her for us, because that was very well</p> <p>8 attended.</p> <p>9 If you didn't sign in, please do</p> <p>10 so. But if you did, and you want to comment</p> <p>11 after this meeting, or you have questions, feel</p> <p>12 free to send it to the ELIS at EPA.gov E-mail</p> <p>13 system. If you are not on our notification</p> <p>14 system about upcoming meetings, please feel free</p> <p>15 to sign up for that. We also have the minutes</p> <p>16 from the meetings, and we will have all the</p> <p>17 documents posted on our EPA Region 1 web site.</p> <p>18 The address is listed up there.</p> <p>19 The next step in this process is to</p> <p>20 further evaluate the sites, draft rule making,</p> <p>21 and a draft supplemental Environmental Impact</p> <p>22 Statement by spring 2015. We will hold</p> <p>23 additional public meetings at that time, and</p> <p>24 those will be official comment periods on the</p> <p>25 draft, and the draft rule making.</p>	<p style="text-align: right;">8</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 Assuming that the SEIS recommends</p> <p>3 designation on one or more sites, then we will</p> <p>4 move forward with the final SEIS and rule making.</p> <p>5 That would be no later than December 2016.</p> <p>6 With that, I am going to introduce</p> <p>7 Frank for the physo discussion.</p> <p>8 DR. BOHLEN: Good afternoon. Can</p> <p>9 you hear me? If you can't, speak up. I am Frank</p> <p>10 Bohlen. I am a physical oceanographer at the</p> <p>11 University of Connecticut Department of Marine</p> <p>12 Sciences. I have been working on sediment and</p> <p>13 sediment transport for 45 years. A fair amount</p> <p>14 of that work has been done around dredged</p> <p>15 material disposal sites, dredging and dredged</p> <p>16 material disposal sites.</p> <p>17 We have seen the evolution of</p> <p>18 information over the past 45 years, and there has</p> <p>19 been, believe it or not, a substantial evolution.</p> <p>20 I want to emphasize that we are going to be</p> <p>21 talking about the physical oceanography, physical</p> <p>22 oceanography of Long Island Sound, as in physics.</p> <p>23 Not the biological, not the chemical, geochemical</p> <p>24 nor the political. Physical oceanography.</p> <p>25 We are going to be talking about</p>

<p style="text-align: right;">9</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 the physical oceanography in the Zone of Siting</p> <p>3 Feasibility. We will try to define that. By the</p> <p>4 way, if at any time you don't understand the</p> <p>5 language, don't be afraid to speak up, because we</p> <p>6 often tend to speak our own language. It is</p> <p>7 taken for granted that everybody knows where</p> <p>8 Staten Island is, sort of thing. Then you come</p> <p>9 out after the talk, and you find out that nobody</p> <p>10 knows where Staten Island is. Holy Christmas.</p> <p>11 So that doesn't work. Don't be afraid to ask the</p> <p>12 question if you don't understand the language.</p> <p>13 Physical oceanography in the Zone</p> <p>14 of Siting Feasibility. Why? Because one of the</p> <p>15 first questions that is often asked is, is the</p> <p>16 stuff going to stay put, and under what</p> <p>17 circumstances might it not stay put, and if it</p> <p>18 doesn't stay put, where is it going to go. So it</p> <p>19 makes sense to begin with the physics. Besides</p> <p>20 the fact that it is the queen of the sciences, so</p> <p>21 the remaining sciences are only the handmaidens</p> <p>22 of the queen.</p> <p>23 We are going to speak about the</p> <p>24 model that is being developed and being used.</p> <p>25 Why four? We can't measure all we need to know</p>	<p style="text-align: right;">10</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 at every point through the Zone of Siting</p> <p>3 Feasibility. We can measure characteristics at a</p> <p>4 number of discreet points, carefully selected</p> <p>5 discrete points, and then use that to build a</p> <p>6 model that will allow us to really assess on a</p> <p>7 much finer spatial scale than we could ever hope</p> <p>8 to do by measuring.</p> <p>9 A model is important today in</p> <p>10 practically everything we do. We wake up in the</p> <p>11 morning and we look at the weather forecast, it's</p> <p>12 a model. We are going to be using a model, a</p> <p>13 numerical model. Then we are going to evaluate</p> <p>14 the model. How good are the simulations</p> <p>15 presented by the model. It will give you some</p> <p>16 indication of what the results indicate, and</p> <p>17 provide you with a summary.</p> <p>18 The science that explains the</p> <p>19 patterns of ocean circulation and the</p> <p>20 distribution of properties such as temperature</p> <p>21 and salinity. That is where we all started.</p> <p>22 Nansen, Fridtjof Nansen back in 1900 when</p> <p>23 physical oceanography really started, the</p> <p>24 Norwegian school. Somebody tried to figure out</p> <p>25 what it means in terms of circulation, and what</p>
<p style="text-align: right;">11</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 all that means in terms of herring. But we go</p> <p>3 beyond that right now, and we look at currents,</p> <p>4 circulation of the water, waves, and the effects</p> <p>5 of those flows on the movement of sediments.</p> <p>6 Of particular importance within</p> <p>7 this study, because you are asking me where the</p> <p>8 stuff is going to go, is why this stuff going to</p> <p>9 go. It is going to go because you are exerting a</p> <p>10 certain force on it. We measure that force in</p> <p>11 terms of force per unit area, which we call</p> <p>12 stress. We are all stressed at some point. This</p> <p>13 is stress. Again, capisce? Go back to our</p> <p>14 friend Sister Sarsaparilla in the fifth grade or</p> <p>15 so, and she was telling you about forces, or flow</p> <p>16 going over a surface. A change in velocity</p> <p>17 occurs as you approach the surface because you</p> <p>18 are beginning to exert force on the boundary, and</p> <p>19 as you do, you might drag it along, and you may</p> <p>20 disaggregate it, and you may break it down. So</p> <p>21 you are going to hear a lot about boundary shear</p> <p>22 stress, because the boundary is where we are</p> <p>23 working, and the shear stress is the force that</p> <p>24 may affect the form and shape of the boundary.</p> <p>25 This is a little primer I studied</p>	<p style="text-align: right;">12</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 in the past that really doesn't work, but it is</p> <p>3 one you will see in all the texts. So it is up</p> <p>4 there for you to take a look at. It really was</p> <p>5 designed for the next set of terms you are going</p> <p>6 to hear a lot, namely noncohesive sediments. The</p> <p>7 general class of noncohesive sediment which I</p> <p>8 believe we are all familiar with is beach sand,</p> <p>9 discrete, granular material, with very little</p> <p>10 binding beyond gravity. I will take questions on</p> <p>11 it later.</p> <p>12 The materials that we deal with are</p> <p>13 for the most part cohesive. They may be fairly</p> <p>14 coarse grained, and you can get sand, but they</p> <p>15 are stuck together by other stuff than simply</p> <p>16 gravity. It may be the technical term snot, at</p> <p>17 the interface, a mucilaginous matrix associated</p> <p>18 with biological activities along the boundary.</p> <p>19 You can actually stick sand together and cause it</p> <p>20 to be cohesive. But more typically what we are</p> <p>21 looking at is finer grain materials than sand.</p> <p>22 We get down well below the millimeters. We get</p> <p>23 down to the microns. 63 micron, the breakover</p> <p>24 between silt and sand. Then you get down to</p> <p>25 about 4 microns or so and you get into the clays.</p>

13	<p>1 SEIS MEETING 12-8-2014</p> <p>2 When you get down to the really fine grains, you</p> <p>3 not only have the possibility of having a</p> <p>4 mucilaginous matrix, but you also have</p> <p>5 electrochemical binding, differences in charge of</p> <p>6 the particles. Those little magnets, they stick</p> <p>7 together.</p> <p>8 When you get down to that scale,</p> <p>9 and an awful lot of the material we are dredging</p> <p>10 tends to be fine grained silts and clays that are</p> <p>11 very cohesive, what you are looking at, in</p> <p>12 distinction from this picture that you have up</p> <p>13 here, where it is showing off an individual grain</p> <p>14 sitting up on top here, as you would with sand,</p> <p>15 really what you have is a matrix. It is all sort</p> <p>16 of glued together, and the stress tends to break</p> <p>17 down the bulk. It doesn't go off grain by grain.</p> <p>18 It tends to sit there until it was breaks down in</p> <p>19 bulk failure.</p> <p>20 Another thing to consider when you</p> <p>21 are taking a look at the boundary is the effect</p> <p>22 of the boundary on the velocity field above the</p> <p>23 boundary, (language). The boundary affects the</p> <p>24 velocity field, the flow right over that</p> <p>25 boundary. You can believe there is something up</p>	14	<p>1 SEIS MEETING 12-8-2014</p> <p>2 here. As we get closer down to the boundary, we</p> <p>3 get closer to more and more friction, the flow is</p> <p>4 going to slow down. That gradient in velocity as</p> <p>5 we get down closer to the boundary is the stress</p> <p>6 we are talking about. There are a variety of</p> <p>7 factors that are affecting it. That is all they</p> <p>8 are trying to show you here, and you have got a</p> <p>9 rather complex velocity field. That is the</p> <p>10 vertical. Here is the velocity coming down to</p> <p>11 the boundary. You see it over here, (there were</p> <p>12 two screens along the front of the room), the</p> <p>13 velocity coming down to the boundary is rather</p> <p>14 complex because of some effects of the boundary</p> <p>15 on the flow. Another whole class to deal with</p> <p>16 that.</p> <p>17 We sometimes have panels, and this</p> <p>18 is the famous Shields diagram showing something</p> <p>19 about particle characteristics against critical</p> <p>20 erosion velocity. The only thing you can take</p> <p>21 from this is there is a significant difference</p> <p>22 between the gluey, sticky cohesive stuff and the</p> <p>23 more granular noncohesive stuff. That is really</p> <p>24 all you need to get off this. We will see more</p> <p>25 of it as we go along.</p>
15	<p>1 SEIS MEETING 12-8-2014</p> <p>2 A table summarizing some results,</p> <p>3 laboratory and field, shows you that as you go</p> <p>4 from course sands up through progressively finer</p> <p>5 materials, getting more and more cohesive, you</p> <p>6 have got a significant change in critical shear</p> <p>7 stress values. We are looking out here at the</p> <p>8 stress, at the initiation, it is called the</p> <p>9 initiation of motion, first motion. We are</p> <p>10 getting into this in terms of Pascals. You are</p> <p>11 familiar with pounds per square inch, probably.</p> <p>12 You may have heard of millibars. That is</p> <p>13 pressure. We usually hear pounds per square inch</p> <p>14 in terms of atmospheric pressure. That tends to</p> <p>15 be a vertical pressure.</p> <p>16 This is the same sort of thing,</p> <p>17 except it is horizontal. Pounds per square inch,</p> <p>18 force per unit area. We can put it out in a</p> <p>19 variety of units, but one of the most common</p> <p>20 units is Pascals. You can Google it up and see</p> <p>21 what it means. If you care for Dynes per square</p> <p>22 centimeter, you will find it at the back, and you</p> <p>23 can convert that to pounds per square inch.</p> <p>24 But the game today, we are going to</p> <p>25 be playing mainly with Pascal, and the thing I</p>	16	<p>1 SEIS MEETING 12-8-2014</p> <p>2 want to call your attention to for part of the</p> <p>3 discussion at least later, is an interesting</p> <p>4 variation in this critical shear stress, Tau sub</p> <p>5 C, from point 48 up to a very high value, 18.</p> <p>6 This guy is circled out at about three quarters</p> <p>7 of a Pascal for something like fine sand. As you</p> <p>8 get finer and finer material, more and more</p> <p>9 cohesive, the critical stress goes up.</p> <p>10 That is sort of counterintuitive.</p> <p>11 You believe in a kitchen if I have a pile of sand</p> <p>12 sitting on a counter and I blew on it, not much</p> <p>13 might move. But if I had a pile of flour sitting</p> <p>14 on the counter and I blew on it, a fair amount</p> <p>15 might move.</p> <p>16 So she says why is it that the</p> <p>17 coarse grained stuff actually takes less force</p> <p>18 than the fine grained stuff. The answer is</p> <p>19 cohesion, it is stuck together. If you wet up</p> <p>20 that flour, and if you have played with flour,</p> <p>21 you know you have got to sometimes scrub your</p> <p>22 hands pretty good to get rid of it, you will find</p> <p>23 that it is more difficult to move. So that is a</p> <p>24 bit counterintuitive, but it is also one of the</p> <p>25 reasons why you see so much dredged material</p>

<p style="text-align: right;">17</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 sticking around.</p> <p>3 MR. GASH: Are you taking</p> <p>4 questions now, or do you want us to wait?</p> <p>5 DR. BOHLEN: Questions later. If</p> <p>6 there is something not clear up here, please. We</p> <p>7 have a selected critical value here, something</p> <p>8 like three quarters of a Pascal and it goes up.</p> <p>9 So there are some interesting responses that you</p> <p>10 can play with.</p> <p>11 The objective of the physical</p> <p>12 oceanography study. The first thing is the Zone</p> <p>13 of Siting Feasibility, understand, is this blue</p> <p>14 guy right here.</p> <p>15 It sort of goes from Guilford over</p> <p>16 to Mattituck, right out here. You have got Long</p> <p>17 Sand Shoal and a fair piece of the Eastern Sound</p> <p>18 in here. Montauk to Block, Block to Port Judith</p> <p>19 is the Zone of Siting Feasibility, ZSF, for this</p> <p>20 study. The Environmental Impact Statement is</p> <p>21 built around that.</p> <p>22 This slide is hard to read on</p> <p>23 either side. It shows you a number of the</p> <p>24 potential dredged material disposal areas. A</p> <p>25 couple of the active ones, the Cornfield and New</p>	<p style="text-align: right;">18</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 London. You have got here a number of the</p> <p>3 historic ones. There are about six historic ones</p> <p>4 sitting in there, and there are about four new</p> <p>5 ones in there. You can see that down in the</p> <p>6 panel on the side here.</p> <p>7 The purpose, stress. Describe the</p> <p>8 distribution of maximum bottom stress magnitude</p> <p>9 expected in the zone. Characterize the</p> <p>10 circulation. Mind you, boundary shear stress is</p> <p>11 what gets this stuff moving. Then the</p> <p>12 circulation over the vertical is what transports</p> <p>13 it away from the initial point of introduction.</p> <p>14 Also recognizing that some amount of material is</p> <p>15 going to be entrained in the water column when</p> <p>16 you dispose of the material. There will be a bit</p> <p>17 of a cloud. You care about the vertical</p> <p>18 circulation as well as the boundary shear stress.</p> <p>19 Acquire physical oceanography data sufficient to</p> <p>20 calibrate, verify the model. Clear, more or</p> <p>21 less?</p> <p>22 Everybody knows where you are,</p> <p>23 right? Staten Island. You probably have some</p> <p>24 sense of the circulation in Long Island Sound,</p> <p>25 right? If I tell you that it is tidally</p>
<p style="text-align: right;">19</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 dominated, that is probably not too much of a</p> <p>3 surprise, I would hope. This is a set of</p> <p>4 stations that were occupied over the course of</p> <p>5 the Long Island Sound study. It started about</p> <p>6 1988 and ran intensively in the early 1990s, and</p> <p>7 it has been going on. A fair number of stations</p> <p>8 are still monitored by DEEP, and to some extent,</p> <p>9 DEC. The only one I want to call your attention</p> <p>10 to is this guy up here, which you can't read, and</p> <p>11 in fact, I couldn't read. I put a magnifying</p> <p>12 glass on it to determine that is M3 at the Race,</p> <p>13 East River to the Race.</p> <p>14 You recognize that one of the</p> <p>15 factors affecting circulation in the Sound is</p> <p>16 fresh water inflows, that there is a regular</p> <p>17 seasonality to your fresh water inflows. This,</p> <p>18 (pointing to next slide), comes from the</p> <p>19 Connecticut River, which represents something in</p> <p>20 excess of 70 to 80 percent of the fresh water</p> <p>21 inflow to the Sound. So you get a feeling for</p> <p>22 the seasonality, peak in April/May, typically,</p> <p>23 due to snow melt up north. That is the</p> <p>24 assumption that there is a snow melt, but that is</p> <p>25 fairly typical, and a lull in the mid summer.</p>	<p style="text-align: right;">20</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 You see that I have got a tidal</p> <p>3 influence, and I can believe that we can make</p> <p>4 this may display a monthly variation, and I have</p> <p>5 got a river influence, and it may display some</p> <p>6 seasonal variations. We have got some temporal</p> <p>7 variations in the circulation of the Sound. They</p> <p>8 show up in water temperature. This is a set of</p> <p>9 slides that shows you the April, August and</p> <p>10 December temperature profiles. At the end, here</p> <p>11 is the East River, more or less, Throgs Neck over</p> <p>12 here. You get an idea that there is a deep</p> <p>13 seasonality in the temperature profile.</p> <p>14 Again, it is all pretty much common</p> <p>15 sense. You have got to believe there may be a</p> <p>16 little bit of a time lag, but this afternoon, we</p> <p>17 are cooling down the water in the Sound. If you</p> <p>18 wait a while, it is going to get pretty cool out</p> <p>19 there. Then you are going to warm up Riverhead</p> <p>20 pretty quick. Coming through Long Island</p> <p>21 summers, you are going to warm quite fast. You</p> <p>22 are going to have a big reservoir of heat sitting</p> <p>23 out there, or cold, or absence of that.</p> <p>24 Temperature, Salinity, that change</p> <p>25 of fresh water inflow is going to show up in the</p>

<p style="text-align: right;">21</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 salinity structures. Temperature-salinity</p> <p>3 characteristics affect the density of the water</p> <p>4 column. Just like the density of the air affects</p> <p>5 atmospheric circulation, the wind, the density of</p> <p>6 the water column will affect the circulation of</p> <p>7 the water column. Now we have tides and we have</p> <p>8 got this density field operating. This is just a</p> <p>9 picture of the tidal circulation from a model on</p> <p>10 the web. If you want to Google it up, you can</p> <p>11 take a look at this guy. A little hard to see,</p> <p>12 but what is important here is the spatial</p> <p>13 variations. Much lower velocities in the western</p> <p>14 sound versus the eastern sound. We have got a</p> <p>15 lot of velocity flow through The Race. That is</p> <p>16 what you are seeing right up to here, and you can</p> <p>17 see fairly low velocities down here.</p> <p>18 If I run through a tidal cycle, you</p> <p>19 can get an idea that it is coming and going.</p> <p>20 Move it back one, that is coming in. Still</p> <p>21 pretty strong flows in the eastern Sound in the</p> <p>22 flood, and here is another flood, and here we go</p> <p>23 turning into the ebb. A little stronger on the</p> <p>24 ebb. Fair amount of spatial variation, fair</p> <p>25 amount of temporal, time, relatively short time</p>	<p style="text-align: right;">22</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 scale, six to twelve hours, and then we drag that</p> <p>3 out to the monthly cycle.</p> <p>4 Let's take a look at a little film.</p> <p>5 We will stop here for a second. This is not to</p> <p>6 impress you with the graphics, but here is the</p> <p>7 study area, right. If you look up on top, you</p> <p>8 will see a date. This is surface salinity that</p> <p>9 you are looking at.</p> <p>10 MS. ESPOSITO: Is that this year,</p> <p>11 October 22nd this year? I can't read it.</p> <p>12 DR. BOHLEN: This is October 22,</p> <p>13 2012, for a period, but the detail is not as</p> <p>14 important as the nature of the enemy. You are</p> <p>15 dealing with a system. That is what is going on.</p> <p>16 MS. ESPOSITO: Frank, is that just</p> <p>17 the surface?</p> <p>18 DR. BOHLEN: That is the</p> <p>19 surface, that is surface salinity. Of course you</p> <p>20 can see the Connecticut River coming out here,</p> <p>21 and the ebb and the flood sweeping it around.</p> <p>22 You can see the variation from higher salinities</p> <p>23 off shore to progressively lower salinities as we</p> <p>24 come in. The typical salinity variation east and</p> <p>25 west in the Long Island Sound is about four parts</p>
<p style="text-align: right;">23</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 per thousand. These guys are in units of tens of</p> <p>3 percent, tens. We call it 35 parts per thousand.</p> <p>4 You might call that 3 and a half percent.</p> <p>5 Salinities are normally marked out in parts per</p> <p>6 thousand. On this guy here, you will see it goes</p> <p>7 32, 31, 30, that is 3 percent salt.</p> <p>8 Oceanographers always deal with 4 decimal points</p> <p>9 within a 31.4450.</p> <p>10 That is the system we are dealing</p> <p>11 with, sort of on average. If we keep running it</p> <p>12 long enough, actually, and it would take half an</p> <p>13 hour to tell you about how the system responded</p> <p>14 to Sandy, because October 29th was Sandy. We</p> <p>15 just walked by Sandy. Go back to the slide.</p> <p>16 This just gives you an idea that</p> <p>17 not only are we worrying about spatial variations</p> <p>18 in temperature salinity, and some of the temporal</p> <p>19 variations that go along with them, but we also</p> <p>20 have to care about the waves. Surface waves have</p> <p>21 a velocity associated with them that interacts</p> <p>22 with the tidal and the density driven velocity</p> <p>23 field. So we have to worry about that, and this</p> <p>24 is just showing you two areas, one a little north</p> <p>25 of Montauk here, and the other sitting over here</p>	<p style="text-align: right;">24</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 by Orient Point, and some of the wave</p> <p>3 characteristics as we wander down here. That is</p> <p>4 all you are looking at here. The significance of</p> <p>5 the blue and the red in this, we are not talking</p> <p>6 about that right now. That is actually a model</p> <p>7 run to compare, observed to a model. But what</p> <p>8 you are getting out of this is that there is some</p> <p>9 significant spatial variability in wave heights,</p> <p>10 as you start marching into the Sound. Again, not</p> <p>11 terribly surprising because of the sheltering and</p> <p>12 because of the shallows.</p> <p>13 What is the distribution and</p> <p>14 spatial variations in the bottom stress, where</p> <p>15 are the regions in which the maximum stress are</p> <p>16 the smallest, and where, if the stuff does get</p> <p>17 stirred up, does it go. Sort of pretty</p> <p>18 fundamental questions. The model, Grant</p> <p>19 McCardell.</p> <p>20 DR. MCCARDELL: Hello, everybody.</p> <p>21 I am Grant McCardell, also from the University of</p> <p>22 Connecticut. I am going to be talking some about</p> <p>23 the model we have developed to look at</p> <p>24 distribution of the stresses.</p> <p>25 You saw an example of the model</p>

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1 SEIS MEETING 12-8-2014

2 output just a few moments ago with that movie of

3 the surface salinity. The reason we run models,

4 as Dr. Bohlen stated, is because we are unable to

5 go out there and make measurements over every

6 single space at every single time. So we make

7 some measurements at certain times, at certain

8 locations, and we use those to be able to what we

9 call tune a model. We then have to hope that the

10 model is replicating reality, at least to a

11 certain extent, in order to use the model to make

12 predictions about what might or might not be the

13 current during more extreme events, and in other

14 locations. That is where we have areas.

15 The model that we are using is

16 nested within a bigger model. It is nested

17 within a model of the northeast coast and the

18 northwest Atlantic. It is forced by tides, it is

19 forced by observed flows, so we go and we get

20 historic data, or get the model run from USGS

21 stations.

22 It is forced by climatology, and by

23 "climatology" here, what I am referring to is

24 "what are the average conditions at a given space

25 and date?" So the climatology for Riverhead, New

27

1 SEIS MEETING 12-8-2014

2 did not lend themselves very well to analytic

3 solutions in the 19th Century, but they have lent

4 themselves very well to be able to use high speed

5 numerical computers to represent these equations,

6 and then simulate the motion of fluids. The same

7 sets of equations are used in ocean models. They

8 are also used in atmospheric models. So when you

9 looked at the weather forecast this morning, it

10 is because someone had run a primitive equation

11 model on the current conditions from yesterday,

12 and extended that to be able to tell you what

13 tomorrow is likely to be like.

14 In the model, the bottom stress

15 magnitude -- which is what we are interested in

16 here for the purposes of this study -- is

17 computed according to the formula that you see

18 down here. It is Tau equals Rho -- Rho is the

19 water density -- times Cd. Cd is just a

20 constant. We normally take it to be point zero

21 zero two five. It varies somewhat, but

22 spatially, different studies vary. Then that is

23 times the square of the water velocity. So in

24 other words, if I double the water velocity, I

25 increase the stress four fold. This also makes

26

1 SEIS MEETING 12-8-2014

2 York for today's date might be that the average

3 temperature is 35 degrees, and that is what we

4 were using. So that is what we mean by

5 climatology terms.

6 We also use climatology for the

7 initial conditions. When you run a model, you

8 have got to start somewhere, when we run this

9 model long enough before the study period that is

10 we are using the conditions for that actual

11 period.

12 What is a model? The model that we

13 use is called a primitive equation model. By

14 primitive equation, we mean that it is based on

15 first principles, it is based on Newton's laws

16 that were developed in the 17th Century by Sir

17 Isaac Newton. Those laws were further expanded

18 to fluid dynamics in the 19th Century. It is a

19 set of equations called the Navier-Stokes

20 equations. Those are very well thought to

21 represent fluid flow. They even model turbulence

22 and all sorts of things. They are very rich sets

23 of equations.

24 They are a rich set of equations

25 that lend themselves to computer models. They

28

1 SEIS MEETING 12-8-2014

2 bottom friction non linear, which means that

3 these models behave in a non linear fashion,

4 which means that the models really are a pretty

5 complex source of behavior.

6 Here is what our grid looks like to

7 the bottom of your right. Again, this is nested

8 within a bigger model that covers the rest of the

9 shelf out here and then up to the northwest

10 Atlantic, and this is our model. It contains

11 about 30,000 triangular elements, each one of

12 which contains 15 depth elements. So we have got

13 a total of about 500,000 volume elements running

14 this model.

15 In red right there, what I am

16 showing is the area of our study. So red is the

17 area of the study, and here it is to that red

18 area. You can see that this model is made of

19 discrete triangular mesh. It is important to

20 realize that the resolution of this mesh is also

21 the resolution of the output of this model. It

22 is certainly much better than any survey we could

23 ever do. We could not take a ship and survey

24 every single one of those little triangles, nor

25 could we go put buoys in every single one of

<p style="text-align: right;">29</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 those little triangles. But it is nevertheless</p> <p>3 of limited resolution. If we want even higher</p> <p>4 resolution than that because you want to know</p> <p>5 what is happening at Point Judith right at the</p> <p>6 pier, we can nest even finer triangles within</p> <p>7 this mesh. But it is impractical to use finer</p> <p>8 scale triangles over this domain, and we need to</p> <p>9 get the flow right over this domain to able to</p> <p>10 get the flows right at a finer scale.</p> <p>11 So the current resolution is about</p> <p>12 one to five hundred meters, which is about a</p> <p>13 quarter of a mile, which is a fine enough</p> <p>14 resolution to distinguish between potential</p> <p>15 dredge sites, but it is not a fine enough scale</p> <p>16 to talk about moving the boundary 100 feet east</p> <p>17 or west.</p> <p>18 We wonder how well does the model</p> <p>19 work. We have calibrated it. We have calibrated</p> <p>20 it using sea level heights, and we use sea level</p> <p>21 heights throughout Long Island Sound and New York</p> <p>22 Harbor. We also calibrated it using records of</p> <p>23 temperatures that we have, records of salinity</p> <p>24 that we have. As far as how well the model</p> <p>25 does, it really does quite well. I would call it</p>	<p style="text-align: right;">30</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 state of the art in terms of oceanography</p> <p>3 readings. We have got skills of 90 percent or</p> <p>4 better for sea level height, water currents,</p> <p>5 temperature and salinity.</p> <p>6 With that, we are going to talk</p> <p>7 more now about evaluating our model compared to</p> <p>8 stress. Dr. Bohlen is going to talk more about</p> <p>9 that.</p> <p>10 DR. BOHLEN: So you are a skeptic</p> <p>11 about this model stuff. We all are. We live</p> <p>12 with skepticism. A little bit of cynicism but a</p> <p>13 lot of skepticism. So we are going to go back</p> <p>14 out and we are going to measure at a discrete</p> <p>15 number of points. Deploy instruments, and the</p> <p>16 instruments are mounted on bottom frames. You</p> <p>17 will see them in a minute. We did talk about</p> <p>18 buoys, the buoy floats. There may be a little</p> <p>19 lobster pot to help us sort of find it, but the</p> <p>20 measurements that we are taking are using bottom</p> <p>21 mounted arrays.</p> <p>22 Here they are. Seven bottom</p> <p>23 mounted tripods, three two-month observation</p> <p>24 Campaigns to try to get a feeling for some of</p> <p>25 this time variation that we were seeing earlier.</p>
<p style="text-align: right;">31</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 We know that we are never quite where we want to</p> <p>3 be. It used to get to be a curse if they see us</p> <p>4 walking down the dock and know there is a storm</p> <p>5 coming.</p> <p>6 You would like to have it out there</p> <p>7 for a fair range of conditions, and you can</p> <p>8 believe that the conditions in the summer are</p> <p>9 somewhat different than the conditions in the</p> <p>10 winter, or the conditions during the seasonal</p> <p>11 transition, spring and fall seasonal transition</p> <p>12 are going to be different than the winter.</p> <p>13 So we tried to pick three periods</p> <p>14 where a variety of conditions are going to be</p> <p>15 seen time wise. Then we are going to try site</p> <p>16 these seven stations that you see here in red at</p> <p>17 a number of locations where we might expect to</p> <p>18 see spatial differences in bottom shear stress.</p> <p>19 So we get a range of conditions, gather up that</p> <p>20 data and come back and use them to verify,</p> <p>21 evaluate the accuracy of the model. Clear?</p> <p>22 Here are the periods. Our spring</p> <p>23 period is March through May. About each one of</p> <p>24 these is on the order of 60 days, you see</p> <p>25 everything. The spring period you saw on that</p>	<p style="text-align: right;">32</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 river discharge chart is a time when you expect</p> <p>3 to see elevated river discharge, and it might be</p> <p>4 windy as well. For those of us that live on the</p> <p>5 water, the spring can be pretty windy around</p> <p>6 here. Then the summer, lower river flow, and</p> <p>7 again for those guys that are sailors, you know</p> <p>8 when it gets nice and warm, the wind dies.</p> <p>9 Generally lower energy. Come winter, lower river</p> <p>10 flow, but with high wind. So three Campaigns.</p> <p>11 You will see this Campaign number one, two and</p> <p>12 three.</p> <p>13 Here are the frames. Pretty</p> <p>14 standard stuff today, with the exception of this</p> <p>15 little guy that sits down here that says Nortek,</p> <p>16 which is the manufacturer of acoustic Doppler</p> <p>17 current profiler, ADCP. That is what you are</p> <p>18 going to hear a lot about in this study, but more</p> <p>19 and more, you are going to hear about it when</p> <p>20 people talk about measuring currents. We don't</p> <p>21 put a single current meter out any more. We</p> <p>22 actually have a single current meter at the</p> <p>23 bottom that allows us to take measurements of the</p> <p>24 whole of the vertical, or at the surface and take</p> <p>25 measurements over the whole of the vertical.</p>

<p style="text-align: right;">33</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 Very, very useful tool.</p> <p>3 This Nortek I said was a little bit</p> <p>4 revolutionary in the game. It is what they call</p> <p>5 a pulse coherent acoustic Doppler current</p> <p>6 profiler, meaning that you can make very small</p> <p>7 measurements. The RDI that sits up on top of the</p> <p>8 ADCP, that is the upper looking guy, that is</p> <p>9 measuring about once every meter over the</p> <p>10 vertical. The Nortek measures centimeters over</p> <p>11 the bottom three quarters of a meter. So really</p> <p>12 fine slicing down to the boundary, which is what</p> <p>13 we care about. Remember? We really want to get</p> <p>14 those measurements down to the bottom. Grant</p> <p>15 showed you the equation, the square of the</p> <p>16 velocities, the east west velocity and the north</p> <p>17 south velocity. We are really able to measure</p> <p>18 those accurately right down to the bone, and we</p> <p>19 can with the Nortek. This thing, (the frame),</p> <p>20 also has a temperature salinity sensor sitting</p> <p>21 over here, and a couple of probes along here, and</p> <p>22 another one here that says OBS, Optical Back</p> <p>23 Scatter, so we can measure the concentration of</p> <p>24 stuff in the water column.</p> <p>25 This will sample, burst sample</p>	<p style="text-align: right;">34</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 maybe four times an hour a whole array for a</p> <p>3 couple of thousand samples. So you can get a lot</p> <p>4 of data on the structure of the flow both over</p> <p>5 the vertical, we are looking for far field</p> <p>6 effects over the vertical, and in terms of</p> <p>7 resuspension, the boundary shear stress at these</p> <p>8 points. They are discrete points, and that is</p> <p>9 what you are measuring; water column currents and</p> <p>10 waves, currents near the sea floor, stress,</p> <p>11 suspended sediment concentration and temperature</p> <p>12 and salinity. That frame stands about 6 feet</p> <p>13 high or so, and about 8, 10 feet triangular.</p> <p>14 When we were out there working on</p> <p>15 the frames, changing batteries and so forth, we</p> <p>16 had to get out there, so you run a ship out from</p> <p>17 Avery Point to the stations. Along the way, you</p> <p>18 take temperature and salinity measurements at a</p> <p>19 number of points. This is a conductivity</p> <p>20 temperature depth profiler, profiling</p> <p>21 conductivity temperature depth, CTD, along with a</p> <p>22 series of bottles in here. So as you are</p> <p>23 lowering it down, you can take discrete water</p> <p>24 samples over the vertical, and bring those</p> <p>25 samples back. That allows you to calibrate your</p>
<p style="text-align: right;">35</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 instruments. The OBS is an optical sensor</p> <p>3 looking at what is in suspension. How do you</p> <p>4 know that it really is telling you the truth?</p> <p>5 You draw some water samples, filter them down,</p> <p>6 compare them with the OBS. That is what the</p> <p>7 water samples allow you to do. You get your</p> <p>8 temperature and salinity from that as well .</p> <p>9 Sediment samples. For each station</p> <p>10 that we are doing the CTD Cast, we will also get</p> <p>11 a sediment grab. We will get an idea of the</p> <p>12 distribution of the sediment in the study area as</p> <p>13 well.</p> <p>14 This is just showing you some of</p> <p>15 the ship's track. It doesn't really mean very</p> <p>16 much because yesterday, the track didn't look</p> <p>17 like that, and tomorrow, it probably won't look</p> <p>18 like that again. You get from station to</p> <p>19 station, depending on how the weather goes.</p> <p>20 The data recovery. This is an</p> <p>21 interesting slide. The data recovery is pretty</p> <p>22 good. You have three Campaigns, one, two, three</p> <p>23 in each of these boxes. The first guy shows you</p> <p>24 temperature salinity, and it shows you pretty</p> <p>25 much blue, which says full or near full data</p>	<p style="text-align: right;">36</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 recovery, greater than 50 percent. You have got</p> <p>3 a lot of temperature salinity there. You go out</p> <p>4 here and you say currents and suspended sediments</p> <p>5 near the sea floor. That is that Nortek ADCP.</p> <p>6 The pulse coherent guy that is looking at the</p> <p>7 bottom 75 centimeters or so. You see the blues</p> <p>8 are in the middle guy, lighter blue here and</p> <p>9 yellow.</p> <p>10 The first time we put this guy out,</p> <p>11 the manufacturer had claimed a certain life of</p> <p>12 the batteries. So we figured we would go out</p> <p>13 once at the beginning and once at the end of the</p> <p>14 deployment period, change up the batteries. We</p> <p>15 went out there after about a week or two to check</p> <p>16 things out, and the batteries were bad. So that</p> <p>17 is why the Campaign One data recovery rate is</p> <p>18 somewhat lower than it was in the other</p> <p>19 Campaigns.</p> <p>20 Same thing goes for the two zeroes</p> <p>21 down here for ADCP's. This is now just telling</p> <p>22 you some of the problems of doing this kind of</p> <p>23 measurement. These two instruments were sent</p> <p>24 back to the manufacturer for refurbishment, and</p> <p>25 sent back all refurbished, ready to go with the</p>

37

1 SEIS MEETING 12-8-2014
 2 wrong firmware. You put it in the field, and you
 3 get no data, that sort of thing. But overall
 4 when you are taking a look through this, you say
 5 the data recovery rates are well in excess of 50
 6 percent, and probably bordering on 80 percent for
 7 a lot of the sensors.
 8 DR. MCCARDELL: We did not expect
 9 to have that percent. 50 percent was what was
 10 anticipated.
 11 DR. BOHLEN: A few years ago, if
 12 you got 10 or 20 percent, you would really be
 13 feeling good. Just some examples of the
 14 observations. This is mean flow, an average,
 15 near the bottom. This is the RDI, the ADCP that
 16 is looking up. You are 3 meters off the sea
 17 floor here, and this is the long term net drift.
 18 This is not an instantaneous measurement, it is
 19 an average over many tidal cycles.
 20 You can see it here, if you look
 21 carefully at these, you will see they are three
 22 different colors in every one of these. You can
 23 see in general, the near bottom flow will
 24 generally drift into the Sound. It is a
 25 characteristic estuarine flow.

39

1 SEIS MEETING 12-8-2014
 2 like in a car, a little bit more, 6,080 feet,
 3 instead of 5,000 and some. So just to give you
 4 an idea, 10 centimeters a second as the average
 5 drift, pretty slow. 30 centimeters a second is a
 6 foot per second. So that is the drift, that is
 7 the average drift. You stir this stuff up and it
 8 is going to go back and forth, back and forth,
 9 back and forth, and it is going to keep marching
 10 out at the surface. At the bottom, back and
 11 forth, back and forth, back and forth, marching
 12 in. On average, about 10 centimeters a second,
 13 the average flow rate. Clear?
 14 This is just showing a little bit
 15 about the tidal amplitudes in that these are
 16 tidal ellipses for each of the Campaigns. Again,
 17 what you are seeing roughly, this is now over the
 18 vertical. The M2 is the principal lunar
 19 component of the tide. You will see that
 20 generally things are acting along the axis of the
 21 system, which is about what you would expect.
 22 You can get some idea of the magnitude on this
 23 whole thing. This is a graphic. That is about a
 24 half a meter per second over here. So you get an
 25 idea that you have on the order of a knot or so

38

1 SEIS MEETING 12-8-2014
 2 You have the higher density,
 3 saltier water at the bottom, and it tends to
 4 migrate into the estuary, as opposed to the
 5 characteristic fresher, lighter surface waters
 6 that tend to migrate out. The waters of Long
 7 Island Sound are not getting fresher and fresher
 8 as the Connecticut River water comes in, so where
 9 is it going? Out. You have got a characteristic
 10 in at the bottom under the surface, and that is
 11 what you are looking at here.
 12 This is now at a particular level,
 13 and we are going to come all the way up for you.
 14 It is just that they picked 3 meters here. This
 15 is the Nortek now, about a half a meter from the
 16 sea floor. It is the same sort of thing. You
 17 get an idea of the magnitude. The magnitude is
 18 shown in here on the order of 10 centimeters a
 19 second once again. Capisce? 10 centimeters a
 20 second? Are you comfortable with 10 centimeters
 21 a second? You don't have to lie to me.
 22 A nautical mile per hour, one knot,
 23 nautical mile per hour, 50 centimeters a second.
 24 Does that give you a feeling for what 10 cm/sec
 25 is? Better? That is a mile per hour, sort of

40

1 SEIS MEETING 12-8-2014
 2 max flows down in here. As you get down further
 3 out in here, the velocities go down, which is
 4 what you are seeing ad nauseam. You saw it in
 5 the first model, you saw it in the project model.
 6 With the wave statistics, one of
 7 the things we are looking at here is the extent
 8 to which the waves are influencing bottom shear
 9 stress. One of the questions is always sensitive
 10 to areas that are going to be influenced by the
 11 waves. To make a long story short here, what
 12 these data are showing, there is a difference.
 13 In our bottom stress profiles in here, we are
 14 looking at time against the magnitude of the
 15 bottom stress. You will see this is the
 16 spring/neap monthly cycle, the stress as you are
 17 looking at moving up here. Up here is time, and
 18 this is wave amplitude varying over the period.
 19 What you would like to see, if there was a neat
 20 correlation between the two, is the influence of
 21 the wave on the bottom stress.
 22 To make a long story short here,
 23 probably not surprisingly, there isn't much of a
 24 correlation, because the stations are, for the
 25 most part, outside of "the wave base," the area

41

1 SEIS MEETING 12-8-2014

2 that you expect to be influenced by waves. Which

3 makes sense because you want to set a site for

4 disposal of materials that tends to have as few

5 influences to move this stuff around as possible.

6 The guy on the bottom is showing

7 you a relationship between velocity and the

8 distance over the vertical, and it is just

9 showing you there is a difference at the two

10 sites as we are coming in here, at the two times

11 as you are coming in here. This is another site

12 looking at the same thing, and probably the same

13 answer.

14 One of the things I didn't point

15 out, and you may have missed on the very first

16 slide that had the Zone of Siting Feasibility, is

17 around the margin of it was a gray border. That

18 has been defined by the Army Corp and EPA as the

19 area where you are too close to shore, and you

20 may be more likely subject to wave influence. So

21 that is looking pretty good so far from these

22 data.

23 DR. MCCARDELL: Because it is

24 shallower.

25 DR. BOHLEN: Because it is

43

1 SEIS MEETING 12-8-2014

2 It looks pretty good on this,

3 laying along a single line until you get up in

4 the vicinity of about a Pascal. When you get up

5 to a Pascal or so, that begins to break down a

6 little bit. This is where the complications come

7 in. Why for? Because all sorts of things at

8 this point start influencing the characteristic

9 of the near bottom velocity field, the velocity

10 over the vertical, the boundary layer when you

11 get down to there. When you begin to stir up

12 sediment into the water column, you begin to

13 change the relationships that govern the

14 distribution of the velocity over the vertical,

15 the friction characteristics of the flow change.

16 You can also change the pressure distributions at

17 the bottom as they affect the flow field.

18 That is being verified here really

19 as you see, you get up here pretty well, and you

20 begin to break off somewhere around, if you can

21 see it, right around here. Then you get off and

22 say how many things are going on. But the long

23 and short of this one is that the measurements

24 using the log law support the use of the bulk

25 formula with a drag coefficient of about .0025,

42

1 SEIS MEETING 12-8-2014

2 shallower. I thought that went without saying,

3 right. Closer to shore is shallower.

4 MS. PURNELL: Is that set at 14

5 feet? Is the boundary set at 14 feet?

6 DR. BOHLEN: I don't know.

7 DR. HAY: 18 meters.

8 DR. BOHLEN: 17, 18 meters.

9 MS. PURNELL: Thank you.

10 DR. BOHLEN: We can argue about

11 the 17 or 18, but it is not going to affect it.

12 This gets a little esoteric for you. This is the

13 plot that Grant, when he was talking about the

14 model formulation, he said he was going to be

15 using a formula that had a drag coefficient in

16 it, and he mentioned just sort of off hand, our

17 drag coefficient, C sub d, is generally on the

18 order of .0025. This was a plot to check out

19 whether that made any sense or not. What we are

20 taking a look at here is a log plot sitting along

21 here. There is a log law down in here, and there

22 is a bulk formula on here. If everything on the

23 vertical bulk formula, on the horizontal log law,

24 if everything was fine, it would be laying along

25 a single line, a log law.

44

1 SEIS MEETING 12-8-2014

2 up to at least one Pascal.

3 I thought this was hard to see, and

4 it may be that I am getting color blind as my age

5 passes, but one of the things this is showing you

6 is that model simulations reproduce tidal and the

7 spring neap variations on the observed stress

8 very well. You have got a neap, spring neap

9 variation. Do you understand spring neap? Is

10 that all right?

11 The monthly variations, twice

12 monthly variations. We are near full moon tide

13 right now. You drive down Route 25 this morning,

14 this afternoon, and high water is pretty near the

15 road. That is not counting what is going to

16 happen when it is going to blow for the next day

17 and a half. We get off the full moon, and the

18 tidal excursion (range) is somewhat reduced. We

19 get back on the new moon, and it is increased.

20 That is the spring/neap cycle. That spring has

21 got nothing to do with May June either.

22 What you are seeing here is a

23 variation over the course of about 14 days or so

24 of a spring neap cycle. You can see, if you can

25 see it, if the blues and the purples weren't so

<p style="text-align: right;">45</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 close together, that the model is doing an</p> <p>3 excellent job of reproducing the stress that is</p> <p>4 measured from the array.</p> <p>5 DR. MCCARDELL: The model is in</p> <p>6 red, and the data are in blue.</p> <p>7 DR. BOHLEN: You can see it down</p> <p>8 at the end in the blue. That is why they dove</p> <p>9 off the end down in here. There is no data out</p> <p>10 there. So we got a pretty good feeling for that.</p> <p>11 Here, we are looking at a</p> <p>12 comparison between the measured and observed</p> <p>13 again. This is now the model, modeled and</p> <p>14 observed or modeled and measured. This is the</p> <p>15 model and this is the observed, and you can see</p> <p>16 if there was a perfect fit, a one to one fit,</p> <p>17 everything would be laying on this line right</p> <p>18 here. So it is just a slight variation for the</p> <p>19 means, these are the mean velocities now. Then</p> <p>20 for the max in here, it is a little coarser. The</p> <p>21 R squared is about point 7 in here (the maximum</p> <p>22 value). It is something over point 9 in the case</p> <p>23 of the means. But in the world of modeling</p> <p>24 versus measuring, those correlations are</p> <p>25 excellent. That is a high correlation. You are</p>	<p style="text-align: right;">46</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 very happy with how well your model can do for</p> <p>3 you when you are talking about those kinds of</p> <p>4 values.</p> <p>5 MS. PURNELL: Again, that data and</p> <p>6 the prior slide's data, that averages over all</p> <p>7 seven of those arrays? Is that how you came to</p> <p>8 that?</p> <p>9 DR. BOHLEN: I had forgotten what</p> <p>10 I had on this one. Yes, it is.</p> <p>11 DR. MCCARDELL: Yes, it covers</p> <p>12 the stress during the entire Campaign.</p> <p>13 DR. BOHLEN: For all seven arrays.</p> <p>14 DR. MCCARDELL: The maximum amount</p> <p>15 of stress during the entire Campaign.</p> <p>16 DR. BOHLEN: Right. One of them,</p> <p>17 I had just one Campaign. Here is the analysis.</p> <p>18 Find the maximum bottom stress magnitude at each</p> <p>19 point in the Zone of Siting Feasibility in the</p> <p>20 three Campaigns, compare the values at sites</p> <p>21 identified in the screening process. That is the</p> <p>22 sites considered potential disposal areas. To</p> <p>23 simulate the period and the characteristics that</p> <p>24 you might expect during a storm, Sandy came to</p> <p>25 mind.</p>
<p style="text-align: right;">47</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 Here is the Bathymetry, water</p> <p>3 depths through the study area, and these are the</p> <p>4 stations, DOTs, groups, and the sites. You get</p> <p>5 an idea of what the water depths look like</p> <p>6 through the system. Are you comfortable with</p> <p>7 that? Pretty deep in the vicinity of the arrays.</p> <p>8 Montauk, - shallow is here. Is that okay?</p> <p>9 Stress values. Here are your</p> <p>10 stresses in Pascals. Reds are three, and that</p> <p>11 number that we were playing with in that panel</p> <p>12 before, point 75 or so, is somewhere down in the</p> <p>13 blues, down in here. So if we say that a fair</p> <p>14 amount of the area in the Zone of Siting</p> <p>15 Feasibility has got fairly high stress, that is</p> <p>16 what that guy is saying.</p> <p>17 The one thing that is interesting</p> <p>18 is that the spatial differences, if we run this</p> <p>19 now for each of the Campaigns, and we can go</p> <p>20 beyond the Campaigns now that we have a model, we</p> <p>21 can run it every month if we care to, you are</p> <p>22 going to find that the spatial differences are</p> <p>23 much larger than the seasonal variations.</p> <p>24 Which sort of makes sense because</p> <p>25 you figure that wind and wind waves are probably</p>	<p style="text-align: right;">48</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 the primary factor affecting the turbulence over</p> <p>3 the vertical. We were seeing before that wind</p> <p>4 and wind waves have relatively little effect on</p> <p>5 bottom shear stress in the area that we are</p> <p>6 picking. You have got to get much closer to the</p> <p>7 beach to find that.</p> <p>8 So to give you a sense of what the</p> <p>9 stresses look like, you are within a one and a</p> <p>10 half Pascals sort of range up in there. You get</p> <p>11 up into Fishers Island Sound or close to Fishers</p> <p>12 Island Sound, you are getting down to your point</p> <p>13 7 or so. You get out into here, you get down</p> <p>14 around Montauk, you are up around 2 and behind</p> <p>15 Montauk.</p> <p>16 Maximum bottom stress during storm</p> <p>17 conditions we observed through each of the</p> <p>18 Campaigns; one two and three. You can see this,</p> <p>19 we are allowed to go through this now and pick</p> <p>20 out different seasons, different locations.</p> <p>21 Cornfield is fairly high. That starts dropping</p> <p>22 down. This is Eastern Long Island Sound, Six</p> <p>23 Mile Reef, Clinton, Orient Point, New London.</p> <p>24 Then we go Block Long Island Sound,</p> <p>25 outside of Eastern Long Island Sound, however you</p>

49

1 SEIS MEETING 12-8-2014

2 want to divide it. Fishers, this is the south

3 side of Fishers near the deep hole for Fishers.

4 Values similar to Clinton. You can sit and play

5 with this. This is the kind of information that

6 you will have to play with as you go through.

7 That just summarizes some of the sites against

8 that plot you had before.

9 Sandy. This should come as no

10 surprise, the results from the Sandy analysis if

11 you lived here during Sandy. You had some winds.

12 This is now Ledge Light, tip of Long Island

13 Sound, west of Long Island Sound and the Bronx.

14 You have got some winds at Ledge Light that might

15 get up to 60 miles an hour. Is that a lot of

16 wind? It is not an afternoon sailing breeze, not

17 around here, but it is a fair amount of wind.

18 But this is not the 100 year storm event, wind

19 wise. It is just sort of a husky afternoon

20 sailing breeze. You can get a 50 knot blow

21 nearly every year, every other year.

22 MS. ESPOSITO: We are supposed to

23 get 50 mile per hour winds tomorrow.

24 DR. BOHLEN: We might get 50 mile

25 per hour winds tomorrow, so there you are, call

51

1 SEIS MEETING 12-8-2014

2 here. If you ran this guy against the slide I

3 showed you earlier, which was the results of the

4 model that is running through every year, and no

5 Sandy in that, you won't see an awful lot of

6 difference. You will some spatial variability in

7 areas where you would expect to see more reds up

8 along the shallows. It makes sense.

9 Sandy was, for the most part, a

10 southeasterly storm here. It went northeasterly

11 as it got close. Southeast, this way, east this

12 way. That's when you have got your good winds

13 and you have got some good waves and you have got

14 some good stresses acting against, you all know

15 what, residual flows. You stuff a lot of water

16 down at the western end of the Sound, and it has

17 got to go somewhere. It comes back out. It is

18 the interaction of the tidal wave with the

19 outflow of water that produces some interesting

20 turbulence, and increases the chance of change in

21 boundary shear stress. So the picture here is

22 fairly complicated, but it didn't turn everything

23 red at all, is the moral of this story. But I

24 suppose you could find me a higher energy storm.

25 Start looking around for it.

50

1 SEIS MEETING 12-8-2014

2 me a liar. Again, any time you look at these

3 things, you sort of scale them out, what do they

4 look like, what do they feel like. Again, the

5 impressive thing about Sandy that made it

6 memorable was the surge, and the impressive thing

7 about Sandy that made it memorable was the surge

8 down towards New York. In this case, this is

9 Kings Point, this is in Long Island Sound. In

10 Kings Point, there is a surge up here on the

11 order of 4 meters. We get down to the eastern

12 end of things, on the order of one and a half to

13 2 meters.

14 So we have a pretty good surge down

15 at our end. It has got a recurrence on the order

16 of 30 to 40 years sort of a thing. When you get

17 down to the western end of Long Island Sound and

18 New York Harbor, you have got a recurrence

19 interval of once every 1,000 to hundreds of years

20 or so. That is what got the attention, besides 8

21 million people, to Sandy.

22 Superstorm Sandy, our analysis of

23 that, running it in, created higher maximum

24 amount of stresses in some areas, and most of

25 those areas were closer to shore, sitting in

52

1 SEIS MEETING 12-8-2014

2 This is now the Superstorm Sandy

3 conditions, and again, you are running these up

4 against what we had before, and you see New

5 London along on the eastern Sound and Cornfield,

6 Six Mile. Six Mile is out in the water a little

7 bit more, a little bit higher. These numbers

8 aren't terribly much different than what we saw

9 before. In fact, in some areas, you might see

10 the stresses a little bit lower because of the

11 complexity of the interaction of the flow.

12 We define a stress level based on

13 historical data and literature. Based on a

14 review, we chose point 75 Pascal as something of

15 a design threshold. You can make it higher,

16 you can make it a little bit lower, you can sit

17 and argue about it but this is a work in

18 progress. But you have the data to progress, to

19 do that sort of testing. The model is looking

20 pretty good. The results of the model are

21 impressive.

22 Critical shear stress, if you

23 listened to what I told you before, the manner of

24 setting up a critical shear stress for cohesive

25 materials is complicated. It depends on grain

<p style="text-align: right;">53</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 size fraction at play, volume fraction, how many</p> <p>3 burrowing organisms you have working that are at</p> <p>4 the sediment mound, how long the sediment has</p> <p>5 been down for consolidation. All of that affects</p> <p>6 bulk density, affects erodibility, and bulk</p> <p>7 density is very important in here.</p> <p>8 The comparison of the maximum</p> <p>9 amount of stress for potential dredged material</p> <p>10 disposal site simulation in the three observing</p> <p>11 Campaigns and Sandy, throwing in Sandy, came out</p> <p>12 with this set of numbers. Cornfield one. Six</p> <p>13 Mile was next. Fishers Island west, this is</p> <p>14 south of Fishers Island near the deep hole, was</p> <p>15 next. Then Niantic Bay and Clinton Harbor. You</p> <p>16 run down this guy, the New London disposal site</p> <p>17 is point 69. All of these guys here; Block</p> <p>18 Island, New London, Fishers Island Center,</p> <p>19 Orient, Fishers Island East and North of Montauk</p> <p>20 are less than the defined critical threshold,</p> <p>21 point 75.</p> <p>22 What this guy is, is just a graph</p> <p>23 of areas where the maximum amount of stress</p> <p>24 exceeds point 75. To give you an idea that it</p> <p>25 covers a fair number of the sites in the Eastern</p>	<p style="text-align: right;">54</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 Sound, it covers a fair number of sites in the</p> <p>3 Eastern Sound, with the exception of the Fishers</p> <p>4 Island site down here. This is the kind of</p> <p>5 information that is coming in, that we can bring</p> <p>6 into the site selection designation.</p> <p>7 So, sites one, two and seven,</p> <p>8 Cornfield Shoals, Six Mile and Fishers Island.</p> <p>9 Everybody knows where they are, and Fishers</p> <p>10 Island west, have high maximum stress. Four and</p> <p>11 ten, this is Orient Point and Block Island, the</p> <p>12 Block Island Sound site. Maximum stress is below</p> <p>13 at the center of the site, but have values in</p> <p>14 excess of point 75 Pascals at the boundary. So</p> <p>15 there is a spatial variation on the scale of a</p> <p>16 mile or so. Grant already told you that the</p> <p>17 resolution of the model might be on the order of</p> <p>18 a quarter of a mile or so.</p> <p>19 Sites three and five, Niantic Bay</p> <p>20 and Clinton Harbor, maximum stresses, but less</p> <p>21 than one. The stresses are above point 75, but</p> <p>22 less than one. If you want to really hold me to</p> <p>23 point 75, you can make your one, you can argue</p> <p>24 about a quarter of a Dyne or so, a quarter of a</p> <p>25 Pascal or so, the issue gets interesting. The</p>
<p style="text-align: right;">55</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 New London disposal is the only site in the</p> <p>3 Eastern Sound with a maximum stress level below</p> <p>4 point 75. We saw that. Thank you. Questions?</p> <p>5 DR. HAY: Before you have any</p> <p>6 questions, state your name, please, for the</p> <p>7 record, and also your affiliation.</p> <p>8 MR. GASH: I am Bill Gash,</p> <p>9 Connecticut Maritime Coalition. Referencing back</p> <p>10 to one of your earlier slides when you were</p> <p>11 talking about shear out there, I have a letter</p> <p>12 from the State of New York objecting to</p> <p>13 consistency certification for dredge projects</p> <p>14 taking place in Mystic.</p> <p>15 I just want to be clear on</p> <p>16 something. They state in their letter that</p> <p>17 sediments associated with that project were</p> <p>18 comprised almost entirely of fine grained, very</p> <p>19 small silty particles. I would imagine those are</p> <p>20 the same fines that you are talking about.</p> <p>21 DR. BOHLEN: What fines?</p> <p>22 MR. GASH: That all stick</p> <p>23 together, they are all glued together.</p> <p>24 DR. BOHLEN: Yes, yes.</p> <p>25 MR. GASH: They said given the high</p>	<p style="text-align: right;">56</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 current velocities and unstable nature of</p> <p>3 sediments at and in the vicinity of NLDS, and the</p> <p>4 placement of the material from this proposal that</p> <p>5 contains large volumes of that very fine silt,</p> <p>6 adverse effects are anticipated at the site,</p> <p>7 adjacent areas as a result of the dredge material</p> <p>8 disposal activities. Can you comment on that at</p> <p>9 all? From what I am seeing from your</p> <p>10 presentation with the Pascals and the disposals,</p> <p>11 once the material has fallen, there is going to</p> <p>12 be some dispersion as they are falling. But as</p> <p>13 they get near bottom, everything pretty much</p> <p>14 settles down to less than point 75 shear in</p> <p>15 Pascals.</p> <p>16 DR. BOHLEN: I really can't</p> <p>17 comment on it because I don't have the sediment</p> <p>18 data to look at. But seemingly the statement, at</p> <p>19 least the first part of the statement that you</p> <p>20 read, flies in the face of what I said about the</p> <p>21 erodibility of the materials that are</p> <p>22 progressively more cohesive. As you get down</p> <p>23 into the silt range of sediments, below 63</p> <p>24 microns, the sediment, a sediment mass is very,</p> <p>25 very cohesive, and tends to get probably more</p>

<p style="text-align: right;">57</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 cohesive, will get more cohesive as you add more</p> <p>3 clay particles.</p> <p>4 The problem with any one of these</p> <p>5 about diagrams is they show you a single grain</p> <p>6 size. If I picked up that stuff out of my bucket</p> <p>7 and I said we did sediment grabs, full-on grabs</p> <p>8 at each of the stations that we were doing CTD</p> <p>9 casts at, it would be shmuck on the deck. It</p> <p>10 would be quite cohesive and clay like. When you</p> <p>11 get an analysis, you find there is a range of</p> <p>12 particle sizes. So you might say the mean grain</p> <p>13 size is 50 microns. But you have got a lot of</p> <p>14 stuff that is down to two, and you may have a</p> <p>15 little bit of stuff, because we do the grain</p> <p>16 size, distribution by mass, so a few big</p> <p>17 particles can skew the mean a lot.</p> <p>18 Most of the sediments that we are</p> <p>19 familiar with in Mystic River are exceedingly</p> <p>20 cohesive. This is all I can tell you. As far as</p> <p>21 the barge goes, that is another whole story. 45</p> <p>22 years ago had us diving on the New London</p> <p>23 disposal site. The sea story in that is that</p> <p>24 this was material that was being dredged from the</p> <p>25 Thames River for the channel up to the submarine</p>	<p style="text-align: right;">58</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 base, the channel from the mouth of the river up</p> <p>3 to the submarine base. If you look, it is being</p> <p>4 put into dredge by clamshell dredge and put into</p> <p>5 2,000 cubic yard hopper barges. The barge would</p> <p>6 go out and they would open the bottom door and</p> <p>7 down goes the stuff.</p> <p>8 We would go down after a while, I</p> <p>9 am not going into going down, but we would go</p> <p>10 down after a while for a swim. Any number of</p> <p>11 pieces of that stuff on the bottom retained the</p> <p>12 teeth marks from the clamshell bucket. When you</p> <p>13 drop that stuff in the water, there is a gravity</p> <p>14 flow. It goes down like a brick, vertically, and</p> <p>15 it retains its cohesive character until lobsters</p> <p>16 drill holes in it. That is another story.</p> <p>17 DR. HAY: Any other comments, any</p> <p>18 questions?</p> <p>19 MS. PURNELL: Marguerite Purnell.</p> <p>20 DR. HAY: Do you want to state your</p> <p>21 affiliation.</p> <p>22 MS. PURNELL: Fishers Island.</p> <p>23 The information that is presented today, is it on</p> <p>24 the web site yet?</p> <p>25 DR. BOHLEN: No.</p>
<p style="text-align: right;">59</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 MS. PURNELL: Will it be posted</p> <p>3 on the web site as one of our presentations?</p> <p>4 MS. BROCHI: It will, and when we</p> <p>5 post information, we are going to send an E-mail</p> <p>6 notification so everybody knows that it will be</p> <p>7 available.</p> <p>8 MS. PURNELL: Because there is just</p> <p>9 a lot of material. I could ask you 40,000</p> <p>10 questions and it is not really productive for the</p> <p>11 other people who are here.</p> <p>12 DR. BOHLEN: You could try one.</p> <p>13 MS. BROCHI: She already asked</p> <p>14 one.</p> <p>15 DR. BOHLEN: That is okay. She</p> <p>16 can ask one other question.</p> <p>17 MS. PURNELL: I appreciate the</p> <p>18 physical oceanography component to it, and there</p> <p>19 is a lot of meat in there to really think about.</p> <p>20 Have you made any effort to correlate that with</p> <p>21 the prior physical oceanography that was done in</p> <p>22 the prior designation for Western Long Island</p> <p>23 Sound and Central Long Island Sound since there</p> <p>24 were data points in the Eastern Long Island Sound</p> <p>25 for the siting feasibility as well. I was just</p>	<p style="text-align: right;">60</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 wondering whether or not you have looked at the</p> <p>3 consistency of the data and the findings as of</p> <p>4 yet.</p> <p>5 DR. BOHLEN: I am not exactly</p> <p>6 sure what you are asking. Because as I showed</p> <p>7 you, I think, you are going to expect a fair</p> <p>8 amount of difference in the transporter regime in</p> <p>9 the central and western Sound, where we have</p> <p>10 worked before, but not on the siting study. Me,</p> <p>11 not on the siting study.</p> <p>12 I have worked on other parts of the</p> <p>13 Sound, so there is a significant difference in</p> <p>14 the transport system in the Central Sound,</p> <p>15 Western Sound versus the Eastern Sound.</p> <p>16 MS. PURNELL: I concur.</p> <p>17 DR. BOHLEN: You can believe it</p> <p>18 just from an energetic standpoint, you saw all of</p> <p>19 those arrows, the blue arrows, the white arrows</p> <p>20 we showed you on the model. Then of course there</p> <p>21 is the matter of it being open to the world ocean</p> <p>22 out there from the southeast. It is a much more</p> <p>23 energetic system. The comparison between the two</p> <p>24 I am not so sure is germane to this question.</p> <p>25 MS. PURNELL: The comparison is</p>

<p style="text-align: right;">61</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 germane in the sense that there was a large chunk</p> <p>3 of data in the physical oceanography report that</p> <p>4 dealt with the Eastern Long Island Sound. I</p> <p>5 apologize if that did not come across in my</p> <p>6 question.</p> <p>7 DR. BOHLEN: Anything that dealt</p> <p>8 with the Eastern Long Island Sound we have seen.</p> <p>9 Of course, the other thing is we did the report</p> <p>10 that is in the Long Island Sound volume on the</p> <p>11 physical oceanography of Long Island Sound. We</p> <p>12 saw some of the slides from that report up here.</p> <p>13 So we are looking at all of that, and that will</p> <p>14 all be brought together. I think the thing that</p> <p>15 is impressive on this from the standpoint, again,</p> <p>16 from the history of disposal in the Sound is you</p> <p>17 have got more site specific measurements in this</p> <p>18 study than you had in any other study area.</p> <p>19 There were seven frames out there,</p> <p>20 and the effort to tie all that together, and</p> <p>21 verify, calibrate and redesign the model has been</p> <p>22 substantial, leaving you with a very powerful</p> <p>23 tool to be used for any use out there, really.</p> <p>24 It is a substantial foundation to resolve the</p> <p>25 issue.</p>	<p style="text-align: right;">62</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 MS. PURNELL: The data point that</p> <p>3 was closest to the New London dump site, you</p> <p>4 based some of your findings on that. Where is</p> <p>5 that related to the position of the current</p> <p>6 outline of the dump site? Is it in it or is it</p> <p>7 to the northwest or is it to the southwest?</p> <p>8 Given the resolution of the slide, it is hard to</p> <p>9 figure.</p> <p>10 DR. BOHLEN: Why don't we look</p> <p>11 on here as to exactly where it is. I will put</p> <p>12 the slide up and show you.</p> <p>13 DR. MCCARDELL: I should add that</p> <p>14 the seven sites that we used for the surveys were</p> <p>15 chosen to represent the maximum variability that</p> <p>16 we would see within this entire domain as an</p> <p>17 attempt to get the model as good as we could.</p> <p>18 They were not chosen to represent any specific</p> <p>19 site, because we are legislated to be able to</p> <p>20 consider all possible sites. If we give undue</p> <p>21 credence to one site, we would have measurements</p> <p>22 at one site and not others.</p> <p>23 MS. PURNELL: Thank you.</p> <p>24 DR. MCCARDELL: I hope that</p> <p>25 explains a little bit.</p>
<p style="text-align: right;">63</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 MS. PURNELL: Thank you.</p> <p>3 DR. HAY: Thank you. Other</p> <p>4 questions?</p> <p>5 MR. MCALLISTER: Kevin McAllister,</p> <p>6 Defend H2O. That was very thorough. Thank you,</p> <p>7 Doctor. Forgive me if I am missing something,</p> <p>8 but this component with the physical</p> <p>9 oceanography, we are really focusing on</p> <p>10 dispersal, the biological implications as</p> <p>11 defined, I guess, at least in part with the</p> <p>12 environmental consequences. Was that another</p> <p>13 part? Am I missing something?</p> <p>14 DR. BOHLEN: No biology.</p> <p>15 MR. MCALLISTER: No biology. Of</p> <p>16 course, certainly I understand that part, but</p> <p>17 where is the biology?</p> <p>18 MS. BROCHI: This is one part of</p> <p>19 the site screening. This is the physo component.</p> <p>20 There is a biological component as well.</p> <p>21 Biological characterization will be done combined</p> <p>22 with this physo model to model sediment transport</p> <p>23 as well.</p> <p>24 MR. MCALLISTER: Will you be back</p> <p>25 in town to share this information with us?</p>	<p style="text-align: right;">64</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 MS. BROCHI: We will share the</p> <p>3 information, but we don't know the dates. Again,</p> <p>4 whenever anything is posted on the web site, we</p> <p>5 will notify you ahead of time. While this physo</p> <p>6 presentation is fresh in your mind, we will have</p> <p>7 it available probably next week. We will send</p> <p>8 out notification and have the presentation up, so</p> <p>9 yes. It is a multi faceted process, so it has</p> <p>10 many components going on, and we have contractors</p> <p>11 putting it together as we speak.</p> <p>12 MR. MCALLISTER: As I understand,</p> <p>13 if I am not mistaken, was it the environmental</p> <p>14 consequences document that seems to be the bulk</p> <p>15 of the biology? That is at least what I saw so</p> <p>16 far as being represented. Is that correct?</p> <p>17 MS. BROCHI: I am not sure what</p> <p>18 you mean by "environmental consequences."</p> <p>19 DR. HAY: Do you mean the SEIS,</p> <p>20 the Supplemental Environmental Impact Study?</p> <p>21 MR. MCALLISTER: No, there was</p> <p>22 another document that I had viewed, environmental</p> <p>23 consequences document.</p> <p>24 MS. BROCHI: I am not familiar</p> <p>25 with the environmental consequences document, but</p>

65

1 SEIS MEETING 12-8-2014
 2 if you remember it or you can reference it, send
 3 an E-mail to any of us, actually, or ELIS@EPA.gov
 4 e-mail, and we can get back to you.
 5 DR. HAY: The environmental
 6 consequences document will be part of the SEIS.
 7 MR. MCALLISTER: Chapter five,
 8 environmental consequences.
 9 MS. BROCHI: All right. I
 10 thought you were looking at something.
 11 MR. MCALLISTER: Thank you.
 12 MS. BROCHI: There is also a no
 13 action alternative as part of this effort. So it
 14 is looking at sites, but is also looking at what
 15 happens if there is no site.
 16 DR. HAY: Okay then. Other
 17 questions, comments?
 18 DR. BOHLEN: We are pretty easy
 19 to find. BOHLEN@UCONN.EDU, or you can just take
 20 a look at the University of Connecticut and see
 21 the faces in here. If there are questions, we
 22 are happy to answer them.
 23 MR. MCALLISTER: May I make a
 24 request with respect to our sign in? Would it be
 25 possible to provide some contact information to

67

1 SEIS MEETING 12-8-2014
 2 MS. ESPOSITO: Adrienne Esposito,
 3 Citizens Campaign for the Environment. Just for
 4 clarity, the University of Connecticut is
 5 contracted out by the EPA to do this work?
 6 DR. BOHLEN: No.
 7 MS. BROCHI: They are contracted
 8 for the project, and the contract is through
 9 Connecticut DOT, not directly to the EPA.
 10 MS. ESPOSITO: Okay, but
 11 contracted for this effort.
 12 MS. BROCHI: Yes.
 13 MS. ESPOSITO: I understand.
 14 DR. BOHLEN: You heard about a
 15 whole bunch of other things, and we may or may
 16 not be involved in those.
 17 DR. HAY: Other questions? Going
 18 once, twice? Last chance? I will adjourn the
 19 meeting now.
 20 (TIME NOTED: 4:25 P.M.)
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1 SEIS MEETING 12-8-2014
 2 the attendees here via E-mail?
 3 MS. BROCHI: Sure.
 4 MR. MCALLISTER: Because a couple
 5 of those slides that were identified went by very
 6 quickly.
 7 DR. BOHLEN: I'm sorry, a couple
 8 of the slides --
 9 MR. MCALLISTER: A couple of the
 10 slides that identified the presenters and who was
 11 being represented today, that went very quickly.
 12 I didn't get names and contact information.
 13 MS. BROCHI: Sure, we will get
 14 that out. We will do that in the notification
 15 when we post the information on the web site.
 16 MR. MCALLISTER: Thank you.
 17 DR. HAY: The names of the
 18 presenters is also on the agenda.
 19 A SPEAKER: Just an anonymous
 20 question. Who is responding to the ELIS@EPA.gov
 21 address?
 22 MS. BROCHI: Several of us at the
 23 Region 1 office.
 24 DR. HAY: Thank you. Other
 25 questions?

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 2 CERTIFICATION
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 5
 6 I, Robert J. Pollack, a Notary
 7 Public in and for the State of New
 8 York, do hereby certify:
 9 THAT the foregoing is a true and
 10 accurate transcript of my stenographic
 11 notes.
 12 IN WITNESS WHEREOF, I have
 13 hereunto set my hand this 13th day of
 14 December 2014.
 15
 16
 17
 18 _____
 19 ROBERT J. POLLACK
 20
 21
 22
 23
 24
 25

1 SEIS MEETING 12-8-2014

2 CERTIFICATION

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I, Robert J. Pollack, a Notary
7 Public in and for the State of New
8 York, do hereby certify:

9

10

THAT the foregoing is a true and
11 accurate transcript of my stenographic
12 notes.

13

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IN WITNESS WHEREOF, I have
16 hereunto set my hand this 8th day of
17 January 2014.

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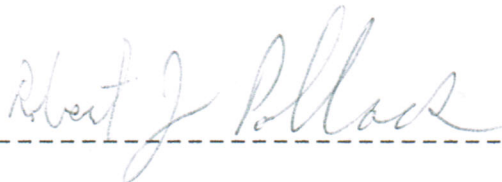
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ROBERT J. POLLACK

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Attachment 5

TRANSCRIPTS OF PUBLIC MEETINGS, NEW LONDON, CONNECTICUT DECEMBER 9, 2014

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SUPPLEMENTAL ENVIRONMENTAL IMPACT
STATEMENT(SEIS) TO EVALUATE THE POTENTIAL
DESIGNATION OF ONE OR MORE DREDGED
MATERIAL DISPOSAL SITE(S) IN EASTERN
LONG ISLAND SOUND

DECEMBER 9, 2014

3:08 P.M.

FORT TRUMBULL
90 WALBACH STREET
NEW LONDON, CONNECTICUT

BRANDON HUSEBY REPORTING & VIDEO
Reporter: JACQUELINE V. McCauley, RPR, CSR
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249 Pearl Street
Hartford, CT 06103
(860) 549-1850
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Supplemental Environmental Impact Statement

12/09/2014

Public Meeting

Page 2

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2

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Page 3

1 (The hearing commenced at 3:08 p.m.)

2 DR. HAY: Welcome to this public

3 meeting. Thanks for coming out on this lovely balmy

4 afternoon here. So before we start, a couple of

5 housekeeping measures. We don't have a microphone so

6 if you have difficulty hearing, please move to the

7 front. There are lots of seats up in the front.

8 Secondly, the bathrooms are outside

9 just outside the hallway. Not outside the building.

10 The sign-in sheet, I hope everybody had a chance to

11 sign in. Also, if you want to make a comment at the

12 end of this presentation, please also sign in. There

13 is a sign-in sheet there, although there will be an

14 opportunity to ask questions that you may not

15 anticipate at this point.

16 Finally, please turn off your

17 cellphones or any other kind of audio devices so that

18 we don't get interrupted or put them on vibrate. My

19 name is Bernward Hay. I'm with The Louis Berger

20 Group. We're under contract to the University of

21 Connecticut, which is under contract with the

22 Connecticut Department of Transportation, and we're

23 working together for the DOT and the EPA for the

24 evaluation of potential dredged material disposal

25 sites in open waters in the Eastern Long Island Sound

Page 4

1 region. So the EPA is the lead agency from the

2 Federal side for this project.

3 Parallel to this meeting there was

4 another meeting yesterday in Riverhead in New York,

5 and today's meeting will focus on the findings of a

6 physical oceanography study that was conducted for

7 this Environmental Impact Statement. This will be

8 presented by the University of Connecticut, Frank

9 Bohlen and Grant McCardell, and it will be an

10 informational meeting. So as a result, there won't be

11 any specific comments or any specific comment period.

12 The meeting will be introduced by

13 Ms. Jean Brochi. She's the project manager with EPA

14 for the Ocean and Coastal Protection Unit, and she

15 will provide a project status to see where we are in

16 this process, and we have a 50-minute presentation by

17 Frank and Grant, and after this the floor will be open

18 for questions and comments.

19 The meeting will be recorded by a

20 stenographer and also an audio recording device, and

21 the transcript of the meeting will be made available

22 to the public later on EPA's Web site. So with that,

23 Jean?

24 MS. BROCHI: Thanks, Bernward. I

25 probably need a mic. So of all of the speakers you

Page 5

1 will hear today I am probably the one that needs a

2 mic. So if I talk too fast or you can't hear me, just

3 raise your hand. I will repeat or I will stop.

4 Again, I'm Jean Brochi from EPA

5 Region One, and I just wanted to introduce a few folks

6 that are in the room as well with me. They're members

7 of our cooperative agency group, and it includes Brian

8 Thompson, George Wisker from DEEP. Joe Salvatore from

9 Connecticut DOT in the back. We've got Todd Randall

10 from the Corps of Engineers, Mark Habel from the Corps

11 of Engineers New England. We have New York DEC and

12 DOS representatives as well as EPA Region Two folks

13 that came to last night's meeting in Riverhead, New

14 York.

15 So you're here, because you are

16 interested in the Eastern Long Island Sound

17 Supplemental Environmental Impact Statement, and,

18 again, I'm representing EPA Region One. So Bernward

19 already went through the agenda. We will have Frank

20 Bohlen and Grant McCardell show results of a physical

21 oceanographic study.

22 So if you haven't been to previous

23 meetings, we had a few introductory meetings on this

24 process, and this has been going on since 2012. This

25 meeting is going to be a summary of some of our

Supplemental Environmental Impact Statement

12/09/2014

Public Meeting

Page 6

1 responsibility and really just an update on the
 2 process, and then I'm going to give it to the
 3 University of Connecticut folks.

4 So EPA and the Corps of Engineers
 5 share responsibility for dredged material. EPA
 6 through the Marine Protection Sanctuary, Research and
 7 Sanctuaries Act, Section 102, has the authority to
 8 designate dredged material disposal sites. The Corps
 9 has, under the Ocean Dumping Act, Section 404 has the
 10 authority to select disposal sites.

11 There's a difference. The
 12 designation that EPA would use for dredged material
 13 sites is long term. We both manage and monitor sites.
 14 EPA, when we designate a site, we issue a site
 15 management monitoring plan, and that's also a shared
 16 responsibility that we partner with the Corps on.

17 Now, for permits, as you know,
 18 that's directly to the Corps of Engineers, and EPA has
 19 authority for the testing, to review the testing and
 20 make determinations on suitability. So the history --
 21 a little history of the disposal sites.

22 You know that in 2005 EPA entered
 23 into an Environmental Impact Statement and designated
 24 Western and Central Long Island Sound. This is a
 25 supplemental for the eastern part of The Sound only,

Page 7

1 and the sites that are part of this effort include the
 2 Cornfield Shoals site and New London site, and both of
 3 those sites were selected by the Corps of Engineers.
 4 And the two sites, Cornfield and New London, expire
 5 December 2016, and here are the sites.

6 So you have Central and Western and
 7 then the focus here is for Eastern, New London and
 8 Cornfield. So, again, EPA's role in dredging is to
 9 review the permits, designate disposal sites. We
 10 promulgate the regulations. We develop site
 11 management monitoring plans, and then we manage the
 12 sites with the Corps of Engineers. So the initial
 13 approach to this effort was to look at site screening,
 14 and we looked at five general criteria and 11
 15 specific, and all will lead to what we had done in the
 16 first EIS.

17 These are site selection criteria
 18 that are in the Marine Protection, Research and
 19 Sanctuaries Act, and so what we cover for some of this
 20 information is biological resources. We will be
 21 looking at conflicting use. We will be looking at
 22 sediment environment as well as physical conditions,
 23 and one of the aspects that was so most interesting to
 24 EPA and what you will hear more about later on is the
 25 physical conditions and the sediment transport at

Page 8

1 sites such as New London and Cornfield where they are
 2 so different in characteristics.

3 So the initial screening process
 4 started with 11 sites, and of those sites they
 5 included some historic disposal sites and the active
 6 disposal sites. For the historic sites those were
 7 sites that we knew had some dredged material disposal
 8 at some point in time. Most of them were in the 40s,
 9 and that was what the Corps of Engineers gave us for
 10 their official record.

11 So the 11 sites we initially
 12 screened, and they're listed on the bottom here.
 13 Active sites are included in that, and then from that
 14 group we narrowed it down to Cornfield Shoals disposal
 15 site, Six Mile Reef, Clinton Harbor, Orient Point,
 16 Niantic and New London, and those sites are still
 17 being evaluated.

18 So for the physical oceanography
 19 study you can see -- in the yellow block you will see
 20 the names of some of the historic sites and then -- it
 21 would be great if this worked, but -- there we go.

22 DR. BOHLEN: No, here.
 23 MS. BROCHI: Thank you.
 24 DR. BOHLEN: That's me. (referring to
 25 a laser pointer)

Page 9

1 MS. BROCHI: Listen. Don't take my
 2 steam. You are coming up next. There we go. So the
 3 yellow is historic, and the bluish white are the
 4 active sites, and what you are looking at is the
 5 disposal sites in red, and then for the green are the
 6 buoys that were placed for this physical oceanographic
 7 study that was conducted by UConn, and these black
 8 lines right here, I think Frank will go into more
 9 detail, is the zone of siting feasibility, which was
 10 established for the Environmental Impact Statement.

11 It's a busy slide so I will keep it
 12 up for a minute. So the process again, we started out
 13 the process October 16, 2012 with the Notice of
 14 Intent. Several folks had come to that meeting. We
 15 had an official comment period for that Notice of
 16 Intent, and since then we have had several public
 17 meetings as well as cooperating agency meetings.

18 At one of the June meetings, it was
 19 June 25 and 26, a representative from Sarah Anker's
 20 office requested that we try to reach out and do some
 21 more education. So EPA Region One and Region Two
 22 hosted a webinar on dredging, dredged material,
 23 dredged material equipment, and that was April 3, and
 24 that was well attended. I'm not sure if some of you
 25 folks were in there. I haven't looked at the sign-in

Supplemental Environmental Impact Statement

12/09/2014

Public Meeting

Page 10

1 sheet.

2 So if you are new to the process or

3 you are interested and you haven't received

4 notifications, please, again, you can e-mail me

5 directly, I'm Jean Brochi, or you can e-mail the

6 elis@epa.gov e-mail address, and we will add you to

7 the distribution list, and we will also send out

8 notifications whenever we're going to have a meeting,

9 whenever we're going to post something on the EPA Web

10 site.

11 The EPA Web site address is right

12 here, and the minutes from the meetings, the

13 documents, the studies will all be uploaded onto that

14 Web site. There are people writing. I'll just leave

15 this on for a few minutes.

16 Okay. So the next step draft,

17 environmental, Supplemental Impact Statement, and

18 rulemaking in the spring of 2015. We will at that

19 point have additional public meetings for an official

20 comment period on that document. And then if the SEIS

21 recommends a designation of one more or sites, we will

22 issue a final SEIS and rulemaking by December 2016.

23 That's all I have. Thank you for coming and Frank is

24 up next. I will give you back your laser.

25 DR. BOHLEN: Good afternoon. I'm

Page 11

1 Frank Bohlen. I'm a physical oceanographer on the

2 staff at the University of Connecticut Department of

3 Marine Sciences. Physical oceanographer. I ain't no

4 biologist. That's what that means. The physics of

5 the ocean. And I'm here to talk about the study of

6 the physical oceanography of the zone of siting

7 feasibility.

8 It's important to realize what the

9 talk is not. We're talking about the physical

10 oceanography, circulation, currents, waves, and the

11 factors that affect the movement of materials. You

12 are going to hear a lot about boundary shear stress.

13 We hear a lot about stress these days. This is

14 boundary shear stress, the force that's going to be

15 exerted on the bottom. And if the material fails, the

16 material, because of that force loading, may be

17 transported. So that's the physics of the process

18 that we're going to be looking at.

19 Physical oceanography of the zone of

20 siting feasibility I just told you the why of it. The

21 how of it. We just can't go out and measure

22 everything we want to know about every point in the

23 field. That's a fair amount of area. You saw it on

24 the earlier slide. So the best way to do that is to

25 build a numerical model of the system. And we're all

Page 12

1 very familiar with models. We wake up to the results

2 of models on your weather forecasts. We live with

3 models, and they're modeling everything from your

4 voting preferences to what you eat and what you don't

5 eat sort of a thing.

6 So you understand models at least in

7 concept. The model is just that, one man's view of

8 what the system is, how it functions, and that can be

9 less than perfect. So what we try to do is, to the

10 extent possible, to verify the results of the model,

11 and to do that we take a series of measurements. Not

12 as many as we might like to get, not as long as we

13 like to get them. You talk to scientists. You guys

14 are always cursing the scientists. They're saying,

15 damn it, we always want more data.

16 But we get a fairly representative

17 set of data and use it to calibrate a model. That

18 will give us information on a much smaller, spatial

19 scale, time temporal scale, than we could ever hope to

20 do by taking direct measurements. That's the model.

21 We will talk to you a little bit

22 about how we go about evaluating, the instruments that

23 we're going to be using, and then what the results

24 look like, what the model tells us about the currents

25 that may affect the dispersion of materials that are

Page 13

1 in the water column either resuspended from the bottom

2 or entrained when you dispose of a couple of cubic

3 yards of material in a dump, okay?

4 And then the boundary shear stress.

5 If the stuff gets to the bottom and sits there under

6 normal circumstances, under what condition might that

7 stuff start to move around, okay? And then we will

8 summarize the results.

9 Let's start out with a little bit of

10 the physical oceanography. I told the gang yesterday

11 that it's only right that we start with the physics of

12 the system, because physics is, after all, the queen

13 of the sciences, and everything else is simply

14 handmaiden to the queen, okay? So physical

15 oceanography, the science that explains the paths of

16 ocean circulation, distribution of a property, blah,

17 blah, blah. You can read it.

18 But of particular importance within

19 this study are the factors governing boundary shear

20 stress. Boundary shear stress. If we had a better

21 rug, we could get the rug moving, okay? The force

22 that's exerted, a horizontal force that's exerted on

23 the bottom because of a gradient in the velocity as we

24 approach the bottom. We have some wind movement over

25 this floor here. If you can believe it's moving here

Page 14

1 pretty uninterrupted, and as it gets closer down to
 2 the floor, the flow is more and more influenced by the
 3 floor.
 4 So there is some frictional drag on
 5 the velocity as it gets down to the bottom. That
 6 gradient and velocity from the free stream value to
 7 the boundary value produces a force on the bottom,
 8 horizontal force, a force per unit area, and the units
 9 we're going to be talking about are Pascals. You can
 10 go out and look it up, Pascals. You are familiar with
 11 pounds per square inch. You may have heard of Dynes
 12 in your physics class way back when. This is just
 13 another version of that force. And then we have a
 14 force per unit area, a shear, a horizontal force.
 15 You hear of pounds per square inch,
 16 and as a vertical force through the atmospheric
 17 pressure. This is just a horizontal version of that
 18 same sort of thing. By the way, we speak our own
 19 language. We tend to speak our own language, and
 20 sometimes we take for granted that everybody knows
 21 what that word means.
 22 But on occasion we find -- on more
 23 than one occasion we find that's not so. Don't be
 24 afraid to say wait a minute. There are no silly
 25 questions. So don't be afraid to say wait, wait,

Page 15

1 wait, wait, wait a minute on that for clarification.
 2 For substantive response we have to wait till the end
 3 of it.
 4 So of particular importance within
 5 this study are the factors governing boundary shear
 6 stress, because it might affect the movement of
 7 sediment. This is a very simple picture (slide)
 8 that's not entirely appropriate, but it's one you
 9 often see in the textbooks when they talk about the
 10 forces acting on a sediment particle.
 11 Now, why isn't it entirely
 12 appropriate? Because they're showing you discrete
 13 particles sitting here. Here is a sand particle
 14 sitting in the presence of a number of other sand
 15 particles. A bunch of billiard balls laying on each
 16 other, marbles, right? Got Bee-Bees? Pick a size.
 17 Got it? Not entirely appropriate, because the
 18 sediments that we deal with tend to be in structure
 19 quite a bit more complicated.
 20 They're not simply one particle or
 21 another particle held together by gravity. They tend
 22 to be one particle, another particle quite small held
 23 together by lots of different gluing factors, gluing
 24 factors such as electrochemical binding. The magnetic
 25 attraction between the particles, or a biological

Page 16

1 film, mucilaginous matrix that's on the bottom. Kind
 2 of gooey-looking stuff. You can see it. On shellfish
 3 it's not uncommon at all, okay?
 4 So what we tend to deal with is an
 5 assemblage of particles that we class as being
 6 cohesive. This sort of picture, simple picture you
 7 have back here really applies to the class of
 8 sediments that you are all familiar with in terms of
 9 beach sand. That's a good example of sediment. But
 10 it's okay when you start talking about drag on the
 11 bottom, and drag, of course, retards the flow, builds
 12 up that force that we were just talking about, the
 13 shear stress that particles can be moved.
 14 The bottom also influences the near
 15 bottom velocity in a variety of different ways. In
 16 this case they're showing you how a sand wave field,
 17 nice, rhythmic sand waves, you have seen them off the
 18 beach maybe when you're laying-floating, you're facing
 19 down in the water and you are sort of hanging there,
 20 you can see the waves coming and building little sand
 21 waves, ripples in the bottom.
 22 The velocity gets quite complicated
 23 over a structure like this, and you will see a number
 24 of instances in the study of the velocity field that
 25 we're looking at. We're interested in that, because

Page 17

1 that's what's going to affect the boundary shear
 2 stress displays quite complex characteristics.
 3 The famous diagram, the Shields
 4 diagram, the only reason I put this up here is to show
 5 you that there is a class of sediments that is
 6 cohesive, a class of sediments that is noncohesive,
 7 and they're going to display different response
 8 characteristics to a given velocity field, and it's
 9 going to vary as a function of particle size. The
 10 velocity of the shear stress is buried in this
 11 parameter, okay?
 12 So you can see there's a difference
 13 between cohesive, and maybe it's clearer when you look
 14 at something like this in tabular form where I'm only
 15 going to emphasize this -- what does that say? I
 16 can't quite see it. Stress at the initiation of
 17 motion. Stress at the initiation of motion. The
 18 stress that it's going to take just to get that
 19 particle to start rolling along.
 20 And you can see here this is in
 21 Pascals, as I said. That if you are dealing with
 22 course sand, you may have a value of 0.48, and it's
 23 interesting. It's counterintuitive that as the grain
 24 size goes down so medium, fine, very fine, course
 25 silt, medium silt, fine silt, and beyond that would be

Supplemental Environmental Impact Statement

12/09/2014

Public Meeting

Page 18

1 clay, and you can see here in terms of grain size, the
 2 diameter in millimeters, you are starting about a half
 3 millimeter.
 4 You ever calibrate the sand? You
 5 sit on a beach, you know, what you feel good about.
 6 There are people that do that. If you sit on a beach
 7 in England -- of course, if you are a Brit, you can
 8 sit on golf balls, and they figure that's a very nice
 9 afternoon on the beach, okay, the cobble, the typical
 10 British cobble beaches. But around over here if it
 11 gets too fine, you stand up and you sort of have all
 12 the sand stuck to your back. You don't like that
 13 either.
 14 So it's about quarter of a
 15 millimeter or a half millimeter sand. It's what you
 16 see on a lot of beaches, and there are a variety of
 17 sands when you go along Fisher Island Sound's coast
 18 beaches. You will see a variety of sand sizes.
 19 That's just to give you -- you've got to develop a
 20 feel for this stuff, okay? You got to -- it's
 21 cohesive like bring it in here and slop it on the
 22 table.
 23 Counterintuitive, he says. What's
 24 that mean? Most folks tend to think of transport in
 25 terms of grain sizes simply. So they have this idea

Page 19

1 that since it's more difficult for me to blow sand off
 2 the table than it is to blow flour off the table,
 3 right? Can't you see it? Flour, okay? Makes a hell
 4 of a mess. That if we have fine grained sediment,
 5 that stuff must move more easily than if we have
 6 coarse grain sediment, not true, and it's not true for
 7 a variety of reasons.
 8 But to begin with, and the simplest
 9 one for you to understand is, wet that flour. On your
 10 countertop make a mess for mom. Wet the flour. You
 11 got a nice gooey mass of stuff. You got to wash it
 12 off your hands, okay? When that stuff gets wet, it's
 13 cohesive, extremely cohesive. And when I go (blow
 14 sounds), I get it on the floor before I get that stuff
 15 to move, okay.
 16 So that's what they're trying to get
 17 through to you is that the simple relationships
 18 between grain size and transportability you got to
 19 revise -- a lot of people have to revise their
 20 thinking, okay?
 21 Now, out of this the only reason we
 22 put a red box around this we sort of picked a range in
 23 the three quarters of a Pascal, you will see more of
 24 this later, as the level that we're looking at is sort
 25 of the critical level. The material we're playing

Page 20

1 with, there's some field data to back that up. But I
 2 want to show you this again to reinforce this cohesive
 3 component when you begin to think about how these
 4 mounds of sediments are affected by a flow.
 5 Okay. Here we are. The objective
 6 of the physical oceanography study is to take a look
 7 at the distribution of maximum bottom shear stress
 8 through the zone of siting feasibility. It runs from
 9 Guilford, western boundary, Montauk to Block, Block to
 10 Point Judith, pretty good patch of water, and, you
 11 know it to be, I know most of you that are out there,
 12 a moderately dynamic patch of water.
 13 I'll show you some depths in a
 14 couple minutes. These are the stations that are being
 15 looked at, okay? You just heard about them, and there
 16 is a variety of them sitting up here. There are only
 17 two active, the Cornfield and the Fishers Island, the
 18 Eastern Long Island Sound, sorry, New London site and
 19 Cornfield.
 20 There are a number of historic
 21 sites, and there are 3 or 4 -- I think there are the
 22 1, 2, 3, 4 new sites that are on there I picked out,
 23 okay? To characterize the circulation, that's the
 24 water column characteristics, we're looking at how the
 25 water column moves, and acquire enough physical

Page 21

1 oceanography data to support the verification of this
 2 numerical model that we're going to be using really to
 3 look at transport characteristics in detail, the study
 4 will.
 5 That's a mess (referring to a
 6 slide). The only reason I show you, Long Island
 7 Sound, these are the old DEP stations over the years
 8 since the early '90s, and I wanted to point out M3.
 9 It's important down here. You can't read M3, but it's
 10 in The Race just off Fishers Island, because -- in a
 11 minute it will show up.
 12 You recognize that there are a
 13 number of factors that govern circulation in Long
 14 Island Sound. Most of us think of the tides. Comes
 15 to no surprise there, right? Take a look out the
 16 window, and you got a fair idea of tides going. You
 17 go for a sail, and you are influenced by the tides.
 18 Your front yard is influenced by the tide today if you
 19 took a look there, okay?
 20 But there is also the matter of
 21 fresh water inflows. Fresh water inflow show this
 22 regular seasonal variability with a peak discharge
 23 value typically in April/May. So we can expect to see
 24 some amount of seasonality in fresh water inflow. The
 25 fresh water inflow in combination with the temperature

Supplemental Environmental Impact Statement

12/09/2014

Public Meeting

<p style="text-align: right;">Page 22</p> <p>1 can affect water column densities, and the water 2 column density, just like the atmospheric the air 3 density that influence high and low pressures and 4 influence winds, will influence circulation in the 5 waters. 6 So now you have tides coming and 7 going, yin and yang, and you have possibly some 8 density-driven components as well associated with 9 temperature and salinity. It shows the seasonality. 10 The seasonality result looks something like this. 11 These are three profiles along the axis of The Sound. 12 Here is M3 sitting down in here, okay? You start down 13 at the end at Throgs Neck, more or less, and you can 14 see, if we look at April, August and December, that 15 there is, in terms of water temperature, some evident 16 differences in the vertical structure. 17 You see much more stratification in 18 the summer. Surface waters are warmer. Bottom waters 19 are significantly cooler. That makes for some 20 differences in terms of vertical exchange, and you 21 have heard about it in terms of hypoxia and the like, 22 but you can also believe that the seasonality that you 23 are looking at here from April, August and December, 24 the differences in temperature -- go out there right 25 now, the water temperatures are less than they were in</p>	<p style="text-align: right;">Page 24</p> <p>1 of currents in the eastern Sound. The Race area is 2 moderately energetic, okay? That guy's on the ebb. 3 It's decided not to like us (slide show malfunction). 4 I don't know. Well, if it was working, we turn it 5 around and show it going the other way, okay, and you 6 are going to see a significant amount of spatial 7 variation in it, and it will -- if it doesn't -- there 8 you go, okay? You can plug that in and play with it, 9 get an idea that there is a significant spatial 10 component to the tide. There is a significant time 11 component to the tide, okay? 12 Now, just to impress you with all of 13 that, can we impress you with the technology that's 14 possible today or not. Can we shut it down? (set to 15 run a video showing surface salinity distributions 16 from a computer model) 17 (Whereupon, there was a discussion 18 off the record.) 19 DR. BOHLEN: It's nothing you don't 20 know. That's the other thing that's sort of 21 frightening about school and education, right? If you 22 just stop for a minute and think about it, you heard 23 it in kindergarten or somewhere. You just sort of 24 brighten this up. 25 So what I'm telling you about</p>
<p style="text-align: right;">Page 23</p> <p>1 the summer. Go out there yesterday, they were less 2 than they were last weekend sort of thing. It's 3 cooling down. It might influence the density. 4 We go along and take a look at 5 salinity, it's a little more subtle. But, again, you 6 are going to see this is higher salinity waters, okay, 7 the shelf waters, and you are going to see some 8 differences in the extent of intrusion when it starts 9 coming in. 10 This guy is April. We got a lot of 11 fresh water coming out so The Sound, greater body of 12 The Sound is somewhat fresher. You come into the 13 summertime, and this guy in here, this will vary not 14 only seasonally but year to year depending on what the 15 wind condition looks like. 16 Just real quick. You know this. 17 This is on our Web site (referring to a series of 18 slides). You can take a look at this. If you want to 19 play with it, you can just run the cursor. But I only 20 show you this to impress you with the fact that there 21 is a significant spatial variability in the velocity 22 field in Long Island Sound, and, again, most of you 23 know it. 24 You don't see much in the way of 25 currents in the western Sound. You see a fair amount</p>	<p style="text-align: right;">Page 25</p> <p>1 circulation in Long Island Sound in general 2 characteristics you probably know pretty well. Speak. 3 MR. ALLYN: You don't have -- 4 COURT REPORTER: Sir, what's your 5 name? 6 MR. ALLYN: Lou Allyn. Do you have 7 a slide that in the future maybe you can talk about 8 how many people you have working on this project with 9 you, what the organization of the staff is? 10 DR. BOHLEN: Yeah. Jim O'Donnell is 11 the principal investigator, he's not here today, 12 myself, Grant, we have another post-Doctoral 13 investigator, and we have two technicians who are on 14 the project. 15 Video beings to run 16 This is a model run if you look up 17 in the top, it says 10/21, and it's just real quick 18 running through a tidal cycle and higher salinity 19 water out here, okay? Lower salinity water back in 20 here. Outflow of the Connecticut River, okay. 21 And if you keep running this, and we 22 could run this, but we don't have enough time to run 23 it -- I saw they gave us a deadline of time -- you 24 could run this right on through Sandy, which was 25 10/29. This is 2012, okay, and beyond, because the</p>

Supplemental Environmental Impact Statement

12/09/2014

Public Meeting

<p style="text-align: right;">Page 26</p> <p>1 Sandy effects in the system, you pulse it, and then 2 the system responds over the course of four or five 3 days. 4 So the storm occurred on the 29th, 5 and you might look to see what was going on on the 6 31st or so. But just to give you an idea -- and, 7 again, some of you have seen this, the plume coming 8 out on the ebb, casting waters that come down. 9 Sometimes when there is a larger discharge, you will 10 see the discharge right into the, down into The Race 11 and into Plum Gut. 12 But you will generally always see a 13 nice frontal zone in the vicinity of the Connecticut 14 River. You may not see as much as in the case of the 15 Thames. But if we ran this a little bit longer, we 16 get a good rainfall after Sandy. You will see this 17 guy coming out and getting very close over to Fishers. 18 So we're dealing with a spatially 19 and temporally variant system, and the problem -- the 20 question, the project goal is to assess what that 21 means in terms of circulation and boundary shear 22 stress, okay? Let's go back to the slide. 23 Well, you saw it. Again, this is 24 just sort of a summary slide. We're really ahead of 25 ourselves here. We are showing you some model results</p>	<p style="text-align: right;">Page 28</p> <p>1 can deploy it till the batteries run out. We can get 2 a month or even 60 days worth of data, and we can do 3 that at one location with a broad-reaching study like 4 this. We can even do it at seven locations, but we 5 can't do it everywhere, and we can't do it through all 6 time. 7 So what we want to do is we want to 8 answer the question of what's the spatial distribution 9 of stress throughout this entire study area. So how 10 do we do that? We are going to run this model, and 11 we're going to be able to then answer the questions 12 about where the regions are where the stresses are the 13 largest and the stresses are the smallest, and then 14 the other question that we will be able to answer at 15 some point is where does the material in the water go. 16 If it does get eroded, where will it go? 17 And to do this we're using a model 18 called FV-COM, which is the Finite Volume Community 19 Ocean Model. It's been developed by UMass up in New 20 Bedford and we're nesting it -- this is our model 21 domain here extending out onto the shelf. At the 22 shelf boundary here we are driving it using this 23 larger model, which covers the entire northwest 24 Atlantic. 25 Our model is forced by tides along</p>
<p style="text-align: right;">Page 27</p> <p>1 in the blue, but the red or green observations are a 2 couple places in the study area, and you have to look 3 at this carefully to realize there's a difference in 4 scale here, but you are seeing waves down in this area 5 that might have a significant wave height of about one 6 and a half meters, 1.4 meters. 7 We get further in, Six Mile Reef 8 down in here, you will see waves that very seldom get 9 over about one meter or so. This down in here is just 10 about a meter. So there is some spatial variation as 11 you would suspect, okay? An area a little more 12 sheltered, an area a little more prone to the wind 13 effect, because the water depth and the like there and 14 some other spatial variations. We will see more of 15 this when we get into the results of the model, okay? 16 So just the background of the 17 physical oceanography of Eastern Long Island Sound, 18 which I hope just reinforces what you already know. 19 Next one (slide). So Grant will tell us a little bit 20 about the model. 21 DR. MCCARDELL: So what we want to 22 use the model for, as Frank was just telling us, is to 23 be able to sort of fill in all the gaps for what we 24 cannot measure both in space and in time. We can go 25 out there. We can put something on the bottom. We</p>	<p style="text-align: right;">Page 29</p> <p>1 this outer boundary. The water goes up and down, 2 which forces the water in and out in an appropriate 3 manner. We're forcing it with observed river flow, 4 these green arrows, and we're getting that from USGS 5 gauge data. So for any given day we're replicating 6 what was the actual river flow in the Connecticut 7 River at that day. 8 In terms of the warming and the 9 cooling for the heat, we're using climatology, and by 10 the word "climatology" here what I'm talking about is 11 "what are typical conditions at a given date and 12 location." In other words, the climatology for Fort 13 Trumbull here for today is probably that it's 35 14 degrees and overcast, and temperature, yeah, we're 15 pretty close to climatology today. In terms of 16 precipitation we're probably not very close to 17 climatology. 18 Think of climatology as sort of like 19 the Farmer's Almanac of what are the typical 20 conditions for a typical location for a particular 21 week or month, and so that's what we use for the 22 surface heat exchange. So we're not modeling 23 individual years for the surface heat exchange, and 24 we're also not modeling individual years for how we 25 start this up, but we do run it for long enough that</p>

Supplemental Environmental Impact Statement

12/09/2014

Public Meeting

<p style="text-align: right;">Page 30</p> <p>1 we then are able to model individual years. Next 2 slide.</p> <p>3 So how does this whole thing work? 4 Well, this works on an unstructured grid. It's finite 5 volume. I'll show you what that means in a minute. 6 It's a primitive equations model. What that means is 7 it works according to first principles. It works 8 according to Newton's laws by F equals MA. So it 9 starts from the very, very basics, and it solves the 10 equations that were derived from Newton's laws by 11 Navier and Stokes in the early Nineteenth Century, and 12 they derived these equations, but they were unable to 13 solve them.</p> <p>14 But fortunately we can approximate 15 numerical solutions to these equations with computers. 16 And so what we get from the model is we get the water 17 velocity; get the sea surface height; get temperature 18 and salinity, and then the model iterates itself. It 19 says "okay, here I am. What's going to happen next?" 20 and the model runs on a time step of 6 seconds.</p> <p>21 So every 6 seconds of real world 22 time we do this calculation, and then what we're 23 interested in getting out of the model for this study 24 is the stress. That's tau, the Greek letter tau we 25 use to represent the stress, and that's the product of</p>	<p style="text-align: right;">Page 32</p> <p>1 finite volume fluid elements, and we're solving these 2 equations at a real world time of every 6 seconds 3 across this domain.</p> <p>4 So needless to say 10 or 20 years 5 ago we couldn't do this. You need state-of-the-art 6 computing equipment to be able to run this sort of 7 model. Now our study area here is this red box. Next 8 slide.</p> <p>9 And you can see the little triangles 10 here, and so here is The Race. There is the 11 Connecticut River, Niantic, I'm sorry, Niantic Bay, 12 the Thames, Connecticut River over here, and these 13 little triangles are what the model is running on. So 14 the resolution of our model is those little triangles.</p> <p>15 And it's important to note that this 16 is the resolution of our grid; it's about 100 to 500 17 meters, which is about a quarter of a mile so we're 18 resolving down to a quarter mile. So we're resolving 19 the individual dump sites, but we're not resolving 20 whether or not we cut off a little corner of one of 21 the dump sites or whether we move the border of one of 22 the dump sites by 100 feet. Next slide.</p> <p>23 So how well does this model do this? 24 Well, this is sea level that's coming from the model 25 (being forced at the boundary like I said) compared to</p>
<p style="text-align: right;">Page 31</p> <p>1 the water density times rho. (That's the thing that 2 looks like a P) there times this C sub D, which is the 3 drag coefficient -- Frank will talk to you a little 4 bit about that afterwards -- times the square of the 5 water velocity. U is the east-west velocity. V is 6 the north-south velocity.</p> <p>7 You can think of it (pointing to 8 u-squared plus v-squared) as just the square of the 9 magnitude of the velocity, and it's important to 10 realize that it's the square of the velocity. What 11 that means is that a small change in the water 12 velocity will equal a bigger change in stress. If I 13 double the water velocity, I will quadruple the 14 stress, and this is the way the model calculates 15 stress, and this is also the way, as you will see, 16 that we have determined to be one of the more robust 17 methods to calculate stress out in the field as well. 18 Next slide.</p> <p>19 So here is our entire model domain 20 again, and like I say it runs on these little 21 triangles. So for every single one of these little 22 triangles we're solving the full equations of motion, 23 and our model domain right now has about 30,000 24 triangles, and it does this at 15 different depths. 25 So we're modeling about a half a million discrete</p>	<p style="text-align: right;">Page 33</p> <p>1 data at the Bridgeport gauge, and it's doing pretty 2 well. The model is in blue. The data is in black, 3 and it also does very well for temperature and 4 salinity as well, and this is throughout the entire 5 domain.</p> <p>6 And we determine something called a 7 Skill is, and what the Skill is, is what's the error 8 in the model from 100 percent. So if the model was 9 perfect, it would have a Skill of 100 percent. A 10 Skill of 90 percent means that the model is staying 11 within about 90 percent of the data. In other words, 12 there is about a 10 percent error in the model. 13 That's about a 10 percent error in velocity as well.</p> <p>14 So if I square that 90 percent 15 Skill, because the velocity is square, I come up with 16 a Skill for the stress of about 80 percent. So, in 17 other words, these stress values you probably can take 18 as being plus or minus 20 percent, and spatially it's 19 probably even better than that.</p> <p>20 So our model is working very well in 21 the world of physical oceanography and ocean models -- 22 and atmospheric models, for that matter. I should add 23 that atmospheric models work on this exact same set of 24 equations. They model fluid flow whether it be air or 25 water. And in terms of model skills our model is</p>

Supplemental Environmental Impact Statement

12/09/2014

Public Meeting

Page 34

1 doing very, very well. These are very, very good
 2 numbers. Next. And how good is the stress and what's
 3 the stress? Well, that's why we had the field
 4 program.

5 DR. BOHLEN: So we're going to go
 6 out and gather up some data to verify all of that and,
 7 again, within the zone of site feasibility, and we
 8 selected seven sites, and it says deployed instruments
 9 on 7 bottom tripods on two, sorry, three two-month
 10 observation campaigns, you will see the three
 11 campaigns, to observe spring, fall and winter
 12 conditions at locations having different stresses.

13 How did you pick out these seven
 14 sites? They're not coincident with any of those boxes
 15 you saw before. They're close on some cases, but that
 16 wasn't the issue. We have run stress models before in
 17 this area, and we were looking to get data at a
 18 variety of locations that would give us a variety of
 19 conditions.

20 So don't put all your instruments
 21 within a quarter mile of each other. Pick out a
 22 number of locations that are going to give you a range
 23 of answers. So what you have the seven sites here
 24 going from roughly Six Mile or so down in here out
 25 close to Block.

Page 35

1 We conducted three campaigns -- you
 2 will see it in a minute -- three campaigns, and during
 3 each of those campaigns there was also a survey,
 4 shipboard surveys. We went out to service the array
 5 so we did measurements along the transects. So there
 6 is a variety of data gathered up during these
 7 campaigns, six cruises with water column measurements
 8 at the seven tripod locations plus four additional
 9 stations in between, okay? Next.

10 Here are the campaign periods we
 11 had, spring, summer and winter. Conditions you are
 12 familiar with, the seasonality. You saw at least in
 13 stream flow, that there was a clear seasonality. You
 14 saw, I hope, in the temperature and salinity that
 15 there was something of seasonality, and you can
 16 probably believe that if we looked at the wind field,
 17 there is something of seasonality in the wind field.

18 We generally believe that the
 19 highest winds are during the transition periods in the
 20 spring and in the winter, sorry, spring and in the
 21 fall, okay? And so we have a spring campaign that's
 22 March to May, 66-day -- all around 60-day campaigns.
 23 When we had high river flow, you saw that April
 24 typically, generally high winds. Summer, low
 25 everything. Sailors know that all too well, right?

Page 36

1 And then winter was November through January where we
 2 had low river flow and a fairly energetic wind field,
 3 okay?

4 So we put out these arrays. This is
 5 a triangular array (referring to slide). We can get
 6 an idea of what it looks like here, stands about 6
 7 feet or so tall, okay, and it has a variety of
 8 instruments, and I can spend all afternoon talking
 9 about the instruments to you. So if there are
 10 questions, we can do this later.

11 But to begin with you had an
 12 acoustic Doppler current profiler. You are going to
 13 hear a lot about ADCPs if you start playing with
 14 oceanography these days. That's how we measure
 15 currents these days. In the old days you put out a
 16 current meter at a discrete point, maybe a number of
 17 them over the vertical. So you had this array of
 18 instruments sitting over the vertical.

19 Now we have a single instrument at
 20 the bottom that can project an acoustic beam through
 21 the water column. And if we segment up the
 22 reflection, if you will, of that acoustic beam back to
 23 the sensor package, I can tell you what the currents
 24 look like at layers through the water column. In this
 25 case this is an RDI acoustic Doppler current profiler,

Page 37

1 and it's looking up, and it's giving us one meter
 2 slices through the water column to the surface through
 3 the bottom, okay?

4 We have another instrument sitting
 5 on here. This is a Nortek acoustic Doppler current
 6 profiler, same ADCP but very different instrument.
 7 This is what they call a pulse coherent instrument,
 8 which allows you to make very fine measurements. This
 9 thing is mounted about three-quarters of a meter above
 10 the bed, and it's measuring currents every centimeter
 11 down to the bed. So we're really slicing up that
 12 portion of the boundary layer that's coming down right
 13 onto the bed that I told you was important in terms of
 14 boundary shear stress.

15 Now, that current is very, very --
 16 as it gets down at the bottom is very important.
 17 We're measuring it. We can measure it. We can take a
 18 look at it. We can also see that Grant, in his model,
 19 the values for the velocity in that profile.

20 There is also a temperature salinity
 21 sensor over here, that's what the SBE is, and then
 22 there are two optical sensors here looking at
 23 suspended material concentrations. These are optical
 24 back scattering probes, OBS, that measure the
 25 concentration of suspended materials at a couple of

Page 38

1 points over the vertical. The rest of it has to do
 2 with the recovery.

3 So we get water column currents and
 4 waves from the ADCP, RDI. We get currents and stress
 5 at the bottom. That's the Nortek. We get suspended
 6 material concentrations. We get temperature and
 7 salinity. We put this thing out for 66 days. It
 8 samples once every 15 minutes and it bursts samples.
 9 That means that it runs for a period of time every 15
 10 minutes. Sample rates are typically on the order of
 11 one sample a second, maybe two to four samples a
 12 second, depending on the instrument, for minutes,
 13 every 15 minutes. You can imagine you are bringing
 14 back a fair block of data.

15 The shipboard surveys made use of
 16 this guy. This is a profiling conductivity
 17 temperature depth sensor right here, CTD. It also has
 18 a series of bottles on it. So as I send this down to
 19 measure temperature salinity over the vertical, I can
 20 draw water samples. You can bring the water samples
 21 back and use them to calibrate the other instruments.

22 I actually have a sample of water
 23 now with some amount of suspended material in it. I
 24 can filter it down, and I can see what the OBS is
 25 telling me and where it's right or wrong. The optical

Page 39

1 back scattering probes, okay?

2 At each of the stations where we
 3 stop to use the CTD we got water samples, but we also
 4 got sediment samples, grabs, bring them back and take
 5 a look at what the sediments are at those stations.
 6 There are much, much more extensive sediment maps out
 7 there. These are supplementary measurements to the
 8 sediment maps.

9 The U.S. Geological Survey has done
 10 an extensive high-resolution survey of sediments in
 11 this area. We know the sediments in Eastern Long
 12 Island Sound very well, okay? (next slide) This is
 13 the data recovery for temperature and salinity. That
 14 was that CTD probe that was on the frame, currents and
 15 suspended sediments, that's Nortek and the OBS, and
 16 this is waves. That's the RDI. And we start off with
 17 different campaigns. These are coming down running
 18 through this.

19 To make a long story short the data
 20 recovery was something in excess of 50 percent
 21 depending on what you happen to look at, and in some
 22 areas, sometimes it was 100 percent. But in some
 23 times this guy gave us 66 days, and we were out there
 24 for 66 days so it worked all the time, but this guy
 25 gave us nothing. That was courtesy of the

Page 40

1 manufacturer.

2 This was an instrument that was sent
 3 back to the manufacturer for refurbishment before
 4 being put out, and they put the wrong firmware in it.
 5 It came back brand new, well paid for, no work, okay?
 6 You will also notice this 6A/B here. That we get out
 7 here campaign one, the Nortek, 25 of the 66 days, here
 8 28 of the 66 days.

9 There were two things going on here,
 10 the main one being that the frame got tipped over. It
 11 got tipped over one and a half times, and then we were
 12 smart enough to move it after that. We generally try
 13 to pass the word out among the fishermen so that they
 14 know where the gear is, and it's been a very
 15 successful approach over the years, but somehow this
 16 guy managed to get bumped.

17 The other thing it was that in the
 18 first campaign you see this all 25 of 66. This was a
 19 learning curve on the batteries and what the batteries
 20 could do, and we expected them to last for the 60
 21 days. They didn't last for the 30 days. That's why
 22 you got 25 days of recovery.

23 But overall if you look through
 24 this, the data return is very, very good and certainly
 25 provides us with more than enough data remembering how

Page 41

1 we're bursting and frequency that we're sampling
 2 during the burst to calibrate the model. Let's take a
 3 look at some of the results. This is the RDI ADCP
 4 mean velocity. You are going back, You are going
 5 forth, you are going back, You are going forth, you
 6 are going back, You are going forth, and every little
 7 bit you get a little bit further along.

8 There is a mean in the velocity
 9 field. It ain't just sloshing back and forth. Some
 10 of that temperature salinity effects, some of the wind
 11 effects give us a net, and that shows up in the means,
 12 okay? So the stuff will go up as you saw in the movie
 13 the way the plume was moving back and forth.

14 If you take a look at it, in my case
 15 when I'm not tied to the river, I might be moving one
 16 way or the other. In this case what the data are
 17 showing you is that if you set it at this point, the
 18 net transport would be to the northwest. Here it is
 19 slightly more west of north, and here it is more like
 20 southwest, southwest, southwest, well, west, call it
 21 northwest, got it, with the three different colors
 22 being the three different campaigns.

23 The net drift near bottom, what this
 24 is saying the net drift near bottom water column, we
 25 are 3 meters off the sea floor, is into The Sound. A

Page 42

1 typical estuarine pattern you expect bottom waters in
 2 the estuary to be moving in. Fresh water on top is a
 3 little bit lighter, a little bit less dense. Sitting
 4 on top, it runs out. So if it's running out, it's got
 5 to be running back in to keep the water in The Sound.
 6 Typical transport.

7 If you get down closer to the bed,
 8 this is a Nortek matter, (pointing to another slide)
 9 looking at that three-quarters of a meter to the bed,
 10 same sort of thing roughly. You know, if you take a
 11 look in a little more detail, there are now going to
 12 be six arrows, because we went out and recovered data
 13 twice during each campaign -- these on the bottom,
 14 okay? Basically the same sort of a pattern.

15 The main thing, the message to take
 16 home here it is a typical estuarine flow coming in at
 17 the bottom, and a magnitude, how about that one?
 18 These little arrows are worth 10 centimeters a second
 19 if they're about that long. Capish? 10 centimeters a
 20 second? Nah. Come on. You don't have to lie to me.
 21 10 centimeters a second, fast or slow?

22 MR. JOHNSON: Fast.
 23 DR. BOHLEN: I got a fast. One
 24 knot, one nautical mile per hour 6,080 feet per hour,
 25 okay? 50 centimeters a second, 5-0, one knot. You

Page 43

1 can call me a liar if you want to (inaudible). One
 2 knot, 50 centimeters a second, so 10 centimeters a
 3 second is not all that fast, but it's persistent.
 4 It's persistent, okay?

5 Again, back to that, we get a feel
 6 for this thing, you know, what's sticking, what's not
 7 sticking, what's fast, what's slow. It's important.
 8 Okay. So you are looking at net drifts that run on
 9 the order of 10 centimeters a second, 5 to 10
 10 centimeters a second, and you can figure out what that
 11 means in terms of net transport over the course of a
 12 day.

13 This is probably not entirely
 14 necessary, (next slide) but this is the tidal ellipse
 15 over the vertical. This is the average over the whole
 16 of the vertical, and it just shows you that if we were
 17 tracking the tide the way this thing goes and it's on
 18 the flood, it would be going that way, and then we
 19 wait six hours or so, and little by little the tide
 20 starts to drop off in speed, but it changes direction.
 21 With me?

22 Little by little over the course of
 23 a half an hour or so it's dropping in speed and
 24 changing in direction before it goes back onto flood.
 25 That's what you are looking at here, the so called

Page 44

1 tidal ellipse. The major axis of the tidal ellipse
 2 going off here to the southwest, more to the west of
 3 southwest, okay? Here a little bit more northwest,
 4 northwest, and the magnitudes running in here on the
 5 order of half a meter per -- 50 centimeters a second,
 6 a knot.

7 So you got that guy there, I don't
 8 know, call it from here out, maybe a knot and a half
 9 in that neck of the woods as the major axis, okay?
 10 So, again, you pretty well have that in mind, and you
 11 saw it pretty well in the movie going back and forth,
 12 this magnitude, and this shows you there really wasn't
 13 much difference for all of the seasonality that we
 14 were looking for in terms of the behavior of the
 15 system from campaign 1, 2 and 3, not all that much
 16 difference in terms of the tidal ellipse. Okay.

17 Real quick what this is showing we
 18 were looking here at the wave conditions, significant
 19 wave height at the station off Montauk, okay? Block
 20 Island, Montauk sitting here, this guy in here, and
 21 we're looking to see what the effect of the waves are
 22 on the bottom shear stress, and to make a long story
 23 short what these data are showing, despite the fact
 24 there is a significant difference here in wave
 25 characteristics, there isn't that much difference in

Page 45

1 bottom stress, okay, as you come along in this.

2 It's an interesting curve in the
 3 tracking. We can get into this later whether its
 4 tracking logarithmically over the vertical or not.
 5 Next slide. Now that makes sense. One thing I didn't
 6 tell you, when I showed you that slide of the zone of
 7 siting feasibility, there was around the perimeter a
 8 gray area. That's an exclusion area. That's thought
 9 to be more or less coincident with the areas that are
 10 going to be influenced by waves. So its variously
 11 estimated at being something like 17 meters.

12 DR. HAY: 18 meters.
 13 DR. BOHLEN: How many.
 14 DR. HAY: 18 meters.

15 A. 18 meters, he says. We were arguing
 16 yesterday about 17 or 18, 18 meters. So it ends up
 17 around 60 feet or so, alright? So it's not terribly
 18 surprising when all of our instruments are outside of
 19 that that the response to the system, to the waves, is
 20 not all that great, okay?

21 This just shows another area -- to
 22 show you that we've got a real spring neap cycle in
 23 the boundary shear out here, okay, that we don't see a
 24 lot of kick up in the shear as we change the waves,
 25 and we're getting up to 2 meter waves here,

Supplemental Environmental Impact Statement

12/09/2014

Public Meeting

Page 46

1 significant wave height. That's a significant wave
 2 height. The average of the one-third highest waves,
 3 that's not the maximum wave, so you can get almost
 4 twice as much. The maximum heights are almost twice
 5 as much as that.

6 So, again, you pick up the spring
 7 neap cycle pretty well in this, but it doesn't show up
 8 very much in terms of wave response, okay? (next
 9 slide) This is a comparison between two methods to
 10 calculate the boundary shear stress, and the one you
 11 saw was the so called bulk formulation. That we take
 12 the drag coefficient times the square of the
 13 velocities. That's the bulk formulation.

14 There is another way to do it, and
 15 you argue whether it's better or not so good, and
 16 that's the log in here. And if there was a perfect
 17 fit between the two, it would be on this one-to-one
 18 line down here. Well, you see that we're coming along
 19 calculating the stress levels using the two
 20 techniques, and they're pretty close, you might slide
 21 that over a little bit, until we get up to a stress
 22 level of about one Pascal, and at one Pascal it starts
 23 to dive off.

24 We could sit here and argue with you
 25 about why it's diving off. It would take another half

Page 47

1 an hour to explain the differences in the change of
 2 the flow field, what happens when you get up here, why
 3 the velocity profile may not be logarithmic at that
 4 level. But suffice it to say what we're using this
 5 little calculation for is to demonstrate at least to
 6 us the adequacy of the drag coefficient of 0.0025,
 7 which was the selected drag coefficient that was used
 8 in the formulation you saw earlier.

9 So the data do a pretty good job of
 10 verifying that selection until you get up to a point
 11 where nobody is surprised that it doesn't work, to put
 12 it in plain language, okay? So this is a very
 13 valuable set of data. If you take a look at this, you
 14 don't often get a chance to really get down into the
 15 nuts and bolts of the flow field.

16 MR. ALLYN: So the coefficient gives
 17 the best fit between the two models. Is that how you
 18 have the coefficient?

19 DR. BOHLEN: The coefficient was a
 20 selected value. Well, there is a lot of data to say
 21 it ought to be that value, and then the question is
 22 does it make any sense.

23 MR. ALLYN: Yeah.

24 DR. BOHLEN: And now you are
 25 comparing the results of a bulk formulation that uses

Page 48

1 that coefficient against a different way of
 2 calculating the stress, okay? Alright. So here we
 3 go. The rubber hitting the road. The model
 4 simulation says here we reproduce tidal and spring
 5 neap variations on the observed stress. Now, you saw
 6 some of the spring neap variation -- spring neap, do
 7 you understand that? Twice monthly variation in the
 8 tide, right?

9 We're just off the full moon. We're
 10 in the spring portion of the monthly tide. It has
 11 nothing to do with April, May, March, whatever it is,
 12 okay? This is twice a month. You got a new moon, and
 13 you got a full moon, and you have maximum tide during
 14 the new moon, maximum tidal range during the full
 15 moon, and in between smaller range -- neap, okay?

16 So you are looking at the spring
 17 neap cycles here coming along this guy, and then you
 18 are looking at a comparison, and I realize it's a
 19 little difficult to see here between the field
 20 observations the calculated values and the model
 21 values. And to make a long story short on this one we
 22 argue, using these sorts of data, that the model is
 23 doing a pretty good job of reproducing the measured
 24 results, which is what, of course, we were trying to
 25 verify. And next time we will have a different color

Page 49

1 for you. The blues and reds and pinks and purples are
 2 hard to see. Okay, next.

3 This is very good here. This is
 4 another comparison between the two. This is your bulk
 5 formulation again, that equation, okay, and these are
 6 the field observations.

7 DR. MCCARDELL: No.

8 DR. BOHLEN: I'm sorry. The other
 9 way around. These are the field observations and
 10 that's the model. We have it upsidedown and that's
 11 the model, and this is the mean of the boundary
 12 shears, okay? And then if they were identical, they
 13 would lay on the one-to-one lineup here, and what you
 14 are looking at this is now mean values over the
 15 period.

16 Correlation coefficient of about
 17 0.91, which is very high. When you start looking at
 18 the maximum predictions, this gets a little more
 19 scattered in there, but it's still pretty close to the
 20 one-to-one. In this case it gets down to a 0.7 -- 70
 21 percent. So you put that together with Grant was
 22 saying about the accuracy of the model, the accuracy
 23 of the comparison of the two, and it's looking like
 24 we've got a pretty good handle on the boundary shear
 25 stress in the model, okay?

Supplemental Environmental Impact Statement

12/09/2014

Public Meeting

<p style="text-align: right;">Page 50</p> <p>1 What's it all mean? So we want to</p> <p>2 find the maximum bottom -- so we're now using the</p> <p>3 model, because the model gives us information on all</p> <p>4 those little triangles, every quarter mile a little</p> <p>5 square, okay, over the whole of the field. Compare</p> <p>6 the value of the sites identified in the screening</p> <p>7 process and simulate a period of a severe storm. We</p> <p>8 picked Sandy. Go ahead.</p> <p>9 The bathymetry. You know it, right?</p> <p>10 Fairly deep in The Race, not so deep near shore. You</p> <p>11 got the net depth coming back up. Six Mile on the end</p> <p>12 (west). I don't think you need to see anymore. These</p> <p>13 guys know this by heart, okay? So here you are in</p> <p>14 terms of stress distribution. This is Pascals. Red</p> <p>15 is high, on the order of 3 or maybe down in here,</p> <p>16 okay? Montauk not terribly surprising. Some places</p> <p>17 in the vicinity of The Race, some reds, fair amount of</p> <p>18 yellow, and some amount of blue, low.</p> <p>19 As far as the zone of siting</p> <p>20 feasibility goes, remember where that is going, come</p> <p>21 back over to see Block Island, okay? You got your</p> <p>22 Point Judith sitting over in here. It says that there</p> <p>23 is a fairly high stress level particularly in the</p> <p>24 Eastern Sound through much of the zone of siting</p> <p>25 feasibility, okay? You are up in here.</p>	<p style="text-align: right;">Page 52</p> <p>1 then we picked our storm conditions, okay? Next.</p> <p>2 Here are some of the numbers. We</p> <p>3 broke it down by Eastern Long Island Sound and Block</p> <p>4 Island Sound, and you see the Cornfield Shoals site</p> <p>5 generally has the highest stress. Probably not</p> <p>6 terribly surprising. For those of you who have played</p> <p>7 down there you know it's mostly sands, and that from a</p> <p>8 management standpoint over the years we counted it as</p> <p>9 a dispersal site, and there is good reason for it when</p> <p>10 you take a look at the stress values.</p> <p>11 Look at the range as you go through</p> <p>12 Six Mile, Clinton, Orient Point, back to Orient Point,</p> <p>13 Niantic Bay, and here is New London, okay? All values</p> <p>14 below 0.75. Get out, Fishers Island, east-west and</p> <p>15 center. This is south of Fishers Island around what I</p> <p>16 call the deep hole, okay? So there are values in</p> <p>17 there. Fishers Island center it looks pretty low,</p> <p>18 okay? Might even get east looking low relative to</p> <p>19 what we see in The Sound. Block Island yet lower.</p> <p>20 North of Montauk, low. North of Montauk is really</p> <p>21 Montauk Harbor, really in there. It's in the shelter.</p> <p>22 Okay, next.</p> <p>23 So we took a look at Sandy, see what</p> <p>24 we could do with it. Sandy was a fairly interesting</p> <p>25 event, right? Blew a little bit. These are our</p>
<p style="text-align: right;">Page 51</p> <p>1 Remember we were cutting things off</p> <p>2 looking at values something like 0.75 as being</p> <p>3 something of a critical value for some of the</p> <p>4 sediments we might be playing with in terms of dredged</p> <p>5 material. The -- one of the things that's interesting</p> <p>6 here is that as we run this through the different</p> <p>7 campaigns, that the spatial differences we see</p> <p>8 between -- here's an area, you know, Long Sand Shoal</p> <p>9 at the mouth of the Connecticut River and Block Island</p> <p>10 Sound, you look at the spread, it's quite a spread in</p> <p>11 stress values. That spread is much larger than you</p> <p>12 will see seasonally, much larger than you will see</p> <p>13 seasonally.</p> <p>14 So that says that, to me that the</p> <p>15 tidal field is important, and that the differences</p> <p>16 we're seeing are down in the subtle -- you will see</p> <p>17 some of the subtle things in a minute -- but subtle as</p> <p>18 in changing mean flow characteristics. That little 10</p> <p>19 centimeters a second interacting with the mean flow of</p> <p>20 a knot or knot and a half, may be substantial -- may</p> <p>21 have a substantial effect.</p> <p>22 So snapshot picture of the whole</p> <p>23 thing. This is maximum bottom stresses during</p> <p>24 campaign 3. We picked campaign 3, because that's the</p> <p>25 supposed to be the highest energy winds in winter, and</p>	<p style="text-align: right;">Page 53</p> <p>1 MYSOUND buoys out there, Ledge, Central Long Island</p> <p>2 Sound, Western Long Island Sound, Execution Rocks, and</p> <p>3 not surprising the Ledge shows the highest, about 60</p> <p>4 knots or so, okay? Very short period.</p> <p>5 So it was a wind event, short lived.</p> <p>6 We know that. What you don't know, what this thing</p> <p>7 doesn't show you one of the unique things about Sandy</p> <p>8 of course is that it may not have blown all that much</p> <p>9 max, but it blew a lot for a long time, and that is</p> <p>10 significant duration, unusually long duration, and a</p> <p>11 lot of that was from the southeast, which made for</p> <p>12 interesting conditions through a number of our areas,</p> <p>13 right?</p> <p>14 And if you take a look at the fetch,</p> <p>15 the over-water distance in which the wind can act, for</p> <p>16 Eastern Long Island Sound southeast is favorite. East</p> <p>17 nearly, northeast not so much; but certainly southeast</p> <p>18 has the potential for influencing what's going on down</p> <p>19 here.</p> <p>20 So it was good from that standpoint,</p> <p>21 fairly reasonable winds and significant duration, and</p> <p>22 a storm surge which increased water depths through the</p> <p>23 whole system, right? This guy is Kings Point</p> <p>24 (pointing to a slide). This guy is New London. So</p> <p>25 there is New London. You had a surge of something</p>

Supplemental Environmental Impact Statement

12/09/2014

Public Meeting

Page 54

1 under 2 meters, about 1.5 meters - 5 to 6 feet, a
 2 surge down here, which has a recurrence interval of
 3 every 10 to 30 years. You know, we will see it again,
 4 that kind of a thing.

5 You get down the western Sound, oh
 6 my goodness, look at the western Sound. Four meters
 7 down at Kings Point, and, you know, in New York Harbor
 8 it was even more. Occurrence intervals down there are
 9 hundreds of years. We won't get into an argument
 10 about how many hundreds of years. In fact, we
 11 discussed that, but it's very, very low probability.

12 What should you care? Because you
 13 stuffed a lot of water down my Sound, okay? You piled
 14 up a lot of water down the western end of The Sound
 15 and that water's got to get out. That water coming
 16 back then has the potential to influence the velocity
 17 field in the eastern Sound, and from that standpoint
 18 that much water heading back out this way makes Sandy
 19 an unusual event, and we're very fortunate to be able
 20 to take a look at some of the numbers on it, okay?

21 It may be that there is a lot of
 22 subtle influences. It may be that it was the wind
 23 field does more to that data. We will see. We will
 24 take a look at it. But people talk about the
 25 frequency of occurrence of Sandy down here just in

Page 55

1 terms of wind and maybe storm surge. That's one way
 2 to think about it. But we're out in The Sound now,
 3 and what we care about is the amount of water that was
 4 produced in this and where it went and what it is
 5 going to do to us if it starts going back out. Okay.

6 So to make a long story short, if I
 7 showed you that earlier slide with the yellows and
 8 blues on stress, and I showed you this guy here now,
 9 this is Sandy's effect. About the only difference you
 10 are going to see it says created higher maximum bottom
 11 stresses in some areas. Well, now it turns out if you
 12 looked at the absolute numbers on the table -- I'll
 13 show it to you in a minute. I don't expect you to
 14 memorize the last table.

15 I'm telling you what we're looking
 16 at is, for the most part, each one changed a little
 17 bit. Some fair number of them went up a little bit.
 18 But in terms of the deeper water effects they weren't
 19 as great as you might expect. Most of the effects
 20 we're looking at higher stress in the shallow areas
 21 near shore, which given the wind field, you know, you
 22 don't need a model to tell you that probably. Okay,
 23 next.

24 So here we are. About the same
 25 distribution of stress. And if you went down and

Page 56

1 compared this set of numbers with the earlier set of
 2 numbers, you'd see just what I told you. You still
 3 got Cornfield Shoals as the winner, New London as the
 4 lowest end on the Eastern Long Island Sound sites.
 5 And if you run down this guy here, about the same.
 6 Now are getting down Fishers Island center,
 7 Fishers Island east, it's still below your 0.75. This
 8 guy went up quite a bit, the west, as you might
 9 expect. The same thing for the Block Island Sound
 10 site. It went up. Next?

11 So it's defined as a level of stress
 12 that's got to be mobilized, and I figured that we were
 13 using a cutoff for the sake of screening of about 0.75
 14 Pascals. That's going to vary depending on the stuff
 15 you are playing with. The more cohesive it's going to
 16 take more stress. The sandier, if you bring me out a
 17 beach sand, it's going to take less, okay, and a
 18 variety of other factors, too.

19 If you just get me in talking about
 20 the biological effects. Okay. Those damn bios messed
 21 up the texture of my sediment. They burrowed into the
 22 sediment, and so the physical oceanographer has to be
 23 sensitive to the biology, but that's affecting the
 24 uppermost layer of the sediment column, and it has
 25 been shown over the years to be a relatively minor

Page 57

1 effect. They build themselves little cocoons to stay
 2 put, okay? Next.

3 If you do that -- why don't we --
 4 This is the comparison. Basically what you are
 5 looking at here we just split up what you just saw
 6 into areas that were greater than one Pascal, 0.75 to
 7 1 Pascal and less than 1 Pascal, and you got Block
 8 Island Sound, New London, Fishers, Orient Point,
 9 Fishers Island east and north of Montauk as the sites
 10 that are below 0.75. The remainder were above 0.75.
 11 Okay.

12 MR. JOHNSON: Are you going to talk
 13 about capacity in any of these sites?

14 DR. BOHLEN: No capacity. Just --
 15 with the exception of depth that is included in the
 16 model, what's out there is what's out there.

17 COURT REPORTER: Sir, can I have
 18 your name, please?

19 MR. JOHNSON: John Johnson.

20 COURT REPORTER: Thank you.

21 DR. BOHLEN: So before I gave you
 22 different shadings from the reds to the blues, right,
 23 browns to the blues. Here we just -- everything
 24 that's above 0.75 is in brown, and you can see this is
 25 maximum bottom stress exceeding during the simulation

Supplemental Environmental Impact Statement

12/09/2014

Public Meeting

Page 66

1 208 days, to be nonvalid. That it was not consistent
 2 with what New York had. It's very interesting the
 3 site 6 tests out very, very nicely when you're putting
 4 real scientific data out with real oceanographic
 5 studies and real oceanography running, and it shows
 6 that the NLDS is doing very well.
 7 Now, I know we're in here, because
 8 we're supposed to be designating one or more sites in
 9 Long Island Sound, which is kind of interesting,
 10 because in some of the NY DOS claims where they are
 11 claiming inconsistency, they have located NLDS as
 12 northeast of the basin of Long Island Sound.
 13 Now, what that would mean The Race
 14 runs out in two deep valleys that kind of make a V.
 15 The eastern one runs in through past Race Rock and
 16 between there and Fadden and comes out to about where
 17 Bartlett's Reef is and swings west. The other one is
 18 further west over by Little Gull Island, between there
 19 and Fadden.
 20 Now, I contended in a bound paper
 21 that I submitted to Mike Keegan very early in this
 22 that the NLDS was in Fishers Island Sound. It's not
 23 down in the valleys and canyons. It's up on the top
 24 of the plateau, and it's not subject to Ambro. It's
 25 subject to 404 waters and regular Army Corps of

Page 67

1 Engineers analyses the same way as is occurring in
 2 every other estuary in the country.
 3 But we got singled out in 1980 by an
 4 amendment slipped through Congress by Representative
 5 Ambro of New York aided by -- out of the guy's own
 6 mouth, because he was bragging at a Holiday Inn in New
 7 London in 2006 that he aided Ambro in doing it, and
 8 his name was all over the coastal zone management
 9 sheet, and he happens to be employed by NY DOS, and
 10 both of these were sneak attacks without any
 11 particular notice to Connecticut's waterfront
 12 stakeholders.
 13 And I also have a document from NOAA
 14 that says that they were very surprised that
 15 Connecticut didn't object to New York's -- or it
 16 seemed that way to me -- coastal zone management. But
 17 you know what? There weren't any comments against
 18 that being extended. You know why? We didn't know
 19 about it, because I believe that rumor has it, and the
 20 best information I can get was they're supposed to
 21 notify the Army Corps of Engineers.
 22 What Army Corps of Engineers did
 23 they notify? New England? No. It's believed they
 24 sent it to New York. I can't prove that, but I sure
 25 know that there wasn't anything that I can find that's

Page 68

1 here in New England except that when I -- I found out
 2 about it in the afternoon, and I went to DEP the next
 3 morning to challenge it, because I was furious.
 4 We have been opposing Ambro for 32
 5 of 36 municipalities to have water go up and down in
 6 Connecticut, tidal water, 32 of 36 opposed Ambro in
 7 print and wanted it repealed.
 8 MS. BROCHI: Okay. So I am going
 9 to -- you bring up two good points I did want to
 10 mention, actually. So Mike Keegan -- you sent
 11 something to Mike Keegan. He's working for the Corps
 12 of Engineers on -- he's joining us on this effort, but
 13 that's the Dredge Material Management Plan, which is a
 14 separate effort, which I didn't mention tonight, and I
 15 think most of you are familiar with that.
 16 They will also be having public
 17 meetings coming out with the programmatic EIS and
 18 documentation for that.
 19 MR. SPICER: For the record I
 20 submitted that timely with a request for that. I
 21 think it was in December of '06. It was undated on
 22 the actual document. It was about that thick with
 23 white covers and spiral bound.
 24 MS. BROCHI: Okay.
 25 MR. SPICER: I can provide more

Page 69

1 copies.
 2 MS. BROCHI: I mean, we can talk --
 3 MR. SPICER: That's okay, continue,
 4 continue. You're doing fine.
 5 DR. BOHLEN: As far as our
 6 designation of the site, I mean what we classed as
 7 Eastern Long Island Sound versus outside of Eastern
 8 Long Island Sound had nothing to do with political
 9 jurisdictions and boundaries.
 10 MR. SPICER: The Corps put \$7
 11 million of signs in by 2005 and then got a political
 12 decision where something was rammed down our throat
 13 here in Connecticut, and people weren't happy, and
 14 during the midst of this NOAA was kind of surprised.
 15 It seemed to me that nobody objected.
 16 But when I got to DEP, I found that
 17 Gina McCarthy knew all about it, and she did find a
 18 way on one of the other things to shut me up. There
 19 was a letter from her deputy, Amy Marella, that told
 20 me to -- you know, I kind of got stabbed in the back
 21 about Ambro, and she had a way of shutting me up that
 22 was interesting. She looked me in the eye --
 23 MS. BROCHI: I apologize on behalf
 24 of the agency --
 25 MR. SPICER: Wait a minute. She

Supplemental Environmental Impact Statement

12/09/2014

Public Meeting

Page 70

1 looked me in the eye and she said I wrote it. That's
 2 I, Gina McCarthy, wrote it. So I shut up. If it was
 3 a man, I'd address her in spades. A woman, I shut it
 4 up and turned around and decided that I had been
 5 really stabbed in the back --
 6 MS. BROCHI: So --
 7 MR. SPICER: -- and I haven't shut
 8 up since.
 9 MS. BROCHI: So one other point that
 10 you made was about the DOS coastal zone consistency,
 11 and so they do have that authority. If anything is
 12 abutting, they can make comments on projects. Project
 13 specific review happens within the regulatory agencies
 14 and the Corps and EPA will handle that separately.
 15 This meeting is about the SEIS, do you have any
 16 questions specifically about this effort?
 17 MR. SPICER: Yep, I do have it --
 18 MS. BROCHI: -- process --
 19 MR. SPICER: -- specific with NY
 20 DOS.
 21 MS. BROCHI: Okay.
 22 MR. SPICER: They're inconsistent.
 23 Did they say where in New London NLDS is? NLDS is in
 24 Fishers Island Sound.
 25 MS. BROCHI: We --

Page 71

1 MR. SPICER: Some others have made
 2 some errors, but that one may be crucial.
 3 MS. BROCHI: Okay. So we do have a
 4 representative as part of our cooperating agency group
 5 here today. Mike Zimmerman is here. Can you speak to
 6 any of this or should they -- is there somebody else
 7 you can refer them to?
 8 MR. ZIMMERMAN: Well, is there a
 9 specific question, I guess?
 10 MR. SPICER: There is a statement
 11 that they have made contentions that are incorrect.
 12 MS. BROCHI: So that --
 13 MR. SPICER: They have had plenty of
 14 practice at making incorrect ones, and I have
 15 corrected them on numerous occasions, and I think we
 16 need to put it on record here that NLDS is in Fishers
 17 Island Sound and is 404 waters, and they have admitted
 18 it, and I call it if it was legal, it's an admission
 19 against interest. Where they have admitted, it's
 20 northeast of the eastern basin of Long Island Sound.
 21 MS. BROCHI: Okay. So, Mike, would
 22 it be appropriate for Jennifer to receive something
 23 then?
 24 MR. ZIMMERMAN: I'm sure she would
 25 be happy to.

Page 72

1 MS. BROCHI: So if you want to
 2 submit official comments to DOS, Jennifer Street would
 3 be the contact.
 4 MR. SPICER: At the moment I have
 5 cooperated, because I am being threatened standing on
 6 my air hose and I'm a diver. That I would go to
 7 Central this time, but that doesn't mean that they
 8 don't come in here and be honest with the folks.
 9 MS. BROCHI: Right.
 10 MR. SPICER: You got to tell them.
 11 In short, we have been jocked a couple times.
 12 MS. BROCHI: Thank you.
 13 DR. BOHLEN: Susan.
 14 DR. HAY: I want to get some more
 15 comments, though.
 16 MS. BURNS: Kathleen Burns, CMTA. I
 17 just wanted to follow-up on JJ's point when you were
 18 discussing impacts that would be weighted, the impacts
 19 that you are or not impacts, I apologize, but the
 20 different, the various studies that will be entered
 21 into this impact study. Are those weighted?
 22 MS. BROCHI: Sorry, could you just
 23 say your affiliation?
 24 MS. BURNS: Oh, I'm sorry,
 25 Connecticut Marine Trades Association. So there is

Page 73

1 the physical. There is the biological. You had
 2 mentioned economic. What else is weighed in there?
 3 DR. HAY: Archaeological.
 4 MS. BROCHI: Archeological,
 5 cultural, economic. Then --
 6 MR. JOHNSON: Capacities.
 7 MS. BROCHI: Capacities is part of
 8 the development. It's not really weighted.
 9 MS. BURNS: Are these weighted in
 10 any sort of fashion?
 11 MS. BROCHI: No. The data is all
 12 collected. The site screening process is what we go
 13 through, evaluating where the sites are. So that's --
 14 it's not weighted. It's more of a screening tool that
 15 we use. The final document will evaluate all of those
 16 equally.
 17 DR. BOHLEN: But -- I don't know
 18 anything about evaluating documents. I'm saying if
 19 you came in here and you said a site that you are
 20 going to use is already full, that makes that
 21 classification pretty way up.
 22 DR. HAY: Similarly if you had a
 23 site that's on a shellfish bed, that would be --
 24 MS. BROCHI: Right. That's part of
 25 the screening, too.

Supplemental Environmental Impact Statement

12/09/2014

Public Meeting

Page 74

1 MR. HELBIG: Jean, Frank, Ron
 2 Helbig.
 3 COURT REPORTER: I'm sorry, sir,
 4 your name again?
 5 MR. HELBIG: Ron Helbig, Connecticut
 6 Marine Trade Association, and the whole discussion has
 7 been about physics and about the stress on the bottom
 8 and site 6. Can either one of you talk to the effect
 9 that why is site 6 not considered a very good site
 10 based on all the data that you have here and the lack
 11 of stress that's on that site and speak to the fact
 12 that why that shouldn't continue to be a designated
 13 site?
 14 MS. BROCHI: So I will take that, if
 15 you don't mind.
 16 DR. BOHLEN: Yeah.
 17 MS. BROCHI: So, again, so the part
 18 of the effort is to look at all of the sites, and what
 19 I had presented originally is we had started, you
 20 know, just eastern, open wide. We decided to go to
 21 historic sites, because we really weren't familiar
 22 with what had gone on there, and the Corps of
 23 Engineers had helped us.
 24 So we included historic sites. We
 25 included active sites, which includes the currently,

Page 75

1 currently used sites. And so part of the
 2 investigation is to look at all of the data. This is
 3 the first big chunk of data, and so we narrowed it
 4 down to the six sites, and so all of those six are
 5 going to be evaluated. So we're in the process of
 6 collecting data on all of those.
 7 MR. HELBIG: My only question to you
 8 is just here tonight can you say from an educated
 9 opinion that the site 6 is something that we should be
 10 strongly fighting for because of the temperament of
 11 the currents on the bottom and the ability for the
 12 material to stay in that location?
 13 MS. BROCHI: So what I can -- I
 14 don't -- I can't prejudge, and we have to evaluate all
 15 of the data as it comes in so -- but what I can say is
 16 based on the physical stress and what we set out in
 17 the Notice of Intent to look at is a containment site
 18 for the type of sediment that's in Long Island Sound
 19 and based on the dredging needs report that the Corps
 20 of Engineers produced in 2009.
 21 Based on that report we determined,
 22 when we came out with the Notice of Intent, that we
 23 would look for a containment site. Cornfield Shoals
 24 is clearly -- and this proves it -- a dispersive site.
 25 So we're -- we need a containment site, and we're

Page 76

1 looking at all of them, and we won't make a decision
 2 until we evaluate all of --
 3 MR. HELBIG: But you don't want to
 4 share an opinion at least or --
 5 MS. BROCHI: I do not want to share
 6 an opinion.
 7 MR. HELBIG: Okay. I get that.
 8 MS. BROCHI: Sorry.
 9 DR. HAY: Sir, go ahead.
 10 MR. SHAPIRO: My name is Jeffrey
 11 Shapiro. I'm from Cedar Island Marina. My concern is
 12 with the grade size used for your modeling, as the
 13 gentleman back here spoke about, was a sandy material,
 14 and in my experience almost all of the material that I
 15 see that goes out of waterfront facilities in
 16 Connecticut is a lot siltier material. Siltier
 17 material is going to be much more stable then the way
 18 you were talking, much more stable on the bottom than
 19 a sandier material.
 20 So my only concern is with some of
 21 the evaluations you have done that you might tend to
 22 come to a conclusion that the material is going to
 23 move when in fact if you had used siltier material for
 24 your examples, you might come to a different
 25 conclusion, the conclusion that the material is not

Page 77

1 going to move.
 2 DR. BOHLEN: Okay.
 3 MR. SHAPIRO: Like I said in
 4 Connecticut most of the material I see going out is a
 5 lot siltier, because if somebody has a waterfront
 6 facility and they have sand that needs to be removed,
 7 they're probably not going to be putting it in the
 8 barge and dumping it out to sea. They're going to be
 9 selling it to somebody. So that's my comment is that
 10 maybe --
 11 DR. BOHLEN: I guess my response to
 12 that is don't get ahead of yourself.
 13 MR. SHAPIRO: Okay.
 14 DR. BOHLEN: And hear what was said.
 15 This is the study of the physics of the field and the
 16 development of a model that allows us to evaluate
 17 transport. You did a straw man evaluation. You went
 18 and picked a number. It ain't 10 and it ain't 0. How
 19 about 0.75? Where did 0.75 come from?
 20 Joe Germano did some work down in a
 21 site down in Long Island Sound, and his numbers come
 22 up looking like 0.75. There is a study in the North
 23 Sea that -- the numbers come up looking like 0.75.
 24 It's not 1 and it's not 0.25. Okay. So we used it
 25 for screening. If it was this absolutely, what would

Supplemental Environmental Impact Statement

12/09/2014

Public Meeting

Page 78

1 we be seeing? It's the beginning of the process.
 2 The next step in this whole thing is
 3 to refine it, and that's where the model starts coming
 4 in where you really do take a look at how the sediment
 5 is responding. You give me a much more complete set
 6 of data than grain size. I want both density, bulk
 7 density, I want sediment characteristics that go
 8 beyond simple grain size, and I can then talk to you
 9 about not this particle-by-particle movement that you
 10 were looking at in this first slide, which is
 11 unrealistic given all of the sediments I have seen in
 12 Long Island Sound but on the beach. If I'm off the
 13 beach, I got gooey stuff even if it's sandy, okay?
 14 We build that into the model, and we
 15 come up with a much more accurate and quantitative
 16 evaluation of the transport potential. What you are
 17 looking at right now is just the beginning, screening.
 18 It's the beginning.
 19 MS. BROCHI: And I'm going to add to
 20 that a little bit. So this effort is to designate one
 21 or more or none disposal sites, right, dredged
 22 material disposal sites. It doesn't mean
 23 automatically that dredging will happen, that projects
 24 will go out there. That happens from the regulatory
 25 agencies on a project-by-project basis all the time so

Page 79

1 we're very familiar. The Corps of Engineers are back
 2 there, the EPA. I review the projects. We're very
 3 familiar with the type of sediment in Long Island
 4 Sound and the dredging needs.
 5 Now, one thing I had mentioned
 6 earlier is the DMMP effort, which is separate from
 7 this. Well, as part of that effort they collected
 8 information on dredging needs. They looked at upland
 9 disposal and other beneficial uses and alternatives.
 10 Those documents are also going to be used in this
 11 evaluation. And so whenever they're, you know -- the
 12 object is to try to use sandy materials beneficially
 13 wherever, whenever possible.
 14 DR. HAY: Okay.
 15 MR. SHAPIRO: Not too often.
 16 MS. MCALLISTER: Abbie McAllister,
 17 Saybrook Point Marina. We're basing -- the people who
 18 are going to be basing their decisions on things like
 19 Cornfield Shoals based on your model that you
 20 completed when it seems with all the data you have we
 21 have specific data on what type of sediment has been
 22 disposed at Cornfield Shoals for the last, I don't
 23 know, 20 years --
 24 DR. BOHLEN: Sure.
 25 MS. MCALLISTER: -- because we have

Page 80

1 all had to have that tested specifically. Couldn't
 2 you plug those exact numbers into your model so that
 3 we would get a more realistic idea of what's being put
 4 into Cornfield Shoals rather than judging it as sand?
 5 I know I'm not putting sand in Cornfield Shoal. It's
 6 a fine sediment, and that's on record with the DEP.
 7 DR. BOHLEN: I'm sorry, you're not
 8 putting sand in Cornfield Shoal.
 9 MS. MCALLISTER: It's a fine
 10 sediment, because we have to have it tested every time
 11 we dump there.
 12 DR. BOHLEN: Well, you can get --
 13 MS. MCALLISTER: Every two years we
 14 dredge.
 15 DR. BOHLEN: What's the use of the
 16 Cornfield Shoals area? George?
 17 MR. WISKER: Cornfield is a
 18 dispersive site.
 19 DR. BOHLEN: And what's the major
 20 source of the material that goes into Cornfield Shoals
 21 historically?
 22 MR. WISKER: Connecticut River.
 23 DR. BOHLEN: Connecticut River
 24 sediment.
 25 MS. MCALLISTER: We're not putting

Page 81

1 sand --
 2 DR. BOHLEN: I know you are not
 3 putting sand, George.
 4 MR. WISKER: It's not always sand.
 5 MS. MCALLISTER: We know exactly
 6 what has been put there. Couldn't we use those
 7 (inaudible)? Wouldn't that give us a better idea of
 8 just --
 9 DR. BOHLEN: And we can also look at
 10 the mounds at New London the same way and the mounds
 11 at central Long Island Sound the same.
 12 MS. MCALLISTER: We have done so
 13 much research it would seem that it would be easy to
 14 pull that into this whole thing.
 15 DR. BOHLEN: I forgot to tell you 45
 16 years. Did I tell you that?
 17 MS. MCALLISTER: I believe it. I'm
 18 just saying it seems like you have taken such detail
 19 with everything else that it would be not that much
 20 more difficult to use what's been approved for that in
 21 the past.
 22 DR. BOHLEN: And we are and we are.
 23 DR. HAY: Yes?
 24 MR. MCGUGAN: Hi, Christian McGugan,
 25 Gwenmor Marina and Gwenmor Marine Contracting. One

Supplemental Environmental Impact Statement

12/09/2014

Public Meeting

Page 82

1 thing I was wondering -- I think this kind of speaks
 2 to what Bill Spicer was talking about -- are any of
 3 these proposed sites outside, because I don't even
 4 know what the delineation is between a coastal zone
 5 management area and a non-coastal zone management
 6 area?
 7 And the reason I ask are any of
 8 these sites outside of the coastal zone management,
 9 because I think the fear is that the recent trend of
 10 DOS objecting to all the projects in southeastern
 11 Connecticut, because Bill's was the first, and we have
 12 heard the storms coming, and it seemed like it's
 13 coming. They used to just sit on their comment for
 14 180 days and then Army Corps would assume consistency
 15 issue of the permit.
 16 Well, things they seem to have
 17 changed starting with Bill, and like I said we have
 18 heard the rumblings that this is coming. So
 19 effectively what they have done for private projects
 20 is shut down the New London dump site, okay? Now, I'm
 21 a dredge contractor. I have projects on the
 22 Connecticut River including Abbie's.
 23 I was telling her today next time
 24 she dredges, Saybrook Point Inn dredges, you probably
 25 are going to have to go to Central, because New York

Page 83

1 is going to object. So I guess the fear is that you
 2 guys do all this hard work and come up with this new
 3 site or these new sites, and we say hooray. We have a
 4 place to go.
 5 We apply for our permits to dredge,
 6 and New York can still just object, and that sets off
 7 an appeal process and a legal process that no small
 8 marina operator can bear, and no small marina operator
 9 can bear to go to central Long Island with their
 10 spoils, and I have been to some of those dredge
 11 management meetings, but I can barely stomach it as a
 12 dredge contractor, which I'm sure Jeff knows as well.
 13 When they talk about alternative
 14 disposal methods, I mean, there is electric cars
 15 invented in the '50s, but we're still filling up with
 16 gasoline. That's the best analogy I can make. So as
 17 far as the affordability of getting rid of dredge
 18 spoils in these other crazy ways that I have heard,
 19 it's just not reality.
 20 So anyway, I think that's the fear.
 21 So are any of the proposed sites -- is there anyone in
 22 this room from Army Corps? Are they all going to be
 23 within the coastal zone management, and this could all
 24 just be --
 25 MS. BROCHI: So the zone site of

Page 84

1 feasibility includes those sites. The 11 sites are
 2 all within the coastal zone management consistency and
 3 that's Connecticut and New York. So either Mike or
 4 George, if you have any specific information? To my
 5 knowledge there is no -- you know, there is no yardage
 6 or mileage that, you know, gives you preference to
 7 being able to object or not. It's whether it's
 8 abutting and whether it's in danger.
 9 MR. WISKER: I think what we're
 10 getting is within Long Island Sound it's either, you
 11 know, they're all territorial waters of one or the
 12 other state. Boundary lines match. An example of
 13 where you might be outside of the coastal zone is say
 14 Rhode Island where you got far enough off into the
 15 territorial seas beyond the state territorial limits.
 16 Then -- and that may be where it would apply. You
 17 would have to go quite a ways off shore, open water.
 18 MR. CAREY: You have to get away
 19 from Rhode Island's territory.
 20 MR. WISKER: That's what I'm saying.
 21 You have to go out and hang a right. So that would be
 22 the one way you would avoid, because under the Federal
 23 consistency laws the two states within Long Island
 24 Sound if there is a reasonable, foreseeable effect of
 25 a project in one state on another, that other state

Page 85

1 has the right to remove that for consistency with that
 2 program.
 3 MS. BROCHI: Thank you.
 4 MS. MCKENZIE: Tracey McKenzie
 5 again. Just to follow up the question with you,
 6 George, because the New London disposal site now, a
 7 corner of it, the boundary of New York and Connecticut
 8 goes right through, I think, like the lower third
 9 corner of --
 10 MR. WISKER: Southeastern.
 11 MS. MCKENZIE: Southeastern corner
 12 of it. If the site was shifted so it's not on the
 13 boundary line, New York would still be able to comment
 14 on the coastal action that Connecticut DEEP takes.
 15 MR. WISKER: Right.
 16 MS. MCKENZIE: I just want -- that's
 17 all.
 18 DR. HAY: Tracey, what is your
 19 affiliation.
 20 MS. MCKENZIE: U.S. Navy Subbase,
 21 New London.
 22 MS. BROCHI: Does that answer your
 23 question?
 24
 25 MR. MCGUGAN: Just for the record,

Supplemental Environmental Impact Statement

12/09/2014

Public Meeting

Page 86

1 to go to New London for Bill Spicer, the cost for him
 2 to try to go to Central with the same material,
 3 because I was his dredge contractor, and I'm not here
 4 because I'm sore about not dredging this job. It's a
 5 much bigger issue to me. The difference between going
 6 to New London or going to Central with this stuff is
 7 more than double the cost for a marina operator.
 8 So it's going to be a huge burden on
 9 the marinas in southeastern Connecticut, and the
 10 Connecticut River is like coming. So I guess
 11 somehow --
 12 DR. BOHLEN: When you say cost, you
 13 are including all factors in the cost. It isn't just
 14 dollars.
 15 MR. MCGUGAN: Right. Well, I have
 16 actually done --
 17 DR. BOHLEN: Is that right --
 18 MR. MCGUGAN: We have done trips.
 19 Ron, he couldn't because (inaudible) is too shallow.
 20 So we did a couple loads and tried to be as nice as I
 21 could, but, man, it's a long trip. It's 24, 26-hour
 22 cycle to get out to New Haven and back. So it's just
 23 -- that's the economics of it. It's just like, you
 24 know, you are digging with a wheelbarrow in your yard.
 25 You are going right there, and you are going to your

Page 87

1 neighbor's house. It's just --
 2 MS. BROCHI: All of the regulatory
 3 agencies and cooperative agencies understand the
 4 economic impact, but the State doesn't.
 5 MR. MCGUGAN: Well, I think New York
 6 and Connecticut needs to get along or -- maybe
 7 Connecticut needs to understand what is acceptable.
 8 DR. HAY: So it's 5 o'clock. We
 9 started five minutes late so let's allow for five more
 10 minutes, so maybe two more comments that are burning.
 11 Sir?
 12 MR. SHAPIRO: My name is Chris
 13 Shapiro from Cedar Island Marina. Is just hasn't --
 14 maybe there is an answer to this, but it hasn't been
 15 entirely clear to me. You say, you know, in the
 16 calculations, you know, there is going to be a lot of
 17 variables, you know, such as economic, you know,
 18 commercial, that type of thing. Who on your team is
 19 going to be considering those variables?
 20 MS. BROCHI: Well, there is
 21 individual people at EPA as well as the Corps of
 22 Engineers and all --
 23 MR. SHAPIRO: Well, you guys are
 24 scientists. Who from the business side is going to be
 25 considering this? I mean, surely, you know, I'm not

Page 88

1 going to get up here, you know, and talk about, you
 2 know, the displacement or anything like that. So how
 3 can you guys talk about business?
 4 MS. BROCHI: You will have an
 5 opportunity to comment about --
 6 MR. SHAPIRO: No, no. Who on your
 7 who is actually putting together the actual
 8 recommendations?
 9 MS. BROCHI: Yeah, well, so the
 10 recommendations come from the agency and the
 11 cooperative agencies, but the working group that was
 12 set up for the DMMP has nonregulatory and nonagency
 13 specific focus on it that we're going to tap into as
 14 well.
 15 MR. SHAPIRO: So there are people
 16 from the business side, too.
 17 MS. BROCHI: Yeah.
 18 MR. SHAPIRO: Obviously this is very
 19 important, you know, but there obviously needs to be
 20 some professionals, you know, that understand, you
 21 know, the economic, you know, impacts. I know that
 22 you guys are probably very smart, but there needs to
 23 be professionals, you know.
 24 DR. HAY: We have an economist on
 25 board as well.

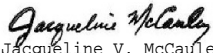
Page 89

1 MR. SHAPIRO: Can you give me their
 2 names?
 3 COURT REPORTER: I'm sorry?
 4 DR. HAY: Ben Lieberman.
 5 MR. SHAPIRO: Ben Lieberman?
 6 MS. BROCHI: So on the working
 7 group, Mark, do you know when the next working group
 8 of the DMMP would be established or --
 9 MR. HABEL: Probably about the time
 10 we publish the draft of the DMMP.
 11 MS. BROCHI: So Mike Keegan would be
 12 the contact.
 13 MR. SHAPIRO: Okay. I'd just like
 14 to ask --
 15 DR. BOHLEN: Did I hear -- Jean, you
 16 said after the DMMP or after --
 17 MS. BROCHI: No, the Dredge Material
 18 Management Plan.
 19 DR. BOHLEN: What's the date for the
 20 release of the Dredge Material Management Plan?
 21 MR. HABEL: It will be sometime in
 22 the spring.
 23 MR. JOHNSON: Of 2015?
 24 MR. HABEL: Yes.
 25 DR. BOHLEN: I know there was some

Supplemental Environmental Impact Statement

12/09/2014

Public Meeting

<p style="text-align: right;">Page 90</p> <p>1 questions on that that had been circulating. 2 DR. HAY: One final question? 3 Comments? Okay. Thank you all for coming. Have a 4 great afternoon. 5 (Whereupon, this hearing was 6 concluded at 5:10 p.m.) 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25</p>	
<p style="text-align: right;">Page 91</p> <p>1 CERTIFICATE OF REPORTER 2 I, Jacqueline V. McCauley, a Notary Public 3 duly commissioned and qualified in and for the State 4 of Connecticut, do hereby certify that the 5 Supplemental Environmental Impact Statement(SEIS) to 6 Evaluate the Potential Designation of One or More 7 Dredged Material Disposal Site(s) in Eastern Long 8 Island Sound hearing was taken on December 9, 2014 at 9 3:08 p.m., and reduced to writing under my 10 supervision; that this hearing is a true record of the 11 testimony given during the hearing. 12 I further certify that I am neither attorney 13 nor counsel for, nor related to, nor employed by any 14 of the parties to the action in which this hearing is 15 taken, and further, that I am not a relative or 16 employee of any attorney or counsel employed by the 17 parties hereto, or financially interested in the 18 action. 19 IN WITNESS WHEREOF, I have hereunto set my hand 20 and affixed my seal this 18th day of December, 2014. 21  22 Jacqueline V. McCauley 23 Notary Public 24 My Commission expires: 12/31/2017 25</p>	

END OF REPORT.